



1. Given that

$$y = 4x^3 - 1 + 2x^{\frac{1}{2}}, \quad x > 0,$$

find  $\frac{dy}{dx}$ .

(4)

Q1

(Total 4 marks)



2. (a) Express  $\sqrt{108}$  in the form  $a\sqrt{3}$ , where  $a$  is an integer.

(1)

(b) Express  $(2 - \sqrt{3})^2$  in the form  $b + c\sqrt{3}$ , where  $b$  and  $c$  are integers to be found.

(3)

Q2

(Total 4 marks)



$$f(x) = \frac{1}{x}, \quad x \neq 0,$$

- (4)

- (2)

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**Question 3 continued**

**(Total 6 marks)**



**Turn over**

4. Solve the simultaneous equations

$$y = x - 2,$$

$$y^2 + x^2 = 10.$$

(7)



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**Question 4 continued**

**Q4**

**(Total 7 marks)**



5. The equation  $2x^2 - 3x - (k + 1) = 0$ , where  $k$  is a constant, has no real roots.

Find the set of possible values of  $k$ .

(4)

Q5

(Total 4 marks)







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**Question 7 continued**

**Q7**

**(Total 9 marks)**



N 2 3 5 6 1 A 0 1 1 2 0

- (d) Find the length  $PQ$ , giving your answer in a simplified surd form. (3)

[illegible]

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**Question 8 continued**

**Q8**

**(Total 11 marks)**



N 2 3 5 6 1 A 0 1 3 2 0

9. Ann has some sticks that are all of the same length. She arranges them in squares and has made the following 3 rows of patterns:

Row 1      □

Row 2      □□

Row 3      □□□

She notices that 4 sticks are required to make the single square in the first row, 7 sticks to make 2 squares in the second row and in the third row she needs 10 sticks to make 3 squares.

- (a) Find an expression, in terms of  $n$ , for the number of sticks required to make a similar arrangement of  $n$  squares in the  $n$ th row.

(3)

Ann continues to make squares following the same pattern. She makes 4 squares in the 4th row and so on until she has completed 10 rows.

- (b) Find the total number of sticks Ann uses in making these 10 rows.

(3)

Ann started with 1750 sticks. Given that Ann continues the pattern to complete  $k$  rows but does not have sufficient sticks to complete the  $(k+1)$ th row,

- (c) show that  $k$  satisfies  $(3k-100)(k+35) < 0$ .

(4)

- (d) Find the value of  $k$ .

(2)



**Question 9 continued**

Handwriting practice lines for Question 9 continued.



N 2 3 5 6 1 A 0 1 5 2 0

**Question 9 continued**

[illegible]

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**Question 9 continued**

Handwriting practice area with 20 horizontal lines.

**(Total 12 marks)**

**Q9**

Two small boxes for marking.



10. (a) On the same axes sketch the graphs of the curves with equations

(i)  $y = x^2(x - 2)$ , (3)

(ii)  $y = x(6 - x)$ , (3)

and indicate on your sketches the coordinates of all the points where the curves cross the  $x$ -axis.

(b) Use algebra to find the coordinates of the points where the graphs intersect. (7)

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**Question 10 continued**

Handwritten answer area for Question 10 continued, consisting of multiple horizontal lines.

**Q10**

**(Total 13 marks)**

**TOTAL FOR PAPER: 75 MARKS**

**END**

