

## Mark Scheme (Results) January 2009

GCE

GCE Mathematics (6683/01)





## January 2009 6683 Statistics S1 Mark Scheme

Question Number	Scheme	Mark	s
1	$S_{xx} = 57.22 - \frac{(21.4)^2}{10} = 11.424$	M1 A1	
(a)	$S_{xy} = 313.7 - \frac{21.4 \times 96}{10} = 108.26$	A1	(3)
(b)	$S_{xx} = 57.22 - \frac{(21.4)^2}{10} = 11.424$ $S_{xy} = 313.7 - \frac{21.4 \times 96}{10} = 108.26$ $b = \frac{S_{xy}}{S_{xx}} = 9.4765$	M1 A1 M1	(4)
	$a = \overline{y} - b\overline{x} = 9.6 - 2.14b = (-10.679)$	A1	(4)
(c)	y = -10.7 + 9.48x Every (extra) <u>hour</u> spent using the programme produces about <u>9.5 marks improvement</u>	B1ft	(1)
(d)	$y = -10.7 + 9.48 \times 3.3 = 20.6$ awrt 21	M1,A1	(2)
(e)	Model may not be valid since [8h is] outside the range [0.5 - 4].	B1	(1) [ <b>11</b> ]
(a)	M1 for a correct expression $1^{st}$ A1 for AWRT 11.4 for $S_{xx}$		
	$2^{nd}$ A1 for AWRT 108 for $S_{XV}$		
	Correct answers only: One value correct scores M1 and appropriate A1, both correct M1A	A1A1	
(b)	(b) 1 <sup>st</sup> M1 for using their values in correct formula 1 <sup>st</sup> A1 for AWRT 9.5		
	$2^{nd}$ M1 for correct method for <i>a</i> (minus sign required) $2^{nd}$ A1 for equation with <i>a</i> and <i>b</i> AWRT 3 sf (e.g. $y = -10.68 + 9.48x$ is fine) Must have a full equation with <i>a</i> and <i>b</i> correct to awrt 3 sf		
(c)	B1ft for comment conveying the idea of <u>b marks per hour</u> . Must mention value of b but can ft their value of b. No need to mention "extra" but must mention "marks" and "hour(s)" e.g. "9.5 times per hour" scores B0		
(d)	M1 for sub $x = 3.3$ into their regression equation from the end of part (b) A1 for awrt 21		
(e)	B1 for a statement that says or implies that it may <u>not</u> be valid because <u>outside the range</u> . They do not have to mention the values concerned here namely 8 h or 0.5 - 4		

Question Number Scheme		Marks	
<b>2</b> (a)	$E = \text{take regular exercise} \qquad B = \text{always eat breakfast} P(E \cap B) = P(E \mid B) \times P(B) = \frac{9}{25} \times \frac{2}{3} = 0.24 \text{ or } \frac{6}{25} \text{ or } \frac{18}{75}$	M1 A1	(2)
(b)	$P(E \cup B) = \frac{2}{3} + \frac{2}{5} - \frac{6}{25}  \text{or } P(E' \mid B')  \text{or } P(B' \cap E)  \text{or } P(B \cap E')$ $= \frac{62}{75}  \text{or } \frac{13}{25}  \text{or } \frac{12}{75}  \text{or } \frac{232}{75}$ $P(E' \cap B') = 1 - P(E \cup B) = \frac{13}{75}  \text{or } 0.17\dot{3}$ $P(E \mid B) = 0.36 \neq 0.40 = P(E)  \text{or } P(E \cap B) = \frac{6}{25} \neq \frac{2}{5} \times \frac{2}{3} = P(E) \times P(B)$	M1 A1 M1 A1	(4)
(c)	$P(E   B) = 0.36 \neq 0.40 = P(E) \text{ or } P(E \cap B) = \frac{6}{25} \neq \frac{2}{5} \times \frac{2}{3} = P(E) \times P(B)$ So <i>E</i> and <i>B</i> are <u>not</u> statistically independent	M1 A1	(2) [8]
(a)	M1 for $\frac{9}{25} \times \frac{2}{3}$ or P(E B)×P(B) and at least one correct value seen. A1 for 0.24 or exa NB $\frac{2}{5} \times \frac{2}{3}$ alone or $\frac{2}{5} \times \frac{9}{25}$ alone scores M0A0. Correct answer scores full marks.		
(b)			
	$\begin{array}{rl} & \underline{\text{Or}} \text{ a full method for } P(B' \cap E) \ \underline{\text{or}} \ P(B \cap E') \ [ \text{ or other valid method} ]\\ 2^{\text{nd}} \text{ M1} & \text{for a method leading to answer e.g. } 1 - P(E \cup B) \\ & \underline{\text{or}} \ P(B') \times P(E' \mid B') \ \underline{\text{or}} \ P(B') - P(B' \cap E) \ \underline{\text{or}} \ P(E') - P(B \cap E') \\ \hline \underline{\text{Venn Diagram}} \ 1^{\text{st}} \text{ M1 for diagram with attempt at } \frac{2}{5} \ - P(B \cap E) \ \text{or} \ \frac{2}{3} - P(B \cap E) \ \text{. Ca} \\ 1^{\text{st}} \text{ A1} & \text{for a correct first probability as listed or } 32, 18 \ \text{and } 12 \ \text{on Venn Diagram} \\ 2^{\text{nd}} \text{ M1} & \text{for attempting } 75 \ \text{- their } (18 + 32 + 12) \end{array}$	an ft their	(a)
(c)	M1 for identifying suitable values to test for independence e.g. $P(E) = 0.40$ and $P(E B) = 0.36$ Or $P(E) \times P(B) =$ and $P(E \cap B) =$ their (a) [but their (a) $\neq \frac{2}{5} \times \frac{2}{3}$ ]. Values seen somewhere A1 for correct values and a correct comment Diagrams You may see these or find these useful for identifying probabilities.		
	$\begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} \end{array}\\ \begin{array}{c} \begin{array}{c} \end{array}\\ \end{array}\\ \end{array}\\ \end{array}\\ \end{array}\\ \begin{array}{c} \begin{array}{c} \end{array}\\ \end{array}\\ \end{array}\\ \end{array}\\ \end{array}\\ \begin{array}{c} \begin{array}{c} \end{array}\\ \end{array}\\ \end{array}\\ \begin{array}{c} \begin{array}{c} \end{array}\\ \end{array}\\ \end{array}\\ \begin{array}{c} \begin{array}{c} \end{array}\\ \end{array}\\ \end{array}\\ \begin{array}{c} \end{array}\\ \end{array}\\ \end{array}\\ \begin{array}{c} \begin{array}{c} \end{array}\\ \end{array}\\ \end{array}\\ \begin{array}{c} \begin{array}{c} \end{array}\\ \end{array}\\ \end{array}\\ \begin{array}{c} \end{array}\\ \end{array}\\ \end{array}\\ \begin{array}{c} \end{array}\\ \end{array}\\ \begin{array}{c} \end{array}\\ \end{array}\\ \begin{array}{c} \end{array}\\ \end{array}\\ \end{array}\\ \begin{array}{c} \end{array}\\ \end{array}\\ \end{array}\\ \begin{array}{c} \end{array}\\ \end{array}\\ \end{array}\\ \begin{array}{c} \end{array}\\ \end{array}\\ \begin{array}{c} \end{array}\\ \end{array}\\ \end{array}\\ \end{array}\\ \end{array}\\ \begin{array}{c} \end{array}\\ \end{array}\\ \end{array}\\ \end{array}\\ \begin{array}{c} \end{array}\\ \end{array}\\ \end{array}\\ \end{array}\\ \end{array}\\ \begin{array}{c} \begin{array}{c} \begin{array}{c} \end{array}\\ $	scores M	

-	stion nber		Scheme		Marks
3	(a)	$E(X) = 0 \times 0.4 + 1 \times 0.3 + \dots + 3 \times 0.1, = 1$			M1, A1 (2)
	(b)	$F(1.5) = [P(X \le 1.5) =] P(X \le 1.5)$	M1, A1 (2)		
	(c)	$E(X^2) = 0^2 \times 0.4 + 1^2 \times 0.3$	$++3^2 \times 0.1$ , = 2		M1, A1
		$Var(X) = 2 - 1^2$ , = 1 (*)			M1, A1cso (4)
	(d)	$\operatorname{Var}(5-3X) = \left(-3\right)^2 \operatorname{Var}(X)$	(X), = 9		M1, A1 (2)
	(e)	Total	Cases	Probability	]
			$(X=3) \cap (X=1)$	$0.1 \times 0.3 = 0.03$	
		4	$(X=1) \cap (X=3)$	$0.3 \times 0.1 = 0.03$	
			$(X=2) \cap (X=2)$	$0.2 \times 0.2 = 0.04$	
		5	$(X=3) \cap (X=2)$	$0.1 \times 0.2 = 0.02$	B1B1B1
		3	$(X=2) \cap (X=3)$	$0.2 \times 0.1 = 0.02$	M1
		6	$(X=3) \cap (X=3)$	$0.1 \times 0.1 = 0.01$	A1
		Total probability = $0.03 + 0.0$	03+0.04 +0.02 + 0.02 + 0	0.01 = 0.15	A1 (6) [16]
	(a)	M1 for at least 3 terms see	en. Correct answer only	scores M1A1. Dividing	
(b) M1 for $F(1.5) = P(X \le 1)$ .[Beware: $2 \times 0.2 + 3 \times 0.1 = 0.7$ but scores M0A0]			<b>A</b> 0]		
ALT	(c)	$1^{\text{st}}$ A1 is for an answer of 2 or a fully correct expression. $2^{\text{nd}}$ M1 for $-\mu^2$ , condone $2-1$ , unless clearly $2-$ . Allow $2-\mu^2$ , with $=1$ even if $E(X) \neq 1$ $2^{\text{nd}}$ A1 for a fully correct solution with no incorrect working seen, <b>both</b> Ms required. $\sum (x-\mu)^2 \times P(X=x)$			
		1 <sup>st</sup> M1 for an attempt at a ful			
	$2^{nd}$ M1 for at least 2 non-zero terms of $(x - \mu)^2 \times P(X = x)$ seen. $2^{nd}$ A1 for $0.4 + 0.2 + 0.4 = 1$				
	(d) (e)	M1 for use of the correct formula. $-3^2 \operatorname{Var}(X)$ is M0 unless the final answer is >0.			
ALT1st B1for all cases listed for a total of 4 or 5 or 6 . e.g. (2,2) counted twice 2nd B1 3rd B1 for all cases listed for 2 totals 3rd B1 for a complete list of all 6 cases 1st B1 for one or more cumulative probabilities 1st B1 for one or more cumulative probabilities used e.g.2 then 2 or more or 2nd B1 for one correct pair of correct probabilities multiplied 1st A1 for all 6 correct probabilities listed (0.03, 0.03, 0.04, 0.02, 0.02, 0.01) 2nd A1 for 0.15 or exact equivalent only as the final answer.			lighted in a table r 3 then 1 or more $3; 2, \geq 2; 3, \geq 1$		

Ques Num		Scheme	Mark	S	
4 (a) (b)		$Q_2 = 53,  Q_1 = 35,  Q_3 = 60$	B1, B1,		
		$Q_3 - Q_1 = 25 \Longrightarrow Q_1 - 1.5 \times 25 = -2.5$ (no outlier)		(3)	
	<i>(</i> )	$Q_3 + 1.5 \times 25 = 97.5$ (so 110 is an outlier)	A1	(2)	
	(c)		M1		
		0 10 20 30 40 50 60 70 80 90 100 110 120 2 minutes	A1ft A1ft	(3)	
	(d)				
		$\sum y = 461, \sum y^2 = 24\ 219$ $\therefore$ $S_{yy} = 24219 - \frac{461^2}{10}, = 2966.9$ (*)	B1, B1, B1cso	(3)	
	(e)	10.2 10.2		(3)	
	(f)	$r = \frac{-18.3}{\sqrt{3463.6 \times 2966.9}}$ or $\frac{-18.3}{3205.64} = -0.0057$ AWRT - 0.006 or $-6 \times 10^{-3}$	M1 A1	(2)	
		r suggests correlation is close to zero so parent's claim is not justified			
	(a)	1st B1for median2nd B1for lower quartile3rd B1for upper quartile	1	[14]	
	(b)	M1 for attempt to find one limit A1 for both limits found and correct. No explicit comment about outliers needed.			
	(c)	<ul> <li>M1 for a box and two whiskers</li> <li>1<sup>st</sup> A1ft for correct position of box, median and quartiles. Follow through their values.</li> <li>2<sup>nd</sup> A1ft for 17 and 77 or "their" 97.5 and *. If 110 is not an outlier then score A0 here.</li> <li>Penalise no gap between end of whisker and outlier. Must label outlier, needn't be with *.</li> <li><u>Accuracy</u> should be within the correct square so 97 or 98 will do for 97.5</li> </ul>			
	(d)	1 <sup>st</sup> B1 for $\sum y$ N.B. $(\sum y)^2 = 212521$ and can imply this mark			
		2 <sup>nd</sup> B1 for $\sum y^2$ or at least three correct terms of $\sum (y - \overline{y})^2$ seen.			
		$3^{rd}$ B1 for complete correct expression seen leading to 2966.9. So all 10 terms of $\sum ($	$(y-\overline{y})^2$		
	(e)	M1 for attempt at correct expression for $r$ . Can ft their $S_{yy}$ for M1.			
	(f)				
		B1 for comment <u>rejecting</u> parent's claim on basis of <u>weak or zero</u> correlation Typical error is "negative correlation so comment is true" which scores B0 Weak negative or weak positive correlation is OK as the basis for their rejection	1.		

Ques Num		Scheme	Mar	ks
5	(a)	8-10 hours: width = $10.5 - 7.5 = 3$ represented by 1.5cm 16-25 hours: width = $25.5 - 15.5 = 10$ so represented by 5 cm 8- 10 hours: height = fd = $18/3 = 6$ represented by 3 cm 16-25 hours: height = fd = $15/10 = 1.5$ represented by <u>0.75 cm</u>	B1 M1 A1	(3)
	(b)	$Q_2 = 7.5 + \frac{(52 - 36)}{18} \times 3 = 10.2$	M1 A1	
		$Q_1 = 5.5 + \frac{(26-20)}{16} \times 2[=6.25 \text{ or } 6.3] \text{ or } 5.5 + \frac{(26.25-20)}{16} \times 2[=6.3]$	A1	
	(-)	$Q_3 = 10.5 + \frac{(78 - 54)}{25} \times 5[=15.3]  \text{or } 10.5 + \frac{(78.75 - 54)}{25} \times 5[=15.45 \ \text{(}15.5]]$ IQR = (15.3 - 6.3) = <u>9</u>	A1 A1ft	(5)
	(c)	$\sum fx = 1333.5 \Longrightarrow \overline{x} = \frac{1333.5}{104} = $ AWRT <u>12.8</u>	M1 A1	
	(d)	$\sum fx^2 = 27254 \Rightarrow \sigma_x = \sqrt{\frac{27254}{104} - \bar{x}^2} = \sqrt{262.05 - \bar{x}^2} \qquad \text{AWRT } \underline{9.88}$	M1 A1	(4)
	(e)	$Q_3 - Q_2 [= 5.1] > Q_2 - Q_1 [= 3.9]$ or $Q_2 < \overline{x}$ So data is positively skew	B1ft dB1	(2)
		Use median and IQR, since data is skewed or not affected by extreme values or outliers	B1 B1	(2) [16]
	(a)	M1 For attempting both frequency densities $\frac{18}{3}$ (= 6) and $\frac{15}{10}$ , and $\frac{15}{10} \times SF$ , where SF $\neq$	1	
	(b)	NB Wrong class widths (2 and 9) gives $\frac{h}{1.66} = \frac{3}{9} \rightarrow h = \frac{5}{9}$ or 0.55 and scores M	11A0	
		M1 for identifying correct interval and a correct fraction e.g. $\frac{\frac{1}{2}(104)-36}{18}$ . Condone 52.5 or 53 1 <sup>st</sup> A1 for 10.2 for median. Using ( <i>n</i> + 1) allow awrt 10.3		
		$2^{nd}$ A1 for a correct expression for either $Q_1$ or $Q_3$ (allow 26.25 and 78.75) <u>Mu</u>	<u>NB</u> : <u>Must see</u>	
		$3^{rd}$ A1 for correct expressions for both $Q_1$ and $Q_3$	some	
	(c)		method	
		1 <sup>st</sup> M1 for attempting $\sum fx$ and $\overline{x}$		
	(d)	2 <sup>nd</sup> M1 for attempting $\sum fx^2$ and $\sigma_x$ , $$ is needed for M1. Allow <i>s</i> = awrt 9.93		
		1 <sup>st</sup> B1ft for suitable test, values need not be seen but statement must be compatible with		
	(e)	<ul> <li>values used. Follow through their values</li> <li>2<sup>nd</sup> dB1 Dependent upon their test showing positive and for stating positive skew</li> <li>If their test shows negative skew they can score 1<sup>st</sup> B1 but lose the second</li> </ul>		
		$1^{st}$ B1for choosing median and IQR. Must mention both.Award independently $2^{nd}$ B1for suitable reason}		
L		e.g. "use median because data is skewed" scores B0B1 since IQR is not mentioned		

Question Number	Scheme	Marks	
<b>6</b> (a)	$P(X < 39) = P\left(Z < \frac{39 - 30}{5}\right)$ = P(Z < 1.8) = <u>0.9641</u> (allow awrt 0.964)	M1 A1	(2)
(b)	$P(X < d) = P\left(Z < \frac{d - 30}{5}\right) = 0.1151$		
	$1-0.1151 = 0.8849$ $\Rightarrow z = -1.2$ $\therefore \frac{d-30}{5} = -1.2$ $\frac{d=24}{d=24}$ (allow $\pm 1.2$ )	M1 B1 M1A1	(4)
(c)	$P(X > e) = 0.1151$ so $e = \mu + (\mu - \text{their } d)$ or $\frac{e - 30}{5} = 1.2$ or $-\text{their } z$	M1	
(d)	$5 \\ e = 36$ P(d< X < e) = 1-2×0.1151	A1	(2)
	= 0.7698 AWRT <u>0.770</u> Answer only scores all marks in each section BUT check (b) and (c) are in correct o	M1 A1 rder	(2) [10]
(a)			
(b)	A1 for 0.9641 or awrt 0.964 but if they go on to calculate $1 - 0.9641$ they get M1A0 1 <sup>st</sup> M1 for attempting 1- 0.1151. Must be seen in (b) in connection with finding <i>d</i> B1 for $z = \pm 1.2$ . They must state $z = \pm 1.2$ or imply it is a <i>z</i> value by its use. This mark is only available in part (b). 2 <sup>nd</sup> M1 for $\left(\frac{d-30}{5}\right)$ = their negative <i>z</i> value (or equivalent)		
(c)	M1 for a full method to find <i>e</i> . If they used $z = 1.2$ in (b) they can get M1 for $z = \pm 1.2$ If they use symmetry about the mean $\mu + (\mu - \text{their } d)$ then ft their <i>d</i> for M1 Must explicitly see the method used unless the answer is correct.	here	
(d)	M1 for a complete method or use of a correct expression e.g. "their 0.8849" - 0.1151 <u>or</u> <b>If their</b> $d < $ <b>their</b> $e$ using their values with $P(X < e) - P(X < d)$ If their $d \ge$ their $e$ then they can only score from an argument like $1 - 2x0.1151$ A negative probability or probability > 1 for part (d) scores M0A0		