

Solutionbank C1

Edexcel Modular Mathematics for AS and A-Level

Algebra and functions

Exercise A, Question 1

Question:

Simplify $\frac{x^2 - 2x - 3}{x^2 - 7x + 12}$.

Solution:

$$\frac{x^2 - 2x - 3}{x^2 - 7x + 12}$$

$$= \frac{(x - 3)(x + 1)}{(x - 3)(x - 4)}$$

$$= \frac{x + 1}{x - 4}$$

Factorise $x^2 - 2x - 3$:

$$(-3) \times (+1) = -3$$

$$(-3) + (+1) = -2$$

$$\text{so } x^2 - 2x - 3 = (x - 3)(x + 1)$$

Factorise $x^2 - 7x + 12$:

$$(-3) \times (-4) = +12$$

$$(-3) + (-4) = -7$$

$$\text{so } x^2 - 7x + 12 = (x - 3)(x - 4)$$

Divide top and bottom by $(x - 3)$

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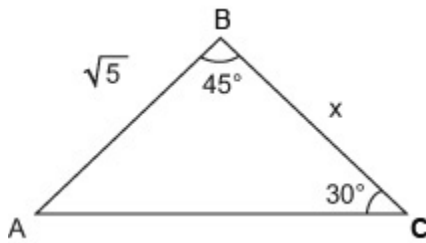
Algebra and functions

Exercise A, Question 2

Question:

In $\triangle ABC$, $AB = \sqrt{5}\text{cm}$, $\angle ABC = 45^\circ$, $\angle BCA = 30^\circ$. Find the length of BC .

Solution:



$$\frac{x}{\sin A} = \frac{\sqrt{5}}{\sin 30^\circ}$$

$$A + 30 + 45 = 180^\circ$$

$$A = 105^\circ$$

$$\text{so } \frac{x}{\sin 105^\circ} = \frac{\sqrt{5}}{\sin 30^\circ}$$

$$x = \frac{\sqrt{5}\sin 105^\circ}{\sin 30^\circ}$$

$$= 4.32$$

Draw a diagram to show the given information

Use the sine rule $\frac{a}{\sin A} = \frac{c}{\sin C}$, where $a = x$, $c = \sqrt{5}$ and $C = 30^\circ$

Find angle A . The angles in a triangle add to 180° .

Multiply throughout by $\sin 105^\circ$

Give answer to 3 significant figures

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Exercise A, Question 3

Question:

- (a) Write down the value of $\log_3 81$
- (b) Express $2 \log_a 4 + \log_a 5$ as a single logarithm to base a .

Solution:

(a)

$$\begin{aligned}\log_3 81 &= \log_3 (3^4) \\ &= 4\log_3 3 \\ &= 4 \times 1 \\ &= 4\end{aligned}$$

Write 81 as a power of 3, $81 = 3 \times 3 \times 3 \times 3 = 3^4$.

Use the power law: $\log_a (x^k) = k\log_a x$, so that $\log_3 (3^4) = 4\log_3 3$

Use $\log_a a = 1$, so that $\log_3 3 = 1$.

(b)

$$\begin{aligned}2\log_a 4 + \log_a 5 \\ &= \log_a 4^2 + \log_a 5 \\ &= \log_a (4^2 \times 5) \\ &= \log_a 80\end{aligned}$$

Use the power law: $\log_a (x^k) = k\log_a x$, so that

$$2\log_a 4 = \log_a 4^2$$

Use the, multiplication law: $\log_a xy = \log_a x + \log_a y$ so that $\log_a 4^2 + \log_a 5 = \log_a (4^2 \times 5)$

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Exercise A, Question 4

Question:

P is the centre of the circle $(x - 1)^2 + (y + 4)^2 = 81$.

Q is the centre of the circle $(x + 3)^2 + y^2 = 36$.

Find the exact distance between the points P and Q .

Solution:

$$(x - 1)^2 + (y + 4)^2 = 81$$

The Coordinates of P are $(1, -4)$. Compare $(x - 1)^2 + (y + 4)^2 = 81$ to $(x - a)^2 + (y - b)^2 = r^2$, where (a, b) is the centre.

$$(x + 3)^2 + y^2 = 36$$

The Coordinates of Q are $(-3, 0)$. Compare $(x + 3)^2 + y^2 = 36$ to $(x - a)^2 + (y - b)^2 = r^2$ where (a, b) is the centre.

$$\begin{aligned} PQ &= \sqrt{(-3 - 1)^2 + (0 - (-4))^2} \\ &= \sqrt{(-4)^2 + (4)^2} \\ &= \sqrt{16 + 16} \\ &= \sqrt{32} \end{aligned}$$

use $d = \sqrt{[(x_2 - x_1)^2 + (y_2 - y_1)^2]}$, where $(x_1, y_1) = (1, -4)$ and $(x_2, y_2) = (-3, 0)$

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Exercise A, Question 5

Question:

Divide $2x^3 + 9x^2 + 4x - 15$ by $(x + 3)$.

Solution:

$$\begin{array}{r} 2x^2 \\ x + 3 \overline{) 2x^3 + 9x^2 + 4x - 15} \\ \underline{2x^3 + 6x^2} \\ 3x^2 + 4x \end{array}$$

$$\begin{array}{r} 2x^2 + 3x \\ x + 3 \overline{) 2x^3 + 9x^2 + 4x - 15} \\ \underline{2x^3 + 6x^2} \\ 3x^2 + 4x \\ \underline{3x^2 + 9x} \\ -5x - 15 \end{array}$$

$$\begin{array}{r} 2x^2 + 3x - 5 \\ x + 3 \overline{) 2x^3 + 9x^2 + 4x - 15} \\ \underline{2x^3 + 6x^2} \\ 3x^2 + 4x \\ \underline{3x^2 + 9x} \\ -5x - 15 \\ \underline{-5x - 15} \\ 0 \end{array}$$

So $2x^3 + 9x^2 + 4x - 15 \div (x + 3) = 2x^2 + 3x - 5$.

Start by dividing the first term of the polynomial by x , so that $2x^3 \div x = 2x^2$. Next multiply $(x + 3)$ by $2x^2$, so that $2x^2 \times (x + 3) = 2x^3 + 6x^2$. Now subtract, so that $(2x^3 + 9x^2) - (2x^3 + 6x^2) = 3x^2$. Copy $+ 4x$.

Repeat the method. Divide $3x^2$ by x , so that $3x^2 \div x = 3x$. Multiply $(x + 3)$ by $3x$, so that $3x \times (x + 3) = 3x^2 + 9x$. Subtract, so that $(3x^2 + 4x) - (3x^2 + 9x) = -5x$. Copy $- 15$.

Repeat the method. Divide $-5x$ by x , so that $-5x \div x = -5$. Multiply $(x + 3)$ by -5 , so that $-5 \times (x + 3) = -5x - 15$. Subtract, so that $(-5x - 15) - (-5x - 15) = 0$.

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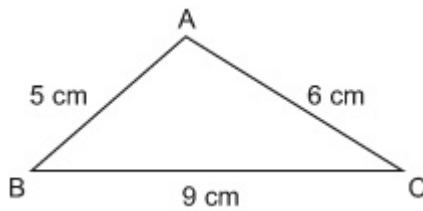
Algebra and functions

Exercise A, Question 6

Question:

In $\triangle ABC$, $AB = 5\text{ cm}$, $BC = 9\text{ cm}$ and $CA = 6\text{ cm}$. Show that $\cos \angle BAC = -\frac{1}{3}$.

Solution:



Draw a diagram using the given data.

$$\begin{aligned}\cos \angle BAC &= \frac{5^2 + 6^2 - 9^2}{2 \times 5 \times 6} \\ &= \frac{25 + 36 - 81}{60} \\ &= \frac{-20}{60} \\ &= \frac{-1}{3}\end{aligned}$$

Use the Cosine rule $\cos A = \frac{b^2 + c^2 - a^2}{2bc}$, where

$A = \angle BAC$, $a = 9 \text{ (cm)}$, $b = 6 \text{ (cm)}$, $c = 5 \text{ (cm)}$

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Exercise A, Question 7

Question:

(a) Find, to 3 significant figures, the value of x for which $5^x = 0.75$

(b) Solve the equation $2 \log_5 x - \log_5 3x = 1$

Solution:

(a)

$$5^x = 0.75$$

$$\log_{10} (5^x) = \log_{10} 0.75$$

$$x \log_{10} 5 = \log_{10} 0.75$$

$$x = \frac{\log_{10} 0.75}{\log_{10} 5}$$

$$= -0.179$$

Take logs to base 10 of each side.

Use the Power law: $\log_a (x^k) = k \log_a x$ so that $\log_{10} (5^x) = x \log_{10} 5$

Divide both sides by $\log_{10} 5$

Give answer to 3 significant figures

(b)

$$2 \log_5 x - \log_5 3x = 1$$

$$\log_5 (x^2) - \log_5 3x = 1$$

$$\log_5 \left(\frac{x^2}{3x} \right) = 1$$

$$\log_5 \left(\frac{x}{3} \right) = 1$$

$$\log_5 \left(\frac{x}{3} \right) = \log_5 5$$

$$\text{so } \frac{x}{3} = 5$$

$$x = 15.$$

Use the Power law: $\log_a (x^k) = k \log_a x$ so that

$$2 \log_5 x = \log_5 (x^2)$$

Use the division law: $\log_a \left(\frac{x}{y} \right) = \log_a x - \log_a y$ so

$$\text{that } \log_5 (x^2) - \log_5 (3x) = \log_5 \left(\frac{x^2}{3x} \right).$$

Simplify. Divide top and bottom by x , so that $\frac{x^2}{3x} = \frac{x}{3}$.

Use $\log_a a = 1$, so that $1 = \log_5 5$

Compare the logarithms, they each have the same base,

$$\text{so } \frac{x}{3} = 5.$$

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Algebra and functions

Exercise A, Question 8

Question:

The circle C has equation $(x + 4)^2 + (y - 1)^2 = 25$.

The point P has coordinates $(-1, 5)$.

- (a) Show that the point P lies on the circumference of C .
- (b) Show that the centre of C lies on the line $x - 2y + 6 = 0$.

Solution:

(a)

Substitute $(-1, 5)$ into $(x + 4)^2 + (y - 1)^2 = 25$.

$$(-1 + 4)^2 + (5 - 1)^2 = 3^2 + 4^2$$

$$= 9 + 16$$

$$= 25 \text{ as required}$$

so P lies on the circumference of the circle.

Any point (x, y) on the circumference of a circle satisfies the equation of the circle.

(b)

The Centre of C is $(-4, 1)$

Compare $(x + 4)^2 + (y - 1)^2 = 25$ to $(x - a)^2 + (y - b)^2 = r^2$ where (a, b) is the centre.

Substitute $(-4, 1)$ into

$$x - 2y + 6 = 0$$

$$(-4) - 2(1)$$

$$+ 6 = -4 - 2 + 6 = 0 \text{ As required}$$

so the centre of C lies on the line

$$x - 2y + 6 = 0.$$

Any point (x, y) on a line satisfies the equation of the line.

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Exercise A, Question 9

Question:

(a) Show that $(2x - 1)$ is a factor of $2x^3 - 7x^2 - 17x + 10$.

(b) Factorise $2x^3 - 7x^2 - 17x + 10$ completely.

Solution:

(a)

$$f(x) = 2x^3 - 7x^2 - 17x + 10$$

$$f\left(\frac{1}{2}\right) = 2\left(\frac{1}{2}\right)^3 - 7\left(\frac{1}{2}\right)^2 - 17\left(\frac{1}{2}\right) + 10$$

$$= 2 \times \frac{1}{8} - 7 \times \frac{1}{4} - 17 \times \frac{1}{2} + 10$$

$$= \frac{1}{4} - \frac{7}{4} - \frac{17}{2} + 10$$

$$= 0$$

so, $(2x - 1)$ is a factor of $2x^3 - 7x^2 - 17x + 10$.

Use the remainder theorem: if $f(x)$ is divided by $(ax - b)$, then the remainder is $g\left(\frac{b}{a}\right)$.

Compare $(2x - 1)$ to $(ax - b)$, so $a = 2$, $b = 1$ and the remainder is $f\left(\frac{1}{2}\right)$.

The remainder = 0, so $(2x - 1)$ is a factor of $2x^3 - 7x^2 - 17x + 10$.

(b)

$$\begin{array}{r} x^2 - 3x - 10 \\ 2x - 1 \overline{) 2x^3 - 7x^2 - 17x + 10} \\ \underline{2x^2 - x^2} \\ -6x^2 - 17x \\ \underline{-6x^2 + 3x} \\ -20x + 10 \\ \underline{-20x - 10} \\ 0 \end{array}$$

$$\text{so } 2x^3 - 7x^2 - 17x + 10 = (2x - 1)$$

$$(x^2 - 3x - 10)$$

$$= (2x - 1)$$

$$(x - 5)(x + 2)$$

First divide $2x^3 - 7x^2 - 17x + 10$ by $(2x - 1)$.

Now factorise $x^2 - 3x - 10$:

$$(-5) \times (+2) = -10$$

$$(-5) + (+2) = -3$$

$$\text{so } x^2 - 3x - 10 = (x - 5)(x + 2).$$

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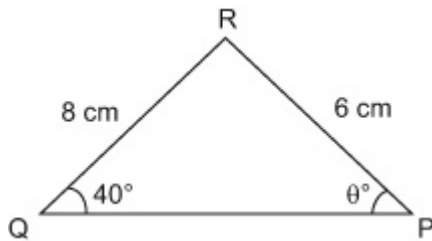
Exercise A, Question 10

Question:

In $\triangle PQR$, $QR = 8$ cm, $PR = 6$ cm and $\angle PQR = 40^\circ$.

Calculate the two possible values of $\angle QPR$.

Solution:



Draw a diagram using the given data.

Let $\angle QPR = \theta^\circ$

$$\frac{\sin \theta}{8} = \frac{\sin 40^\circ}{6}$$

$$\theta = 59.0^\circ \text{ and } 121.0^\circ$$

Use $\frac{\sin P}{p} = \frac{\sin Q}{q}$, where $P = \theta^\circ$, $p = 8$ (cm),
 $Q = 40^\circ$, $q = 6$ (cm).

As $\sin (180 - \theta)^\circ = \sin \theta^\circ$,
 $\theta = 180^\circ - 59.0^\circ = 121.0^\circ$ is the other possible answer.

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Exercise A, Question 11

Question:

(a) Express $\log_2 \left(\frac{4a}{b^2} \right)$ in terms of $\log_2 a$ and $\log_2 b$.

(b) Find the value of $\log_{27} \frac{1}{9}$.

Solution:

$$\begin{aligned} \text{(a)} \quad & \log_2 \left(\frac{4a}{b^2} \right) \\ &= \log_2 4a - \log_2 (b^2) \\ &= \log_2 4 + \log_2 a - \log_2 (b^2) \\ &= 2 + \log_2 a - 2 \log_2 b \end{aligned}$$

Use the division law: $\log_a \left(\frac{x}{y} \right) = \log_a x - \log_a y$, so

$$\text{that } \log_2 \left(\frac{4a}{b^2} \right) = \log_2 4a - \log_2 b^2.$$

Use the multiplication law: $\log_a (xy) = \log_a x + \log_a y$, so that $\log_2 4a = \log_2 4 + \log_2 a$

Simplify $\log_2 4$

$$\begin{aligned} \log_2 4 &= \log_2 (2^2) \\ &= 2 \log_2 2 \\ &= 2 \times 1 \\ &= 2 \end{aligned}$$

Use the power law: $\log_a (x^K) = K \log_a x$, so that $\log_2 (b^2) = 2 \log_2 b$.

(b)

$$\begin{aligned} \log_{27} \left(\frac{1}{9} \right) &= \frac{\log_{10} \left(\frac{1}{9} \right)}{\log_{10} (27)} \\ &= -\frac{2}{3} \end{aligned}$$

Change the base of the logarithm. Use $\log_a x = \frac{\log_b x}{\log_b a}$, so

$$\text{that } \log_{27} \left(\frac{1}{9} \right) = \frac{\log_{10} \left(\frac{1}{9} \right)}{\log_{10} (27)}.$$

Alternative method:

$$\begin{aligned} \log_{27} \left(\frac{1}{9} \right) &= \log_{27} (9^{-1}) \\ &= -\log_{27} (9) \end{aligned}$$

Use index rules: $x^{-1} = \frac{1}{x}$, so that $\frac{1}{9} = 9^{-1}$

Use the power law $\log_a (x^K) = K \log_a x$.

$$= -\log_{27} (3^2)$$

$$= -2 \log_{27} (3)$$

Use the power law $\log_a (x^K) = K \log_a x$.

$$= -2 \log_{27} (27^{\frac{1}{3}})$$

$$27 = 3 \times 3 \times 3, \text{ so } 3 = \sqrt[3]{27} = 27^{\frac{1}{3}}$$

$$= \frac{-2}{3} \log_{27} 27$$

Use the power law $\log_a (x^K) = K \log_a x$.

$$= \frac{-2}{3} \times 1$$

Use $\log_a a = 1$, so that $\log_{27} 27 = 1$

$$= \frac{-2}{3}$$

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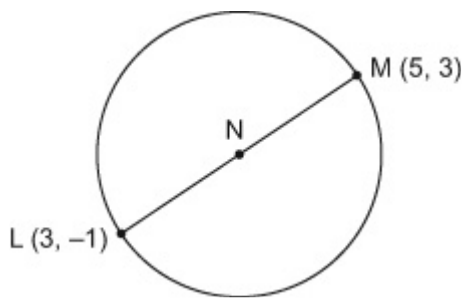
Exercise A, Question 12

Question:

The points $L(3, -1)$ and $M(5, 3)$ are the end points of a diameter of a circle, centre N .

- (a) Find the exact length of LM .
- (b) Find the coordinates of the point N .
- (c) Find an equation for the circle.

Solution:



Draw a diagram using the given information

(a)

$$\begin{aligned}
 LM &= \sqrt{(5-3)^2 + 3 - (-1)^2} \quad \text{Use } d = \sqrt{[(x_2 - x_1)^2 + (y_2 - y_1)^2]} \text{ with} \\
 &= \sqrt{(2)^2 + (4)^2} \quad (x_1, y_1) = (3, -1) \text{ and } (x_2, y_2) = (5, 3) \\
 &= \sqrt{4 + 16} \\
 &= \sqrt{20}
 \end{aligned}$$

(b)

$$\begin{aligned}
 \text{The Coordinates of } N \text{ are } \left(\frac{3+5}{2}, \frac{-1+3}{2} \right) &= (4, 1). \quad \text{Use } \left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2} \right) \text{ with } (x_1, y_1) = (3, -1) \\
 &\quad \text{and } (x_2, y_2) = (5, 3).
 \end{aligned}$$

(c)

$$\begin{aligned}
 \text{The equation of the Circle is } (x-4)^2 + (y-1)^2 &= \left(\frac{\sqrt{20}}{2} \right)^2 \quad \text{Use } (x-a)^2 + (y-b)^2 = r^2 \text{ where } (a, b) \text{ is the} \\
 &\quad \text{centre and } r \text{ is the radius. Here } (a, b) = (4, 1) \text{ and} \\
 &\quad r = \frac{\sqrt{20}}{2}. \\
 (x-4)^2 + (y-1)^2 &= 5 \quad \left(\frac{\sqrt{20}}{2} \right)^2 = \frac{\sqrt{20}}{2} \times \frac{\sqrt{20}}{2} = \frac{20}{4} = 5
 \end{aligned}$$

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Exercise A, Question 13

Question:

$$f(x) = 3x^3 + x^2 - 38x + c$$

Given that $f(3) = 0$,

- (a) find the value of c ,
- (b) factorise $f(x)$ completely,
- (c) find the remainder when $f(x)$ is divided by $(2x - 1)$.

Solution:

$$f(x) = 3x^3 + x^2 - 38x + c$$

(a)

$$3(3)^3 + (3)^2 - 38(3) + c = 0$$

$$3 \times 27 + 9 - 114 + c = 0$$

$$c = 24$$

$$\text{so } f(x) = 3x^3 + x^2 - 38x + 24.$$

Substitute $x = 3$ into the polynomial.

(b)

$f(3) = 0$, so $(x - 3)$ is a factor of $3x^3 + x^2 - 38x + 24$

Use the factor theorem: If $f(p) = 0$, then $(x - p)$ is a factor of $f(x)$. Here $p = 3$

First divide $3x^3 + x^2 - 38x + 24$ by $(x - 3)$.

$$\begin{array}{r}
 3x^2 - 10x - 8 \\
 x - 3 \overline{) 3x^3 + x^2 - 38x + 24} \\
 \underline{3x^3 - 9x^2} \\
 10x^2 - 38x \\
 \underline{10x^2 - 30x} \\
 -8x + 24 \\
 \underline{-8x + 24} \\
 0
 \end{array}$$

$$\begin{aligned}
 \text{so } 3x^3 + x^2 - 38x + 24 &= (x - 3)(3x^2 + 10x - 8) \\
 &= (x - 3)(3x - 2)(x + 4).
 \end{aligned}$$

$$\begin{aligned}
 \text{Now factorise } 3x^2 + 10x - 8. \quad ac &= -24 \text{ and } (-2) + (+12) = +10 (=b) \text{ so} \\
 3x^2 + 10x - 8 &= 3x^2 - 2x + 12x - 8. \\
 &= x(3x - 2) + 4(3x - 2) \\
 &= (3x - 2)(x + 4)
 \end{aligned}$$

(c)

The remainder when $f(x)$ is divided by $(2x - 1)$ is $f\left(\frac{1}{2}\right)$

Use the rule that if $f(x)$ is divided by $(ax - b)$ then the remainder is $f\left(\frac{a}{b}\right)$.

$$\begin{aligned}f\left(\frac{1}{2}\right) &= 3\left(\frac{1}{2}\right)^3 + \left(\frac{1}{2}\right)^2 - 38\left(\frac{1}{2}\right) \\&\quad + 24 \\&= \frac{3}{8} + \frac{1}{4} - 19 + 24 \\&= 5\frac{5}{8}\end{aligned}$$

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Exercise A, Question 14

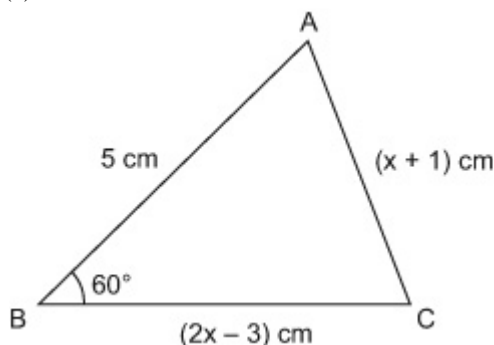
Question:

In $\triangle ABC$, $AB = 5\text{cm}$, $BC = (2x - 3)\text{ cm}$, $CA = (x + 1)\text{ cm}$ and $\angle ABC = 60^\circ$.

- (a) Show that x satisfies the equation $x^2 - 8x + 16 = 0$.
- (b) Find the value of x .
- (c) Calculate the area of the triangle, giving your answer to 3 significant figures.

Solution:

(a)



Draw a diagram using the given data.

$$(x + 1)^2 = (2x - 3)^2 + 5^2 - 2(2x - 3) \times 5 \times \cos 60^\circ$$

$$(x + 1)^2 = (2x - 3)^2 + 5^2 - 5(2x - 3)$$

$$x^2 + 2x + 1 = 4x^2 - 12x + 9 + 5^2 - 10x + 15$$

$$3x^2 - 24x + 48 = 0$$

$$x^2 - 8x + 16 = 0$$

(b)

$$x^2 - 8x + 16 = 0$$

$$(x - 4)(x - 4) = 0$$

$$x = 4$$

(c)

Use the cosine rule:

$$b^2 = a^2 + c^2 - 2ac \cos B, \text{ where } a = (2x - 3)\text{ cm}, b = (x + 1)\text{ cm}, c = 5\text{cm}, B = 60^\circ.$$

$$\cos 60^\circ = \frac{1}{2}, \text{ so } 2(2x - 3)$$

$$\times 5 \times \cos 60^\circ$$

$$= 2(2x - 3) \times 5 \times \frac{1}{2}$$

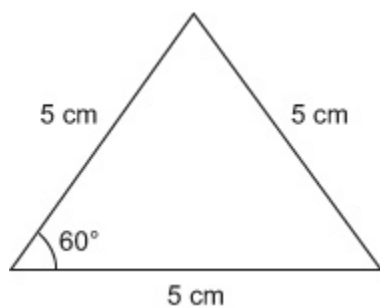
$$= 5(2x - 3)$$

$$\text{Factorize } x^2 - 8x + 16 = 0$$

$$(-4) \times (-4) = +16$$

$$(-4) + (-4) = -8$$

$$\text{so } x^2 - 8x + 16 = (x - 4)(x - 4)$$



$$\begin{aligned}\text{Area} &= \frac{1}{2} \times 5 \times 5 \sin 60^\circ \\ &= 10.8\text{cm}^2\end{aligned}$$

Draw the diagram using $x = 4$

Use Area = $\frac{1}{2}ac \sin B$, where
 $a = 5\text{cm}$, $c = 5\text{cm}$, $B = 60^\circ$

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Exercise A, Question 15

Question:

(a) Solve $0.6^{2x} = 0.8$, giving your answer to 3 significant figures.

(b) Find the value of x in $\log_x 243 = 2.5$

Solution:

(a) $0.6^{2x} = 0.8$

$$\log_{10} 0.6^{2x} = \log_{10} 0.8$$

$$2x \log_{10} 0.6 = \log_{10} 0.8$$

$$2x = \frac{\log_{10} 0.8}{\log_{10} 0.6}$$

$$x = \frac{1}{2} \left(\frac{\log_{10} 0.8}{\log_{10} 0.6} \right)$$

$$= 0.218$$

(b)

$$\log_x 243 = 2.5$$

$$\frac{\log_{10} 243}{\log_{10} x} = 2.5$$

$$\log_{10} x = \frac{\log_{10} 243}{2.5}$$

$$\text{so } x = 10^{\left(\frac{\log_{10} 243}{2.5} \right)}$$

$$= 9$$

Take logs to base 10 of each side.

Use the power law: $\log_a (x^K) = K \log_a x$, so that

$$\log_{10} 0.6^{2x} = 2x \log_{10} 0.6.$$

Divide throughout by $\log_{10} 0.6$

Change the base of the logarithm. Use $\log_a x = \frac{\log_b x}{\log_b a}$, so

$$\text{that } \log_x 243 = \frac{\log_{10} 243}{\log_{10} x}.$$

Rearrange the equation for x .

$\log_a n = x$ means that $a^x = n$, so $\log_{10} x = C$ means

$$x = 10^C, \text{ where } C = \frac{\log_{10} 243}{2.5}.$$

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Exercise A, Question 16

Question:

Show that part of the line $3x + y = 14$ forms a chord to the circle $(x - 2)^2 + (y - 3)^2 = 5$ and find the length of this chord.

Solution:

$$\begin{aligned}(x - 2)^2 + (y - 3)^2 &= 5 \\ 3x + y &= 14 \\ y &= 14 - 3x\end{aligned}$$

Solve the equations simultaneously.

$$(x - 2)^2 + (14 - 3x - 3)^2 = 5 \quad \text{Rearrange } 3x + y = 14 \text{ for } y \text{ and substitute into } (x - 2)^2 + (y - 3)^2 = 5.$$

$$(x - 2)^2 + (11 - 3x)^2 = 5 \quad \text{Expand and simplify.}$$

$$(x - 2)^2 = x^2 - 4x + 4$$

$$(11 - 3x)^2 = 121 - 66x + 9x^2$$

$$x^2 - 4x + 4 + 121 - 66x + 9x^2 = 5$$

$$10x^2 - 70x + 120 = 0 \quad \text{Divide throughout by 10}$$

$$x^2 - 7x + 12 = 0 \quad \text{Factorize } x^2 - 7x + 12 = 0$$

$$(-4) \times (-3) = +12$$

$$(-4) + (-3) = -7$$

$$\text{so } x^2 - 7x + 12 = (x - 3)(x - 4)$$

Two values of x , so two points of intersection.

$$\text{so } x = 3, x = 4$$

So part of the line forms a chord to the Circle .

$$\begin{aligned}\text{When } x = 3, y &= 14 - 3(3) \\ &= 14 - 9 \\ &= 5\end{aligned}$$

Find the coordinates of the points where the line meets the circle. Substitute $x = 3$ into $y = 14 - 3x$. Substitute $x = 4$ into $y = 14 - 3x$

$$\begin{aligned}\text{When } x = 4, y &= 14 - 3(4) \\ &= 14 - 12 \\ &= 2\end{aligned}$$

So the line meets the chord at the points (3,5) and (4,2).

The distance between these points is

$$\begin{aligned}\sqrt{(4 - 3)^2 + (2 - 5)^2} &= \sqrt{1^2 + (-3)^2} \\ &= \sqrt{1 + 9} \\ &= \sqrt{10}\end{aligned}$$

Find the distance between the points (3,5) and (4,2) use $\sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ with $(x_1, y_1) = (3, 5)$ and $(x_2, y_2) = (4, 2)$.

Solutionbank C1

Edexcel Modular Mathematics for AS and A-Level

Algebra and functions

Exercise A, Question 17

Question:

$$g(x) = x^3 - 13x + 12$$

- (a) Find the remainder when $g(x)$ is divided by $(x - 2)$.
- (b) Use the factor theorem to show that $(x - 3)$ is a factor of $g(x)$.
- (c) Factorise $g(x)$ completely.

Solution:

(a) $g(x) = x^3 - 13x + 12$

$$\begin{aligned} g(2) &= (2)^3 - 13(2) + 12 \\ &= 8 - 26 + 12 \\ &= -6. \end{aligned}$$

Use the remainder theorem: If $g(x)$ is divided by $(ax - b)$, then the remainder is $g\left(\frac{b}{a}\right)$. Compare $(x - 2)$ to

$(ax - b)$, so $a = 1$, $b = 2$ and the remainder is $g\left(\frac{2}{1}\right)$, ie $g(2)$.

(b)

$$\begin{aligned} g(3) &= (3)^3 - 13(3) + 12 \\ &= 27 - 39 + 12 \\ &= 0 \end{aligned}$$

Use the factor theorem: If $g(p) = 0$, then $(x - p)$ is a factor of $g(x)$. Here $p = 3$

so $(x - 3)$ is a factor of $x^3 - 13x + 12$.

(c)

$$\begin{array}{r} x^2 + 3x - 4 \\ x - 3 \overline{) x^3 + 0x^2 - 13x + 12} \\ \underline{x^3 - 3x^2} \\ 3x^2 - 13x \\ \underline{3x^2 - 9x} \\ -4x + 12 \\ \underline{-4x + 12} \\ 0 \end{array}$$

First divide $x^3 - 13x + 12$ by $(x - 3)$. Use $0x^2$ so that the sum is laid out correctly

$$\begin{aligned} \text{so } x^3 - 13x + 12 &= (x - 3) \\ &\quad (x^2 + 3x - 4) \\ &= (x - 3)(x + 4)(x - 1). \end{aligned}$$

Factorize $x^2 + 3x - 4$:

$$\begin{aligned} (+4) \times (-1) &= -4 \\ (+4) + (-1) &= +3 \\ \text{so } x^2 + 3x - 4 &= (x + 4)(x - 1). \end{aligned}$$

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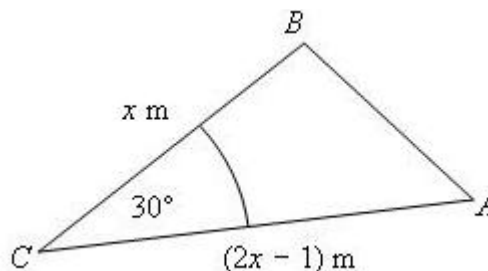
Algebra and functions

Exercise A, Question 18

Question:

The diagram shows $\triangle ABC$, with $BC = x$ m, $CA = (2x - 1)$ m and $\angle BCA = 30^\circ$.

Given that the area of the triangle is 2.5 m^2 ,



(a) find the value of x ,

(b) calculate the length of the line AB , giving your answer to 3 significant figures.

Solution:

(a)

$$\frac{1}{2}x(2x - 1) \sin 30^\circ = 2.5$$

$$\frac{1}{2}x(2x - 1) \times \frac{1}{2} = 2.5$$

$$x(2x - 1) = 10$$

$$2x^2 - x - 10 = 0$$

$$(x + 2)(2x - 5) = 0$$

$$x = -2 \text{ and } x = \frac{5}{2}$$

so $x = 2.5$ m

Here $a = x$ (m), $b = (2x - 1)$ (m) and angle $C = 30^\circ$, so use area $= \frac{1}{2}ab \sin C$.

$$\sin 30^\circ = \frac{1}{2}$$

Multiply both side by 4

Expand the brackets and rearrange into the form

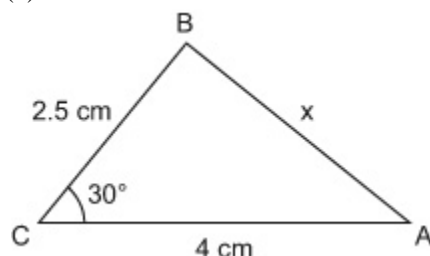
$$ax^2 + bx + c = 0$$

Factorize $2x^2 - x - 10 = 0$: $ac = -20$ and $(+4) + (-5) = -1$ so

$$\begin{aligned} 2x^2 - x - 10 &= 2x^2 + 4x - 5x - 10 \\ &= 2x(x + 2) - 5(x + 2) \\ &= (x + 2)(2x - 5) \end{aligned}$$

$x = -2$ is not feasible for this problem as BC would have a negative length.

(b)



Draw the diagram using $x = 2.5$ m

$$x^2 = 2.5^2 + 4^2 - 2 \times 2.5 \times 4 \times \cos 30^\circ \quad \text{Use the cosine rule } c^2 = a^2 + b^2 - 2ab \cos C, \text{ where}$$

$$x = 2.22 \text{ m}$$

$$c = x \text{ (m) } , a = 2.5 \text{ (m) } , b = 4 \text{ (m) } , C = 30^\circ$$

Solutionbank C1

Edexcel Modular Mathematics for AS and A-Level

Algebra and functions

Exercise A, Question 19

Question:

(a) Solve $3^{2x-1} = 10$, giving your answer to 3 significant figures.

(b) Solve $\log_2 x + \log_2 (9 - 2x) = 2$

Solution:

(a)

$$3^{2x-1} = 10$$

$$\log_{10} (3^{2x-1}) = \log_{10} 10$$

$$(2x-1) \log_{10} 3 = 1$$

$$2x-1 = \frac{1}{\log_{10} 3}$$

$$2x = \frac{1}{\log_{10} 3} + 1$$

$$x = \frac{\frac{1}{\log_{10} 3} + 1}{2}$$

$$x = 1.55$$

Take logs to base 10 of each side.

Use the power law: $\log_a (x^K) = K \log_a x$, so that $\log_{10} (3^{2x-1}) = (2x-1) \log_{10} 3$. Use $\log_a a = 1$ so that $\log_{10} 10 = 1$

Rearrange the expression, divide both sides by $\log_{10} 3$.

Add 1 to both sides.

Divide both sides by 2

(b)

$$\log_2 x + \log_2 (9 - 2x) = 2$$

$$\log_2 x (9 - 2x) = 2$$

$$\text{so } x(9 - 2x) = 2^2$$

$$x(9 - 2x) = 4$$

$$9x - 2x^2 = 4$$

$$2x^2 - 9x + 4 = 0$$

$$(x-4)(2x-1) = 0$$

$$x = 4, x = \frac{1}{2}$$

Use the multiplication law: $\log_a (xy) = \log_a x + \log_a y$ so that $\log_2 x + \log_2 (9 - 2x) = \log_2 x (9 - 2x)$.

$\log_a n = x$ means $a^x = n$ so $\log_2 x (9 - 2x) = 2$ means $2^2 = x(9 - 2x)$

Factorise $2x^2 - 9x + 4 = 0$ $ac = 8$, and $(-8) + (-1) = -9$ so

$$\begin{aligned} 2x^2 - 9x + 4 &= 2x^2 - 8x - x + 4 \\ &= 2x(x-4) - 1(x-4) \\ &= (x-4)(2x-1) \end{aligned}$$

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Edexcel Modular Mathematics for AS and A-Level

Algebra and functions

Exercise A, Question 20

Question:

Prove that the circle $(x + 4)^2 + (y - 5)^2 = 8^2$ lies completely inside the circle $x^2 + y^2 + 8x - 10y = 59$.

Solution:

(a)

$$x^2 + y^2 + 8x - 10y = 59$$

Write this circle in the form $(x - a)^2 + (y - b)^2 = r^2$

$$x^2 + 8x + y^2 - 10y = 59$$

Rearrange the equation to bring the x terms together and the y terms together.

$$(x + 4)^2 - 16 + (y - 5)^2 - 25 = 59$$

Complete the square, use $x^2 + 2ax = (x + a)^2 - a^2$

$$(x + 4)^2 + (y - 5)^2$$

where $a = 4$, so that $x^2 + 8x = (x + 4)^2 - 4^2$, and

$$= 100$$

where $a = -5$, so that $x^2 - 10x = (x - 5)^2 - 5^2$.

$$(x + 4)^2 + (y - 5)^2$$

$$= 10^2$$

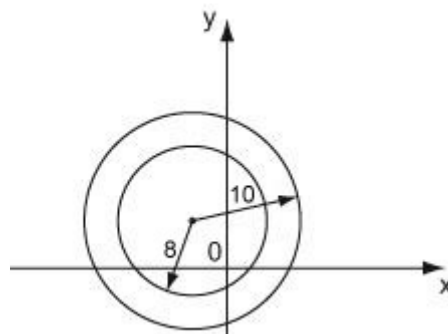
The centre and radius of $x^2 + y^2 + 8x - 10y = 59$ are $(-4, 5)$ and 10.

Compare $(x + 4)^2 + (y - 5)^2 = 100$ to $(x - a)^2 + (y - b)^2 = r^2$, where (a, b) is the centre and r is the radius. Here $(a, b) = (-4, 5)$ and $r = 10$.

The centre and radius of $(x + 4)^2 + (y - 5)^2 = 8^2$ are $(-4, 5)$ and 8.

Compare $(x + 4)^2 + (y - 5)^2 = 8^2$ to $(x - a)^2 + (y - b)^2 = r^2$, where (a, b) is the centre and r is the radius. Here $(a, b) = (-4, 5)$ and $r = 8$.

Both circles have the same centre, but each has a different radius. So, $(x + 4)^2 + (y - 5)^2 = 8^2$ lies completely inside $x^2 + y^2 + 8x - 10y = 59$.



Solutionbank C1

Edexcel Modular Mathematics for AS and A-Level

Algebra and functions

Exercise A, Question 21

Question:

$f(x) = x^3 + ax + b$, where a and b are constants.

When $f(x)$ is divided by $(x - 4)$ the remainder is 32.

When $f(x)$ is divided by $(x + 2)$ the remainder is -10 .

(a) Find the value of a and the value of b .

(b) Show that $(x - 2)$ is a factor of $f(x)$.

Solution:

(a)

$$f(4) = 32$$

$$\text{so, } (4)^3 + 4a + b = 32$$

$$4a + b = -32$$

$$f(-2) = -10,$$

$$\text{so } (-2)^3 + a(-2) + b = 32$$

$$-8 - 2a + b = 32$$

$$-2a + b = 40$$

Solve simultaneously

$$4a + b = -32$$

$$-2a + b = 40$$

$$6a = -72$$

$$\text{so } a = -12$$

Substitute $a = -12$ into $4a + b = -32$

$$4(-12) + b = -32$$

$$-48 + b = -32$$

$$b = 16$$

Check $-2a + b = 40$

$$-2(-12) + 16 = 24 + 16 = 40$$

(correct)

so $a = -12$, $b = 16$.

$$\text{so } f(x) = x^3 - 12x + 16$$

(b)

$$f(2) = (2)^3 - 12(2) + 16$$

Use the remainder theorem: If $f(x)$ is divided by $(ax - b)$, then the remainder is $f\left(\frac{b}{a}\right)$. Compare $(x - 4)$ to $(ax - b)$, so $a = 1$, $b = 4$ and the remainder is $f(4)$.

Use the remainder theorem: Compare $(x + 2)$ to $(ax - b)$, so $a = 1$, $b = -2$ and the remainder is $f(-2)$.

Eliminate b : Subtract the equations, so $(4a + b) - (-2a + b) = 6a$ and $(-32) - (40) = -72$

Substitute $a = -12$ into one of the equations. Here we use $4a + b = -32$

Substitute the values of a and b into the other equation to check the answer. Here we use $-2a + b = 40$

Use the factor theorem: If $f(p) = 0$, then $(x - p)$ is a factor of $f(x)$. Here $p = 2$.

$$= 8 - 24 + 16$$

$$= 0$$

so $(x - 2)$ is a factor of $x^3 - 12x + 16$

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Edexcel Modular Mathematics for AS and A-Level

Algebra and functions

Exercise A, Question 22

Question:

Ship *B* is 8km, on a bearing of 30° , from ship *A*.

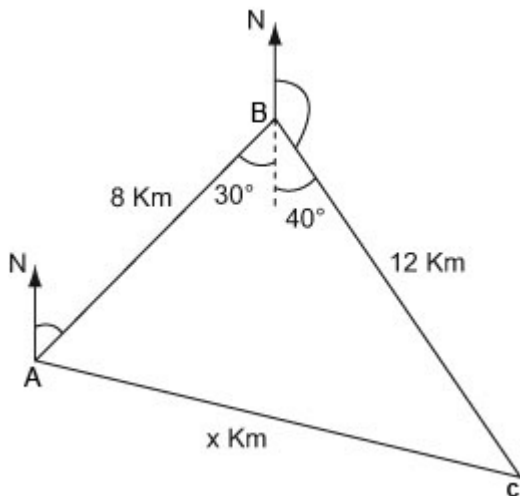
Ship *C* is 12 km, on a bearing of 140° , from ship *B*.

(a) Calculate the distance of ship *C* from ship *A*.

(b) Calculate the bearing of ship *C* from ship *A*.

Solution:

(a)



Draw a diagram using the given data.

Find the angle $\angle ABC$: Angles on a straight line add to 180° , so $140^\circ + 40^\circ = 180^\circ$. Alternate angles are equal ($= 30^\circ$) so $\angle ABC = 30^\circ + 40^\circ = 70^\circ$

$$x^2 = 8^2 + 12^2 - 2 \times 8 \times 12 \times \cos 70^\circ \quad \text{You have } a = 12 \text{ (km) , } c = 8 \text{ (km) , } b = x \text{ (km) , } B = 70^\circ . \text{ Use the cosine rule } b^2 = a^2 + c^2 - 2ac \cos B$$

$$x = 11.93 \text{ km}$$

The distance of ship *C* from ship *A* is 11.93 km.

(b)

$$\frac{\sin 70^\circ}{11.93} = \frac{\sin A}{12}$$

$$A = 70.9^\circ$$

The Bearing of ship *C* from Ship *A* is $30^\circ + 70.9^\circ = 100.9^\circ$

Find the bearing of *C* from *A*. First calculate the angle

$\angle BAC$ ($= A$) . Use $\frac{\sin B}{b} = \frac{\sin A}{a}$, where $B = 70^\circ$,

$$b = x = 11.93 \text{ (km) , } a = 12 \text{ (km)}$$

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Edexcel Modular Mathematics for AS and A-Level

Algebra and functions

Exercise A, Question 23

Question:

(a) Express $\log_p 12 - \left(\frac{1}{2} \log_p 9 + \frac{1}{3} \log_p 8 \right)$ as a single logarithm to base p .

(b) Find the value of x in $\log_4 x = -1.5$

Solution:

$$(a) \log_p 12 - \frac{1}{2} \left(\log_p 9 + \frac{2}{3} \log_p 8 \right)$$

$$= \log_p 12 - \frac{1}{2} \left(\log_p 9 + \log_p (8^{2/3}) \right) \quad \text{Use the power law: } \log_a (x^K) = K \log_a x, \text{ so that}$$

$$= \log_p 12 - \frac{1}{2} \left(\log_p 9 + \log_p 4 \right) \quad 8^{2/3} = (8^{1/3})^2 = 2^2 = 4$$

$$= \log_p 12 - \frac{1}{2} \log_p 36$$

$$= \log_p 12 - \log_p (36^{1/2})$$

$$= \log_p 12 - \log_p 6$$

$$= \log_p \left(\frac{12}{6} \right)$$

$$= \log_p 2$$

Use the multiplication law: $\log_a (xy) = \log_a x + \log_a y$, so that
that $\log_p 9 + \log_p 4 = \log_p (9 \times 4) = \log_p 36$

Use the power law: $\log_a (x^k) = k \log_a x$, so that

$$\frac{1}{2} \log_p 36 = \log_p (36^{1/2}) = \log_p 6$$

Use the division law: $\log_a \left(\frac{x}{y} \right) = \log_a x - \log_a y$, so that

$$\log_p 12 - \log_p 6 = \log_p \left(\frac{12}{6} \right) = \log_p 2$$

(b) $\log_4 x = -1.5$

$$\frac{\log_{10} x}{\log_{10} 4} = -1.5$$

$$\log_{10} x = -1.5 \log_{10} 4$$

$$x = 10^{-1.5 \log_{10} 4}$$

$$= 0.125$$

Change the base of the logarithm. Use $\log_a x = \frac{\log_{10} x}{\log_{10} a}$, so that

$$\log_4 x = \frac{\log_{10} x}{\log_{10} 4}.$$

Multiply throughout by $\log_{10} 4$

$\log_a n = x$ means $a^x = n$, so $\log_{10} x = c$ means $x = 10^c$, where
 $c = -1.5 \log_{10} 4$.

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Algebra and functions

Exercise A, Question 24

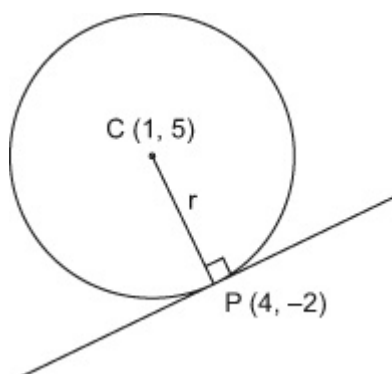
Question:

The point $P(4, -2)$ lies on a circle, centre $C(1, 5)$.

(a) Find an equation for the circle.

(b) Find an equation for the tangent to the circle at P .

Solution:



Draw a diagram using the given information

Let $CP = r$

(a)

$$(x - 1)^2 + (y - 5)^2 = r^2$$

$$\begin{aligned} r &= \sqrt{(4 - 1)^2 + (-2 - 5)^2} \\ &= \sqrt{3^2 + (-7)^2} \\ &= \sqrt{9 + 49} \\ &= \sqrt{58} \end{aligned}$$

The equation of the circle is

$$\begin{aligned} (x - 1)^2 + (y - 5)^2 &= (\sqrt{58})^2 \\ (x - 1)^2 + (y - 5)^2 &= 58 \end{aligned}$$

(b)

The gradient of CP is $\frac{-2-5}{4-1} = \frac{-7}{3}$

So the gradient of the tangent is $\frac{3}{7}$

The equation of the tangent at P is

Use $(x - a)^2 + (y - b)^2 = r^2$ where (a, b) is the centre of the circle. Here $(a, b) = (1, 5)$.

Use $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ where $(x_1, y_1) = (1, 5)$ and $(x_2, y_2) = (4, -2)$.

Use $\frac{y_2 - y_1}{x_2 - x_1}$, where $(x_1, y_1) = (1, 5)$ and $(x_2, y_2) = (4, -2)$.

The tangent at P is perpendicular to the gradient at P. Use

$$\frac{-1}{m}. \text{ Here } m = -\frac{7}{3} \text{ so } \frac{-1}{(-\frac{7}{3})} = \frac{3}{7}$$

Use $y - y_1 = m(x - x_1)$, where $(x_1, y_1) = (4, -2)$

$$y + 2 = \frac{3}{7} (x - 4) \quad 2) \text{ and } m = \frac{3}{7}.$$

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Edexcel Modular Mathematics for AS and A-Level

Algebra and functions

Exercise A, Question 25

Question:

The remainder when $x^3 - 2x + a$ is divided by $(x - 1)$ is equal to the remainder when $2x^3 + x - a$ is divided by $(2x + 1)$. Find the value of a .

Solution:

$$f(x) = x^3 - 2x + a$$

$$g(x) = 2x^3 + x - a$$

$$f(1) = g\left(-\frac{1}{2}\right)$$

Use the remainder theorem: If $f(x)$ is divided by $ax - b$, then the remainder is $f\left(\frac{b}{a}\right)$. Compare $(x - 1)$ to $ax - b$, so $a = 1$, $b = 1$ and the remainder is $f(1)$.

Use the remainder theorem: If $g(x)$ is divided by $ax - b$, then the remainder is $g\left(\frac{b}{a}\right)$. Compare $(2x + 1)$ to $ax - b$, so $a = 2$, $b = -1$ and the remainder is $g\left(-\frac{1}{2}\right)$.

The remainders are equal so $f(1) = g\left(-\frac{1}{2}\right)$.

$$(1)^3 - 2(1) + a = 2\left(-\frac{1}{2}\right)^3 + \left(-\frac{1}{2}\right) - a$$

$$1 - 2 + a = -\frac{1}{4} - \frac{1}{2} - a$$

$$1 - 2 + a = -\frac{1}{4} - \frac{1}{2} - a$$

$$2a = \frac{1}{4}$$

$$\text{so } a = \frac{1}{8}.$$

$$\left(-\frac{1}{2}\right)^3 = \frac{-1}{8}$$

$$2 \times -\frac{1}{8} = -\frac{1}{4}$$

Solutionbank C1

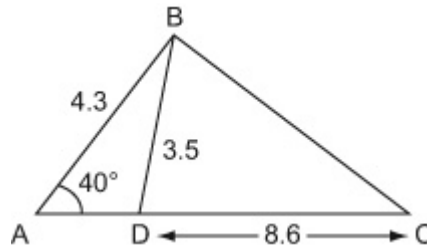
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Algebra and functions

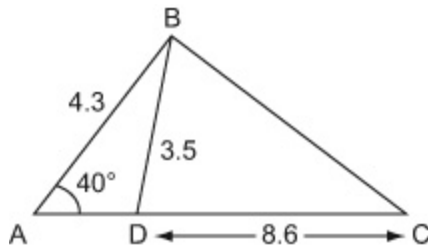
Exercise A, Question 26

Question:

The diagram shows $\triangle ABC$.
Calculate the area of $\triangle ABC$.



Solution:



$$\frac{\sin \angle BDA}{4.3} = \frac{\sin 40^\circ}{3.5}$$

$$\sin \angle BDA = \frac{4.3 \sin 40^\circ}{3.5}$$

$$\angle BDA = 52.16^\circ$$

$$\angle ABD = 180^\circ - (52.16^\circ + 40^\circ)$$

$$= 87.84^\circ$$

$$\frac{AD}{\sin 87.84^\circ} = \frac{3.5}{\sin 40^\circ}$$

$$AD = \frac{3.5 \sin 87.84^\circ}{\sin 40^\circ}$$

$$= 5.44 \text{ cm}$$

$$AC = AD + DC = 5.44 + 8.6$$

$$= 14.04$$

$$\text{Area of } \triangle ABC = \frac{1}{2} \times 4.3 \times 14.04 \times \sin 40^\circ$$

$$= 19.4 \text{ cm}^2$$

In $\triangle ABD$, use $\frac{\sin D}{d} = \frac{\sin A}{a}$, where

$D = \angle BDA$, $d = 4.3$, $A = 40^\circ$, $a = 3.5$.

Angles in a triangle sum to 180° .

In $\triangle ABD$, use $\frac{b}{\sin B} = \frac{a}{\sin A}$, where

$b = AD$, $B = 87.84^\circ$, $a = 3.5$, $A = 40^\circ$.

In $\triangle ABC$, use Area = $\frac{1}{2} bc \sin A$ where

$b = 14.04$, $c = 4.3$, $A = 40^\circ$.

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Edexcel Modular Mathematics for AS and A-Level

Algebra and functions

Exercise A, Question 27

Question:

Solve $3^{2x+1} + 5 = 16(3^x)$.

Solution:

$$3^{2x+1} + 5 = 16(3^x)$$

$$3(3^{2x}) + 5 = 16(3^x)$$

$$3(3^x)^2 + 5 = 16(3^x)$$

$$\text{let } y = 3^x$$

$$\text{so } 3y^2 + 5 = 16y$$

$$3y^2 - 16y + 5 = 0$$

$$(3y - 1)(y - 5) = 0$$

$$y = \frac{1}{3}, \quad y = 5$$

$$\text{Now } 3^x = \frac{1}{3}, \text{ so } x = -1.$$

$$\text{and } 3^x = 5,$$

$$\log_{10}(3^x) = \log_{10}5$$

$$x \log_{10}3 = \log_{10}5$$

$$x = \frac{\log_{10}5}{\log_{10}3}$$

$$= 1.46$$

$$\text{so } x = -1 \text{ and } x = 1.46$$

Use the rules for indices: $a^m \times a^n = a^{m+n}$, so that

$$3^{2x+1} = 3^{2x} \times 3^1$$

$$= 3(3^{2x}).$$

Also, $(a^m)^n = a^{mn}$, so that $3^{2x} = (3^x)^2$.

Factorise $3y^2 - 16y + 5 = 0$. $ac = 15$ and $(-15) + (-1) = -16$, so that

$$3y^2 - 16y + 5 = 3y^2 - 15y - y + 5$$

$$= 3y(y - 5) - 1(y - 5)$$

$$= (y - 5)(3y - 1)$$

Take logarithm to base 10 of each side.

Use the power law: $\log_a(x^K) = K \log_a x$, so that

$$\log_{10}(3^x) = x \log_{10}3$$

Divide throughout by $\log_{10}3$

Solutionbank C1

Edexcel Modular Mathematics for AS and A-Level

Algebra and functions

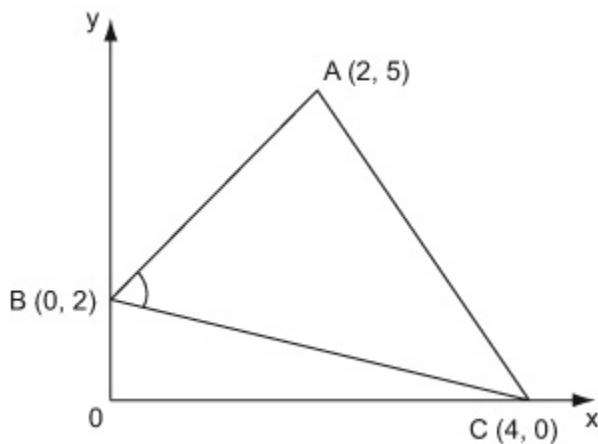
Exercise A, Question 28

Question:

The coordinates of the vertices of $\triangle ABC$ are $A(2, 5)$, $B(0, 2)$ and $C(4, 0)$.

Find the value of $\cos \angle ABC$.

Solution:



Draw a diagram using the given information.

$$\begin{aligned} AB^2 &= (2 - 0)^2 + (5 - 2)^2 \\ &= 2^2 + 3^2 \\ &= 4 + 9 \\ &= 13 \end{aligned}$$

Use $d^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$, with
 $(x_1, y_1) = (0, 2)$ and $(x_2, y_2) = (2, 5)$.

$$\begin{aligned} BC^2 &= (0 - 4)^2 + (2 - 0)^2 \\ &= (-4)^2 + (2)^2 \\ &= 16 + 4 \\ &= 20 \end{aligned}$$

Use $d^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$ with
 $(x_1, y_1) = (4, 0)$ and $(x_2, y_2) = (0, 2)$.

$$\begin{aligned} CA^2 &= (4 - 2)^2 + (0 - 5)^2 \\ &= 2^2 + (-5)^2 \\ &= 4 + 25 \\ &= 29 \end{aligned}$$

Use $d^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$ with
 $(x_1, y_1) = (2, 5)$ and $(x_2, y_2) = (4, 0)$.

$$\begin{aligned} \cos \angle ABC &= \frac{AB^2 + BC^2 - AC^2}{2 \times AB \times BC} \\ &= \frac{13 + 20 - 29}{2\sqrt{13}\sqrt{20}} \end{aligned}$$

Use $\cos B = \frac{a^2 + c^2 - b^2}{2ac}$, where $B = \angle ABC$,

$a = BC$, $c = AB$, $b = AC$

$$\angle ABC = 82.9^\circ$$

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Edexcel Modular Mathematics for AS and A-Level

Algebra and functions

Exercise A, Question 29

Question:

Solve the simultaneous equations

$$4 \log_9 x + 4 \log_3 y = 9$$

$$6 \log_3 x + 6 \log_{27} y = 7$$

Solution:

$$4 \log_9 x + 4 \log_3 y = 9$$

$$4 \frac{\log_3 x}{\log_3 9} + 4 \log_3 y = 9$$

$$2 \log_3 x + 4 \log_3 y = 9 \quad \textcircled{1}$$

$$6 \log_3 x + 6 \log_{27} y = 7$$

$$6 \log_3 x + \frac{6 \log_3 y}{\log_3 27} = 7$$

$$6 \log_3 x + 2 \log_3 y = 7 \quad \textcircled{2}$$

Solve ① & ② simultaneously.

Let $\log_3 x = X$ and $\log_3 y = Y$

$$\text{so } 2X + 4Y = 9$$

$$6X + 2Y = 7$$

$$6X + 12Y = 27$$

$$- 6X + 2Y = 7$$

$$10Y = 20$$

$$Y = 2$$

Sub $Y = 2$ into $2X + 4Y = 9$

Change the base of the logarithm, use $\log_a x = \frac{\log_b x}{\log_b a}$, so

$$\text{that } \log_9 x = \frac{\log_3 x}{\log_3 9}.$$

$$\begin{aligned} \log_3 9 &= \log_3 (3^2) \\ &= 2 \log_3 3 = 2 \times 1 = 2 \end{aligned}$$

$$\frac{4 \log_3 x}{\log_3 9} = \frac{4 \log_3 x}{2} = 2 \log_3 x$$

Change the base of the logarithm, use $\log_a x = \frac{\log_b x}{\log_b a}$, so

$$\text{that } \log_{27} y = \frac{\log_3 y}{\log_3 27}$$

$$\begin{aligned} \log_3 27 &= \log_3 (3^3) \\ &= 3 \log_3 3 \\ &= 3 \times 1 = 3 \end{aligned}$$

$$\begin{aligned} \text{so } \frac{6 \log_3 y}{\log_3 27} &= \frac{6 \log_3 y}{3} \\ &= 2 \log_3 y \end{aligned}$$

Multiply ① throughout by 3

$$2X + 4(2) = 9$$

$$2X + 8 = 9$$

$$2X = 1$$

$$X = \frac{1}{2}$$

Check sub $X =$

$$\frac{1}{2} \text{ and } Y = 2 \text{ into } 6x + 2y = 7$$

$$6\left(\frac{1}{2}\right) + 2(2)$$

$$= 3 + 4 = 7 \quad \checkmark \quad \checkmark \quad (\text{correct})$$

$$\text{so } (X =) \log_3 x = \frac{1}{2}$$

$$\text{i.e. } x = 3^{1/2}$$

$$\log_a n = x \text{ means } a^x = n, \text{ so } \log_3 x = \frac{1}{2} \text{ means } x = 3^{1/2}.$$

$$\text{and } (Y =) \log_3 y = 2$$

$$\text{i.e. } y = 3^2 = 9$$

$$\log_a n = x \text{ means } a^x = n, \text{ so } \log_3 y = 2 \text{ means } y = 3^2$$

$$\text{so } (x, y) = (3^{1/2}, 9)$$

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Edexcel Modular Mathematics for AS and A-Level

Algebra and functions

Exercise A, Question 30

Question:

The line $y = 5x - 13$ meets the circle $(x - 2)^2 + (y + 3)^2 = 26$ at the points A and B .

(a) Find the coordinates of the points A and B .

M is the midpoint of the line AB .

(b) Find the equation of the line which passes through M and is perpendicular to the line AB . Write your answer in the form $ax + by + c = 0$, where a , b and c are integers.

Solution:

(a)

$$y = 5x - 13$$

$$(x - 2)^2 + (y + 3)^2 = 26$$

$$(x - 2)^2 + (5x - 13 + 3)^2 = 26$$

$$(x - 2)^2 + (5x - 10)^2 = 26$$

$$x^2 - 4x + 4 + 25x^2 - 100x + 100 = 26$$

$$26x^2 - 104x + 78 = 0 \quad \text{Divide throughout by 26}$$

$$x^2 - 4x + 3 = 0 \quad \text{Factorise } x^2 - 4x + 3.$$

$$(x - 3)(x - 1) = 0 \quad \begin{aligned} (-3) \times (-1) &= +3 \\ (-3) + (-1) &= -4 \end{aligned}$$

$$(x - 1) = 0$$

$$x = 3, x = 1$$

$$\text{When } x = 1, y = 5(1) - 13$$

$$= 5 - 13$$

$$= -8$$

$$\text{When } x = 3, y = 5(3) - 13$$

$$= 15 - 13$$

$$= 2$$

So the coordinates of the points of intersection are $(1, -8)$ and $(3, 2)$.

(b)

$$\text{The Midpoint of } AB \text{ is } \left(\frac{1+3}{2}, \frac{-8+2}{2} \right) = (2, -3).$$

Solve the equations simultaneously. Substitute $y = 5x - 13$ into $(x - 2)^2 + (y + 3)^2 = 26$.

Expand and Simplify

$$\text{so } x^2 - 4x + 3 = (x - 3)(x - 1)$$

Find the Corresponding y coordinates. Substitute $x = 1$ into $y = 5x - 13$.

Substitute $x = 3$ into $y = 5x - 13$

$$\text{Use } \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right) \text{ with } (x_1, y_1) = (1, -8)$$

$$\text{and } (x_2, y_2) = (3, 2)$$

The gradient of the line perpendicular to $y = 5x - 13$ is $-\frac{1}{5}$ The gradient of the line perpendicular to $y = mx + c$ is $-\frac{1}{m}$. Here $m = 5$.

$$\text{so, } y + 3 = -\frac{1}{5} (x - 2)$$

$$\text{Use } y - y_1 = m (x - x_1) \text{ with } m = -\frac{1}{5} \text{ and } (x_1, y_1) = (2, -3)$$

Clear the fraction. Multiply each side by 5.

$$5y + 15 = -1 (x - 2)$$

$$5y + 15 = -x + 2$$

$$x + 5y + 13 = 0$$

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Edexcel Modular Mathematics for AS and A-Level

Algebra and functions

Exercise A, Question 31

Question:

The circle C has equation $x^2 + y^2 - 10x + 4y + 20 = 0$.
Find the length of the tangent to C from the point $(-4, 4)$.

Solution:

The angle between a tangent and a radius is a right-angle, so form a right-angled triangle with the tangent, the radius and the distance between the centre of the circle and the point $(-4, 4)$.

$$x^2 + y^2 - 10x + 4y + 20 = 0$$

$$(x - 5)^2 - 25 + (y + 2)^2 - 4 = -20$$

$$(x - 5)^2 + (y + 2)^2 = 9$$

So circle has centre $(5, -2)$ and radius 3

$$\begin{aligned} &\sqrt{(5 - (-4))^2 + (-2 - 4)^2} \\ &= \sqrt{81 + 36} = \sqrt{117} \end{aligned}$$

$$\text{Therefore } 117 = 3^2 + x^2$$

$$x^2 = 108$$

$$x = \sqrt{108}$$

Find the equation of the tangent in the form $(x - a)^2 + (y - b)^2 = r^2$

Calculate the distance between the centre of the circle and $(-4, 4)$

Using Pythagoras