

GCE Examinations
Advanced Subsidiary

Core Mathematics C1

Paper C

MARKING GUIDE

This guide is intended to be as helpful as possible to teachers by providing concise solutions and indicating how marks could be awarded. There are obviously alternative methods that would also gain full marks.

Method marks (M) are awarded for knowing and using a method.

Accuracy marks (A) can only be awarded when a correct method has been used.

(B) marks are independent of method marks.



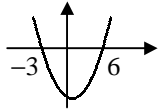
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C1 Paper C – Marking Guide

1.	$x = \frac{4 \pm \sqrt{16+32}}{2}$ $= \frac{4 \pm 4\sqrt{3}}{2} = 2 \pm 2\sqrt{3}$	M1 M1 A1 (3)
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2.	$x^2 - 3x + 2 < 20$ $x^2 - 3x - 18 < 0$ $(x+3)(x-6) < 0$ $-3 < x < 6$		M1 M1 M1 A1 (4)
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3.	$f(x) = \int (4x^{\frac{4}{3}} - 5) dx$ $f(x) = 3x^{\frac{4}{3}} - 5x + c$ $(8, 7) \therefore 7 = 3(\sqrt[3]{8})^4 - 40 + c$ $7 = 48 - 40 + c$ $c = -1$ $f(x) = 3x^{\frac{4}{3}} - 5x - 1$	M1 A2 M1 M1 A1 (6)
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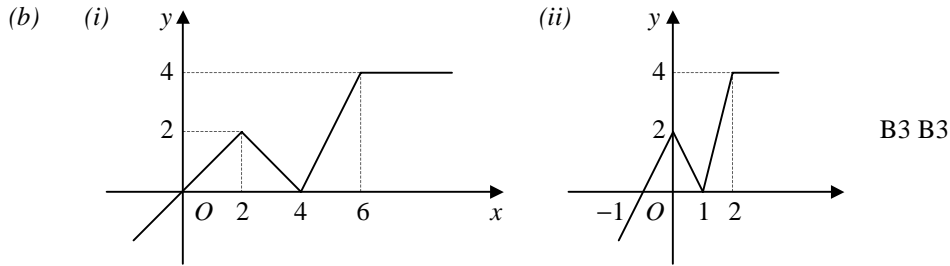
4.	<p>(a) $= (\frac{49}{9})^{-\frac{1}{2}} = \sqrt{\frac{9}{49}} = \frac{3}{7}$</p> <p>(b) $1 + x = \sqrt{3}x$ $1 = x(\sqrt{3} - 1)$ $x = \frac{1}{\sqrt{3}-1}$ $x = \frac{1}{\sqrt{3}-1} \times \frac{\sqrt{3}+1}{\sqrt{3}+1} = \frac{\sqrt{3}+1}{3-1} = \frac{1}{2} + \frac{1}{2}\sqrt{3}$</p>	M1 A1 M1 A1 M1 A1 (6)
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5.	<p>(a) $= 1 - \frac{3}{2}x^{-\frac{3}{2}}$</p> <p>(b) $= \frac{1}{2}x^2 + 5x + 6x^{\frac{1}{2}} + c$</p>	M1 A2 M1 A3 (7)
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6.	<p>(a) $= 3\sqrt{3} - \frac{8}{\sqrt{3}} = 3\sqrt{3} - \frac{8}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}}$ $= 3\sqrt{3} - \frac{8\sqrt{3}}{3} = \frac{1}{3}\sqrt{3}$</p> <p>(b) $x^{\frac{3}{2}} = 8x^{-\frac{1}{2}}$ $x^2 = 8$ $x = \pm\sqrt{8} = \pm 2\sqrt{2}$</p>	B1 M1 A1 M1 A1 M1 A1 (7)
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7.	<p>(a) $y + 5 = 2(x - 4)$ $y = 2x - 13$</p> <p>(b) $3x - y = 4 \Rightarrow y = 3x - 4 \therefore \text{grad} = 3$ $\text{grad } l_2 = \frac{-1}{3} = -\frac{1}{3}$ $\therefore y - 0 = -\frac{1}{3}(x - 3) \quad [y = -\frac{1}{3}x + 1]$</p> <p>(c) $2x - 13 = -\frac{1}{3}x + 1$ $x = 6$ $\therefore (6, -1)$</p>	M1 A1 M1 A1 A1 M1 A1 A1 (8)
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8. (a) (i) 3 B1
(ii) 1 B1



(8)

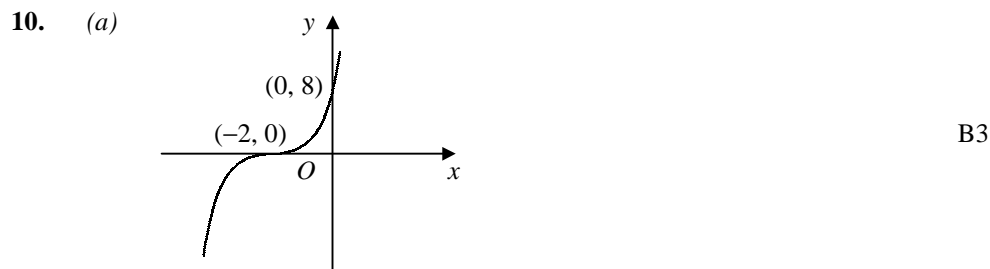
9. (a) $S_n = a + (a + d) + (a + 2d) + \dots + [a + (n - 1)d]$ B1
 $S_n = [a + (n - 1)d] + [a + (n - 2)d] + [a + (n - 3)d] + \dots + a$ M1
adding, $2S_n = n[2a + (n - 1)d]$ M1
 $S_n = \frac{1}{2}n[2a + (n - 1)d]$ A1

(b) $= 16 + (4 \times 2) = 24$ M1 A1

(c) $= \frac{5}{2} [32 + (4 \times 2)] = \frac{5}{2} \times 40 = 100$ M1 A1

(d) $\frac{n}{2} [32 + 2(n - 1)] = 250$ M1
 $n^2 + 15n - 250 = 0$ A1
 $(n + 25)(n - 10) = 0$ M1
 $n > 0 \therefore n = 10$ A1

(12)



(b) $f(x) = (x + 2)(x^2 + 4x + 4)$ M1
 $f(x) = x^3 + 4x^2 + 4x + 2x^2 + 8x + 8$ A1
 $f(x) = x^3 + 6x^2 + 12x + 8$ M1 A1
 $f'(x) = 3x^2 + 12x + 12$

(c) grad $= 3 - 12 + 12 = 3$ B1
 $\therefore y - 1 = 3(x + 1)$ [$y = 3x + 4$] M1 A1

(d) grad $m = 3$
 $\therefore 3x^2 + 12x + 12 = 3$ M1
 $x^2 + 4x + 3 = 0$ A1
 $(x + 1)(x + 3) = 0$ M1
 $x = -1$ (at P), -3 A1
 $x = -3 \therefore y = -1$
 $\therefore y + 1 = 3(x + 3)$ M1
 $y = 3x + 8$ A1

(14)

Total (75)

Performance Record – C1 Paper C

Question no.	1	2	3	4	5	6	7	8	9	10	Total
Topic(s)	quad. formula	inequal.	integr.	indices, surds	diff., integr.	surds, indices	straight lines	transform.	AP	curve sketch, diff., tangents	
Marks	3	4	6	6	7	7	8	8	12	14	75
Student											