GCE Examinations Advanced Subsidiary

Core Mathematics C1

Paper H

Time: 1 hour 30 minutes

Instructions and Information

Candidates may NOT use a calculator in this paper

Full marks may be obtained for answers to ALL questions.

Mathematical formulae and statistical tables are available.

This paper has ten questions.

Advice to Candidates

You must show sufficient working to make your methods clear to an examiner. Answers without working may gain no credit.



Written by Shaun Armstrong

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1. Evaluate

$$\sum_{r=1}^{30} (3r+4). {3}$$

- **2.** (a) Express $x^2 + 6x + 7$ in the form $(x + a)^2 + b$. (3)
 - (b) State the coordinates of the minimum point of the curve $y = x^2 + 6x + 7$. (1)
- 3. The straight line l_1 has the equation 3x y = 0. The straight line l_2 has the equation x + 2y - 4 = 0.
 - (a) Sketch l_1 and l_2 on the same diagram, showing the coordinates of any points where each line meets the coordinate axes. (3)
 - (b) Find, as exact fractions, the coordinates of the point where l_1 and l_2 intersect. (3)
- **4.** Find the pairs of values (x, y) which satisfy the simultaneous equations

$$3x^2 + y^2 = 21$$

$$5x + y = 7$$
(7)

5. (a) Sketch on the same diagram the graphs of $y = (x-1)^2(x-5)$ and y = 8-2x.

Label on your diagram the coordinates of any points where each graph meets the coordinate axes. (5)

(b) Explain how your diagram shows that there is only one solution, α , to the equation

$$(x-1)^2(x-5) = 8 - 2x. (1)$$

(c) State the integer, n, such that

$$n < \alpha < n+1. \tag{1}$$

- **6.** The curve with equation $y = x^2 + 2x$ passes through the origin, O.
 - (a) Find an equation for the normal to the curve at O.
 - (b) Find the coordinates of the point where the normal to the curve at O intersects the curve again. (3)
- **7.** Given that

$$y = \sqrt{x} - \frac{4}{\sqrt{x}},$$

- (a) find $\frac{dy}{dx}$, (3)
- (b) find $\frac{d^2y}{dx^2}$, (2)
- (c) show that

$$4x^2 \frac{d^2 y}{dx^2} + 4x \frac{dy}{dx} - y = 0.$$
 (3)

8. (a) Prove that the sum of the first n positive integers is given by

$$\frac{1}{2}n(n+1). \tag{4}$$

- (b) Hence, find the sum of
 - (i) the integers from 100 to 200 inclusive,
 - (ii) the integers between 300 to 600 inclusive which are divisible by 3. (5)

Turn over

(5)

- **9.** (a) Express each of the following in the form $p + q\sqrt{2}$ where p and q are rational.
 - (i) $(4-3\sqrt{2})^2$

$$(ii) \quad \frac{1}{2+\sqrt{2}} \tag{5}$$

(b) (i) Solve the equation

$$y^2 + 8 = 9y$$
.

(ii) Hence solve the equation

$$x^3 + 8 = 9x^{\frac{3}{2}}. ag{5}$$

10.

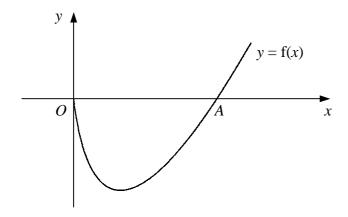


Figure 1

Figure 1 shows the curve with equation y = f(x).

The curve meets the x-axis at the origin and at the point A.

Given that

$$f'(x) = 3x^{\frac{1}{2}} - 4x^{-\frac{1}{2}},$$

(a) find
$$f(x)$$
, (5)

(b) find the coordinates of A. (2)

The point *B* on the curve has *x*-coordinate 2.

(c) Find an equation for the tangent to the curve at B in the form y = mx + c. (6)

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Paper I

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1. The *n*th term of a sequence is defined by

$$u_n = n^2 - 6n + 11, \quad n \ge 1.$$

Given that the *k*th term of the sequence is 38, find the value of *k*.

(3)

2. Find

$$\int (4x^2 - \sqrt{x}) dx.$$
 (3)

3. Find the integer n such that

$$4\sqrt{12} - \sqrt{75} = \sqrt{n} \,. \tag{4}$$

4. (*a*) Evaluate

$$(36^{\frac{1}{2}} + 16^{\frac{1}{4}})^{\frac{1}{3}}. (3)$$

(b) Solve the equation

$$3x^{-\frac{1}{2}} - 4 = 0. ag{3}$$

5. The curve y = f(x) passes through the point P(-1, 3) and is such that

$$\frac{\mathrm{d}y}{\mathrm{d}x} = -\frac{1}{x^2}, \quad x \neq 0.$$

- (a) Using integration, find f(x). (4)
- (b) Sketch the curve y = f(x) and write down the equations of its asymptotes. (3)