Paper Reference (complete below) Centre No. Surname	Ini	tial(s)	
6 6 6 3 / 0 1 Candidate No.			
Paper Reference(s) 6663	Examiner's use	only	
Edexcel GCE	Team Leader's use only		
Core Mathematics C3			
Advanced Subsidiary	Question Number	Leave Blank	
Set A: Practice Paper 1	1		
	2		
Time: 1 hour 30 minutes	3		
	4		
	6		
	7		
Materials required for examination Mathematical FormulaeItems included with question papers Nil	8		
Instructions to Candidates			
In the boxes above, write your centre number, candidate number, your surname, initials			
and signature. You must write your answer for each question in the space following the question. If you need more space to complete your answer to any question, use additional			
answer sheets.			
Information for Candidates			
A booklet 'Mathematical Formulae and Statistical Tables' is provided. Full marks may be obtained for answers to ALL questions.			
This paper has nine questions.			

Advice to Candidates
You must ensure that your answers to parts of questions are clearly labelled.

Answers without working may gain no credit.

You must show sufficient working to make your methods clear to the examiner.

Turn over

Total

EDEXCEL CORE MATHEMATICS PRACTICE PAPER 1

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$$\frac{x^2 - 8x + 15}{x^2 - 9} \times \frac{2x^2 + 6x}{(x - 5)^2}$$

(4)

(4)

2. The root of the equation f(x) = 0, where

$$f(x) = x + \ln 2x - 4$$

is to be estimated using the iterative formula $x_{n+1} = 4 - \ln 2x_n$, with $x_0 = 2.4$.

- (a) Showing your values of $x_1, x_2, x_3,...$, obtain the value, to 3 decimal places, of the root.
- (b) By considering the change of sign of f(x) in a suitable interval, justify the accuracy of your answer to part (a).

3. The function f is defined by

$$f: x \ a \ |2x-a|, \ x \in^{\circ}$$

where a is a positive constant.

- (a) Sketch the graph of y = f(x), showing the coordinates of the points where the graph cuts the axes. (2)
- (b) On a separate diagram, sketch the graph of y = f(2x), showing the coordinates of the points where the graph cuts the axes. (2)
- (c) Given that a solution of the equation $f(x) = \frac{1}{2}x$ is x = 4, find the two possible values of a. (4)

4. Prove that

$$\frac{1-\tan^2\theta}{1+\tan^2\theta} = \cos 2\theta \ . \tag{6}$$

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MARK SCHEME

5. Express $\frac{3}{x^2 + 2x} + \frac{x - 4}{x^2 - 4}$ as a single fraction in its simplest form.

(7)

6. The function f, defined for $x \in {}^{\circ}$, x > 0, is such that

$$f'(x) = x^2 - 2 + \frac{1}{x^2}$$
.

- (a) Find the value of f''(x) at x = 4. (3)
- (b) Given that f(3) = 0, find f(x). (4)
- (c) Prove that f is an increasing function. (3)
- 7. $f(x) = \frac{2}{x-1} \frac{6}{(x-1)(2x+1)}, \quad x > 1$
- (a) Prove that $f(x) = \frac{4}{2x+1}$. (4)
- (b) Find the range of f. (2)
- (c) Find $f^{-1}(x)$. (3)
- (d) Find the range of $f^{-1}(x)$. (1)
- **8.** The function f is given by

$$f: x \text{ a } \ln(3x-6), \quad x \in {}^{\circ}, \quad x > 2.$$

- (a) Find $f^{-1}(x)$. (3)
- (b) Write down the domain of f^{-1} and the range of f^{-1} . (2)
- (c) Find, to 3 significant figures, the value of x for which f(x) = 3. (2)

The function g is given by

$$g: x \text{ a } \ln|3x-6|, \quad x \in ^{\circ}, \quad x \neq 2.$$

(*d*) Sketch the graph of y = g(x).

(3)

(e) Find the exact coordinates of all the points at which the graph of y = g(x) meets the coordinate axes. (3)