

# ADVANCED SUBSIDIARY GCE MATHEMATICS

Core Mathematics 1

4721

Candidates answer on the Answer Booklet

## **OCR Supplied Materials:**

- 8 page Answer Booklet
- List of Formulae (MF1)

### **Other Materials Required:**

None

## Friday 9 January 2009 Morning

Duration: 1 hour 30 minutes

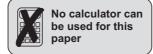


### **INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer all the questions.
- Do **not** write in the bar codes.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are not permitted to use a calculator in this paper.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [] at the end of each question or part question.
- You are reminded of the need for clear presentation in your answers.
- The total number of marks for this paper is 72.
- This document consists of 4 pages. Any blank pages are indicated.



1 Express  $\sqrt{45} + \frac{20}{\sqrt{5}}$  in the form  $k\sqrt{5}$ , where k is an integer. [3]

2 Simplify

(i) 
$$(\sqrt[3]{x})^6$$
, [1]

(ii) 
$$\frac{3y^4 \times (10y)^3}{2y^5}$$
.

3 Solve the equation 
$$3x^{\frac{2}{3}} + x^{\frac{1}{3}} - 2 = 0$$
. [5]

4 (i) Sketch the curve 
$$y = \frac{1}{x^2}$$
. [2]

- (ii) The curve  $y = \frac{1}{x^2}$  is translated by 3 units in the negative x-direction. State the equation of the curve after it has been translated. [2]
- (iii) The curve  $y = \frac{1}{x^2}$  is stretched parallel to the y-axis with scale factor 4 and, as a result, the point P(1, 1) is transformed to the point Q. State the coordinates of Q.
- 5 Find  $\frac{dy}{dx}$  in each of the following cases:

(i) 
$$y = 10x^{-5}$$
, [2]

(ii) 
$$y = \sqrt[4]{x}$$
, [3]

(iii) 
$$y = x(x+3)(1-5x)$$
. [4]

6 (i) Express 
$$5x^2 + 20x - 8$$
 in the form  $p(x+q)^2 + r$ . [4]

(ii) State the equation of the line of symmetry of the curve 
$$y = 5x^2 + 20x - 8$$
. [1]

(iii) Calculate the discriminant of 
$$5x^2 + 20x - 8$$
. [2]

(iv) State the number of real roots of the equation  $5x^2 + 20x - 8 = 0$ . [1]

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- 7 The line with equation 3x + 4y 10 = 0 passes through point A(2, 1) and point B(10, k).
  - (i) Find the value of k. [2]
  - (ii) Calculate the length of AB. [2]

A circle has equation  $(x-6)^2 + (y+2)^2 = 25$ .

- (iii) Write down the coordinates of the centre and the radius of the circle. [2]
- (iv) Verify that AB is a diameter of the circle. [2]
- 8 (i) Solve the equation  $5 8x x^2 = 0$ , giving your answers in simplified surd form. [3]
  - (ii) Solve the inequality  $5 8x x^2 \le 0$ . [2]
  - (iii) Sketch the curve  $y = (5 8x x^2)(x + 4)$ , giving the coordinates of the points where the curve crosses the coordinate axes. [5]
- The curve  $y = x^3 + px^2 + 2$  has a stationary point when x = 4. Find the value of the constant p and determine whether the stationary point is a maximum or minimum point. [7]
- 10 A curve has equation  $y = x^2 + x$ .
  - (i) Find the gradient of the curve at the point for which x = 2.
  - (ii) Find the equation of the normal to the curve at the point for which x = 2, giving your answer in the form ax + by + c = 0, where a, b and c are integers. [4]
  - (iii) Find the values of k for which the line y = kx 4 is a tangent to the curve. [6]

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