

# Mathematics

Advanced GCE A2 7890 - 2

Advanced Subsidiary GCE AS 3890 - 2

## Mark Schemes for the Units

---

**January 2008**

**3890-2/7890-2/MS/R/08J**

OCR (Oxford, Cambridge and RSA Examinations) is a unitary awarding body, established by the University of Cambridge Local Examinations Syndicate and the RSA Examinations Board in January 1998. OCR provides a full range of GCSE, A level, GNVQ, Key Skills and other qualifications for schools and colleges in the United Kingdom, including those previously provided by MEG and OCEAC. It is also responsible for developing new syllabuses to meet national requirements and the needs of students and teachers.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

© OCR 2008

Any enquiries about publications should be addressed to:

OCR Publications  
PO Box 5050  
Annesley  
NOTTINGHAM  
NG15 0DL

Telephone: 0870 770 6622  
Facsimile: 01223 552610  
E-mail: [publications@ocr.org.uk](mailto:publications@ocr.org.uk)

## CONTENTS

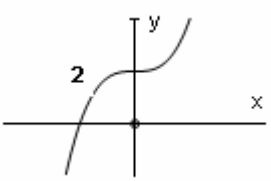
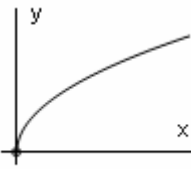
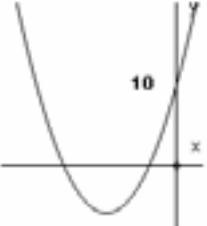
**Advanced GCE Mathematics (7890)**  
**Advanced GCE Pure Mathematics (7891)**  
**Advanced GCE Further Mathematics (7892)**

**Advanced Subsidiary GCE Mathematics (3890)**  
**Advanced Subsidiary GCE Pure Mathematics (3891)**  
**Advanced Subsidiary GCE Further Mathematics (3892)**

<b>Unit/Components</b>	<b>Page</b>
4721 Core Mathematics 1	1
4722 Core Mathematics 2	7
4723 Core Mathematics 3	10
4724 Core Mathematics 4	13
4725 Further Pure Mathematics 1	16
4726 Further Pure Mathematics 2	19
4727 Further Pure Mathematics 3	22
4728 Mechanics 1	26
4729 Mechanics 2	28
4730 Mechanics 3	30
4732 Probability & Statistics 1	333
4733 Probability & Statistics 2	366
4734 Probability & Statistics 3	39
4736 Decision Mathematics 1	422
4737 Decision Mathematics 2	488
Grade Thresholds	544

## 4721 Core Mathematics 1

1	$\frac{4(3+\sqrt{7})}{(3-\sqrt{7})(3+\sqrt{7})}$ $= \frac{12+4\sqrt{7}}{9-7}$ $= 6 + 2\sqrt{7}$	M1  B1  A1 $\frac{3}{3}$	Multiply top and bottom by conjugate  $9 \pm 7$ soi in denominator  $6 + 2\sqrt{7}$
2(i)	$x^2 + y^2 = 49$	B1 1	$x^2 + y^2 = 49$
(ii)	$x^2 + y^2 - 6x - 10y - 30 = 0$ $(x-3)^2 - 9 + (y-5)^2 - 25 - 30 = 0$ $(x-3)^2 + (y-5)^2 = 64$ $r^2 = 64$ $r = 8$	M1  A1 $\frac{2}{3}$	$3^2 \ 5^2 \ 30$ with consistent signs soi  8 cao
3	$a(x+3)^2 + c = 3x^2 + bx + 10$ $3(x^2 + 6x + 9) + c = 3x^2 + bx + 10$ $3x^2 + 18x + 27 + c = 3x^2 + bx + 10$  $c = -17$	B1 B1 M1 A1 $\frac{4}{4}$	$a = 3$ soi $b = 18$ soi $c = 10 - 9a$ or $c = 10 - \frac{b^2}{12}$ $c = -17$
4(i)	$p = -1$	B1 1	$p = -1$
(ii)	$\sqrt{25k^2} = 15$ $25k^2 = 225$ $k^2 = 9$ $k = \pm 3$	M1  A1 A1 3	Attempt to square 15 or attempt to square root $25k^2$  $k = 3$ $k = -3$
(iii)	$\sqrt[3]{t} = 2$ $t = 8$	M1 A1 $\frac{2}{6}$	$\frac{1}{t^{\frac{1}{3}}} = \frac{1}{2}$ or $t^{\frac{1}{3}} = 2$ soi $t = 8$

<p>5(i)</p> 		<p>B1</p> <p>B1 2</p>	<p>+ve cubic</p> <p>+ve or -ve cubic with point of inflection at (0, 2) and no max/min points</p>
<p>(ii)</p> 		<p>B1</p> <p>B1 2</p>	<p>curve with correct curvature in +ve quadrant only</p> <p>completely correct curve</p>
<p>(iii)</p> <p>Stretch scale factor 1.5 parallel to y-axis</p>		<p>B1</p> <p>B1</p> <p>B1 3</p> <p><u>7</u></p>	<p>stretch</p> <p>factor 1.5</p> <p>parallel to y-axis or in y-direction</p>
<p>6(i)</p> <p>EITHER</p> $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $x = \frac{-8 \pm \sqrt{64 - 40}}{2}$ $x = \frac{-8 \pm \sqrt{24}}{2}$ $x = \frac{-8 \pm 2\sqrt{6}}{2}$ $x = -4 \pm \sqrt{6}$ <p>OR</p> $(x + 4)^2 - 16 + 10 = 0$ $(x + 4)^2 = 6$ $x + 4 = \pm\sqrt{6} \quad \text{M1 A1}$ $x = \pm\sqrt{6} - 4 \quad \text{A1}$		<p>M1</p> <p>A1</p> <p>A1 3</p>	<p>Correct method to solve quadratic</p> $x = \frac{-8 \pm \sqrt{24}}{2}$ $x = -4 \pm \sqrt{6}$
<p>(ii)</p> 		<p>B1</p> <p>B1</p> <p>B1 3</p>	<p>+ve parabola</p> <p>parabola cutting y-axis at (0, 10) where (0, 10) is not min/max point</p> <p>parabola with 2 negative roots</p>
<p>(iii)</p> $x \leq -\sqrt{6} - 4, x \geq \sqrt{6} - 4$		<p>M1</p> <p>A1 ft 2</p> <p><u>8</u></p>	<p><math>x \leq</math> lower root <math>x \geq</math> higher root (allow <math>&lt;</math>, <math>&gt;</math>)</p> <p>Fully correct answer, ft from roots found in (i)</p>

7(i)	Gradient = $-\frac{1}{2}$	B1 1	$-\frac{1}{2}$
(ii)	$y - 5 = -\frac{1}{2}(x - 6)$ $2y - 10 = -x + 6$ $x + 2y - 16 = 0$	M1 B1 ft A1 3	Equation of straight line through (6, 5) with any non-zero numerical gradient Uses gradient found in (i) in their equation of line Correct answer in correct form (integer coefficients)
(iii)	EITHER $\frac{4-x}{2} = x^2 + x + 1$ $4 - x = 2x^2 + 2x + 2$ $2x^2 + 3x - 2 = 0$ $(2x - 1)(x + 2) = 0$ $x = \frac{1}{2}, x = -2$ $y = \frac{7}{4}, y = 3$  OR $y = (4 - 2y)^2 + (4 - 2y) + 1$ $y = 16 - 16y + 4y^2 + 4 - 2y + 1$ $0 = 21 - 19y + 4y^2$ $0 = (4y - 7)(y - 3)$ $y = \frac{7}{4}, y = 3$ $x = \frac{1}{2}, x = -2$	*M1  DM1 A1 A1 4	Substitute to find an equation in $x$ (or $y$ )  Correct method to solve quadratic $x = \frac{1}{2}, x = -2$ $y = \frac{7}{4}, y = 3$  SR one correct (x,y) pair <b>www B1</b>
			<b>8</b>

8(i)	$\frac{dy}{dx} = 3x^2 + 2x - 1$ <p>At stationary points,  <math>3x^2 + 2x - 1 = 0</math>  <math>(3x - 1)(x + 1) = 0</math>  <math>x = \frac{1}{3}, x = -1</math>  <math>y = \frac{76}{27}, y = 4</math></p>	*M1 A1  M1  DM1  A1  A1 6	<p>Attempt to differentiate (at least one correct term)            3 correct terms</p> <p>Use of <math>\frac{dy}{dx} = 0</math></p> <p>Correct method to solve 3 term quadratic</p> <p><math>x = \frac{1}{3}, x = -1</math></p> <p><math>y = \frac{76}{27}, 4</math></p> <p><b>SR</b> one correct (x,y) pair <b>www B1</b></p>
(ii)	$\frac{d^2y}{dx^2} = 6x + 2$ <p><math>x = \frac{1}{3}, \frac{d^2y}{dx^2} &gt; 0</math>  <math>x = -1, \frac{d^2y}{dx^2} &lt; 0</math></p>	M1  A1  A1 3	<p>Looks at sign of <math>\frac{d^2y}{dx^2}</math> for at least one of their  <i>x</i>-values or other correct method</p> <p><math>x = \frac{1}{3}</math>, minimum point CWO</p> <p><math>x = -1</math>, maximum point CWO</p>
(iii)	$-1 < x < \frac{1}{3}$	M1  A1 2	<p>Any inequality (or inequalities) involving both            their <i>x</i> values from part (i)</p> <p>Correct inequality (allow <math>&lt;</math> or <math>\leq</math>)</p>
<b>11</b>			

9(i)	Gradient of AB = $\frac{-2-1}{-5-3}$ $= \frac{3}{8}$ $y-1 = \frac{3}{8}(x-3)$ $8y-8 = 3x-9$ $3x-8y-1 = 0$	B1  M1  A1 3	$\frac{3}{8}$ oe  Equation of line through either A or B, any non-zero numerical gradient  Correct equation in correct form
(ii)	$\left(\frac{-5+3}{2}, \frac{-2+1}{2}\right)$ $= (-1, -\frac{1}{2})$	M1  A1 2	Uses $\left(\frac{x_1+x_2}{2}, \frac{y_1+y_2}{2}\right)$  $(-1, -\frac{1}{2})$
(iii)	$AC = \sqrt{(-5+3)^2 + (-2-4)^2}$ $= \sqrt{2^2 + 6^2}$ $= \sqrt{40}$ $= 2\sqrt{10}$	M1  A1  A1 3	Uses $\sqrt{(x_2-x_1)^2 + (y_2-y_1)^2}$  $\sqrt{40}$  Correctly simplified surd
(iv)	Gradient of AC = $\frac{-2-4}{-5+3} = 3$ Gradient of BC = $\frac{4-1}{-3-3} = -\frac{1}{2}$  $3 \times -\frac{1}{2} \neq -1$ so lines are not perpendicular	B1  B1  M1  A1 4	3 oe  $-\frac{1}{2}$ oe  Attempts to check $m_1 \times m_2$ Correct conclusion <b>www</b>
<b>12</b>			



10(i)	$24x^2 - 3x^{-4}$  $48x + 12x^{-5}$	B1 B1 B1  M1 A1 5	$24x^2$ $kx^{-4}$ $-3x^{-4}$  Attempt to differentiate their (i) Fully correct
(ii)	$8x^3 + \frac{1}{x^3} = -9$ $8x^6 + 1 = -9x^3$ $8x^6 + 9x^3 + 1 = 0$  Let $y = x^3$ $8y^2 + 9y + 1 = 0$ $(8y + 1)(y + 1) = 0$ $y = -\frac{1}{8}, y = -1$ $x = -\frac{1}{2}, x = -1$	*M1  DM1 A1 M1 A1 5  <b>10</b>	Use a substitution to obtain a 3-term quadratic  Correct method to solve quadratic $-\frac{1}{8}, -1$ Attempt to cube root at least one of their $y$ -values $-\frac{1}{2}, -1$  <b>SR</b> one correct $x$ value <b>www</b> <b>B1</b>  <b>SR for trial and improvement:</b> $x = -1$ B1 $x = -\frac{1}{2}$ B2 Justification that there are no further solutions B2