Centre No.				Paper Reference			Surname	Initial(s)			
Candidate No.		,	4	3	2	5	/	2	H	Signature	

Paper Reference(s)

4325/2H

London Examinations IGCSE¹ **Biology**

Paper 2H

Higher Tier

Wednesday 20 May 2009 - Afternoon

Time: 2 hours

Materials required for examination

Items included with question papers

Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature. The paper reference is shown at the top of this page. Check that you have the correct question paper. Answer **ALL** the questions in the spaces provided in this question paper. Show all the steps in any calculations and state the units. Calculators may be used.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are 14 questions in this question paper. The total mark for this paper is 120. There are 32 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

Write your answers neatly and in good English.

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Total



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Answer ALL the questions. Write your answers in the spaces provided.

1. The table lists three different types of organism. These organisms may or may not contain certain structures.

Complete the table to show the structures contained in the different organisms. If the organism contains the structure put a tick (\checkmark) in the box. If the organism does not contain the structure put a cross (x).

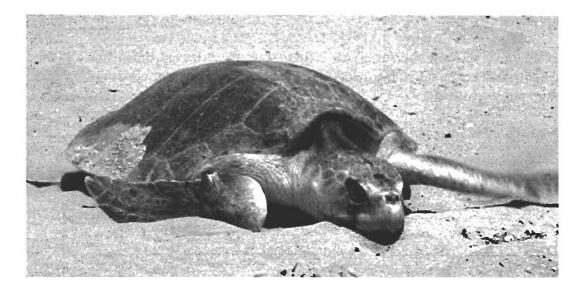
Some have been done for you.

0		Struc	cture	
Organism	chloroplasts	cytoplasm	cell wall	nucleus
fungus				✓
bacterium	×		✓	×
virus		×	×	

Q1

(Total 4 marks)

2. The photograph shows a sea turtle on a sandy beach. Some sea turtles are regarded as endangered species.



a)	Suggest what is meant by the term endangered species .	
		(1)

(b) Sea turtles feed on jellyfish that have fed on microscopic organisms called plankton.

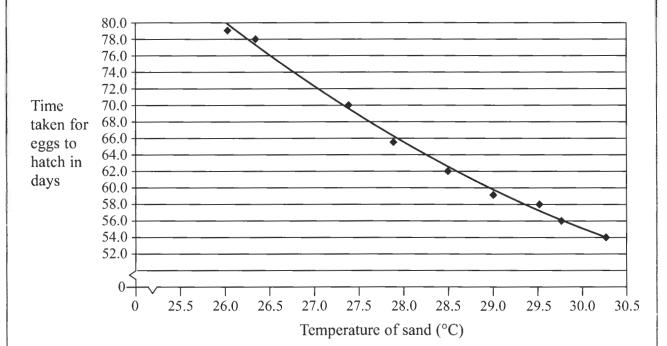
Use this information to draw a food chain in the space below.

(2)



(c) Sea turtles lay their eggs on sandy beaches. They dig holes (nests) in the sand and then lay up to 120 eggs in the hole. They then refill the hole with sand.

The temperature of the sand can affect the time taken for the eggs to hatch. This relationship is shown in the graph below.



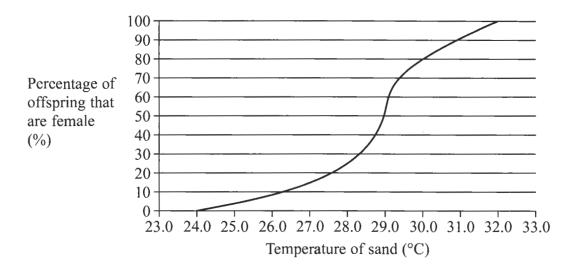
(i) How does the temperature of the sand affect the time taken for the eggs to hatch?

(1)

(ii) At what temperature of the sand do the eggs take 55 days to hatch?

(1)

(d) Sea turtles are unusual in that the temperature of the sand can also affect the sex of the offspring. The graph below shows this relationship.



(i) What temperature of the sand would give equal numbers of males and females?

(ii) In one nest, the temperature of the sand was 30 °C. In this nest 120 offspring hatched.

Use the graph to calculate how many of these offspring are likely to be male and how many are likely to be female.

Write your answers in the table below.

Sex	Number of offspring
male	
female	

(2)

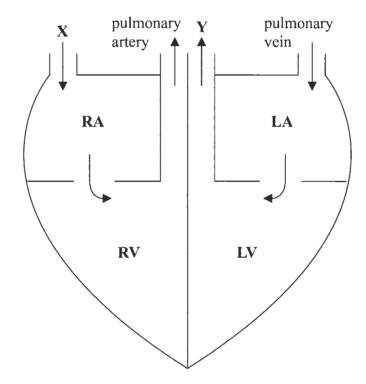
(1)



	eles.
(i)	Use information in the graph from part (c) to support this suggestion.
	(2)
(ii)	Global warming has been linked to increased levels of carbon dioxide in the atmosphere. Suggest how global warming can be reduced.
	(3)
	(Total 13 marks)



3. The diagram shows a simplified section through a human heart. The pulmonary artery and pulmonary vein have been labelled. The arrows show the direction of blood flow.



(์ล`) ((i))	Name	the	blood	vessels	labelled	\mathbf{X}	and	\mathbf{V}
١	a	, ,	ĮΙ,	,	ranic	uic	bioou	V C33C13	labelleu		anu	ц.

X	
Y	

(ii) What do the letters LV on the diagram stand for?

LV		
	(1	1

 $\label{eq:continuous} \mbox{(iii) What is the function of the pulmonary artery?}$

(2)

(2)



(5)		 		
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(5)	(5			
(Total 10 marks)	(Total 10 marks)			(5)
			(Total 10	marks)



4. An athlete was being trained for a marathon. During a training session the athlete ran for one hour. The trainer measured the heart rate of the athlete every 10 minutes during this training session. The results are shown in the table.

Time in minutes	Heart rate in beats per minute
0	60
10	90
20	95
30	100
40	118
50	120
60	120

(a)	Describe the pattern shown by the results.	
		(2)

(b) What was the percentage increase in the athlete's heart rate at the end of the training session when compared to the start? Show your working.

Increase = %

(2)



- 5. Plants respond to certain stimuli.
 - (a) The table below shows the response of plant stems and plant roots to stimuli. Complete the table by writing a word or a phrase in each empty box. The first row has been done for you.

Plant part	Stimulus	Response
stem	light	positive phototropism
root	light	
		negative geotropism

(3)

(0)	explain why it is an advantage for plant stems to show positive phototropism.
	(2)

Q5

(Total 5 marks)



6. The photograph shows 'CopyCat', the first cat to be produced by cloning.



(a) The passage below describes the steps taken to produce CopyCat. Use a suitable word to write on the dotted lines to complete the passage.

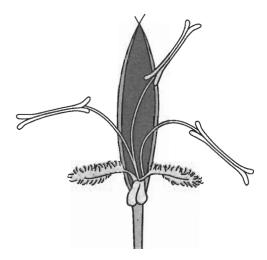
(b) Use the symbols **XX** or **XY** to complete the table to show the sex chromosomes of each of the animals used in cloning CopyCat. One has been done for you.

Animal	Sex chromosomes
CopyCat's mother	XX
The surrogate mother	
CopyCat	

(2) Q6

(Total 8 marks)

7. (a) The diagram shows a wind-pollinated flower.



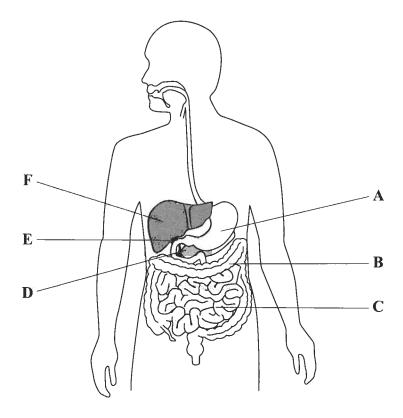
(i)	Describe two features seen in the diagram that show this is a wind-pollinated flower.
	1
	2
	(2)
(ii)	Pollen grains produced by wind-pollinated flowers differ from pollen grains produced by insect-pollinated flowers.
	Suggest one way in which the pollen from wind-pollinated flowers is different.
	(1)



			Leave blank
(b)	Plar	nts absorb water from the soil through their root hair cells.	
	(i)	In the space below, draw and label a root hair cell.	
		(2)	
	(ii)	Explain how water is absorbed into a root hair cell from the soil.	
	` /		
		·	
		(2)	Q7
		(Total 7 marks)	
		(2011)	
			ŀ

(4)

8. The diagram shows the human digestive system with parts labelled A, B, C, D, E and F.



(a)	(i)	Which letter shows where bile is made?
		(1)
	(ii)	Explain how bile is involved in digestion.

- 9. At birth a small sample of blood is taken from babies to test for the concentration of an amino acid called phenylalanine. Too much of this amino acid in the first few years of life can damage the nervous system. The condition is inherited and is called phenylketonuria (PKU). The condition is caused by a recessive allele.
 - (a) A couple plan to have children. The father and mother are both heterozygous for PKU.
 - (i) Draw a genetic diagram to show the genotypes of the parents, the gametes and the possible genotypes and phenotypes of their children.

Use **n** to represent the allele for having PKU. Use **N** to represent the allele for not having PKU.

(4)

(ii) What is the probability of this couple producing a child who will **not** have PKU?

(1)

(b) Suggest a treatment doctors give to babies who are found to have PKU.

(1)

Q9

(Total 6 marks)



10 Tra	nspiration is the evaporation of water from the surface of a plant.	Leave blank
(a)	Describe one way in which transpiration is important to plants.	
	(1)	
(b)	Explain how an increase in light intensity affects the rate of transpiration.	
	(2)	Q10
	(Total 3 marks)	

			Wood contains 400 beech trees, 300 000 primary consumers and 50 000 ry consumers.
;)	a) ((i)	Draw and label a pyramid of biomass for Birnham Wood.
	((ii)	Describe how the shape of a pyramid of numbers would differ from a pyramid of biomass for Birnham Wood.
(1	b)]	Exp	lain why transfer of energy between primary and secondary consumers can never
	'		00% efficient.
			(4)



(2)

12. 'Triticale' is a cereal plant produced by crossing two closely related plants, wheat and rye. Wheat has high nutritional quality and the yield is high. Rye is resistant to drought and fungal infection and tolerant to cold. Triticale shows a combination of these characteristics.



(a)	(a) Suggest how each of the following characteristics would help the growth of tritic				
	(i)	Cold tolerance.			
		(1)			
	(ii)	Resistance to fungal infection.			



- 13. It is important that the blood glucose concentration in the body is kept between 3.5 and 7.5 mmol per litre. When we eat, the blood glucose concentration rises, but it usually returns to normal within 2 to 3 hours.
 - (a) The passage below describes what happens in the body after someone eats a meal. Write on the dotted lines the most suitable words to complete the passage.

After a person eats a meal the blood glucose concentration rises. This rise in	
glucose results in the release of the hormone	
from cells in the	
the to a target organ called the	
insoluble carbohydrate called and stored.	(5)

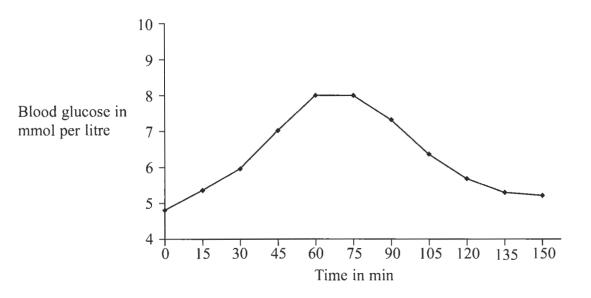
(b) If the blood glucose concentration rises above 9 mmol per litre, glucose starts to appear in the urine. This may be a sign of diabetes, a condition in which a person cannot control their blood glucose concentration.

A test called a "glucose tolerance test" may be used to find out if a person has diabetes. The person does not eat for eight hours and is then given a glucose drink. For the next three hours the person's blood glucose concentration is measured.

					(1)
(1)	Suggest why	the person does	not eat for eight	t hours before havin	ig the test.



(ii) The results of a person's glucose tolerance test are shown in the graph below.



This person does not have diabetes. How do the results shown in the graph support this statement?

	•••••	• • • • • • • • • • • • • • • • • • • •	
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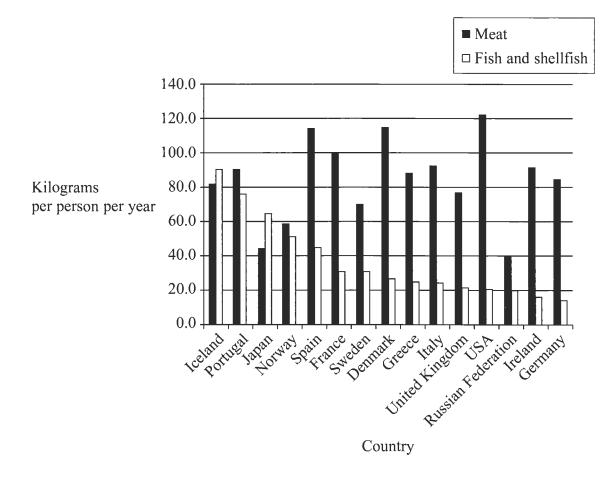
(Total 9 marks)

Q13

(3)

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14. The graph shows the mass of fish and meat eaten in some countries.



(a)	(i)	In which countries do people eat more fish than meat?	

(ii) Meat and fish contain approximately 100 g of protein per kilogram.

Calculate how many kg of protein a person in France obtains in one year from eating meat and fish. Show your working.

Answer = kg (2)

(1)

(iii) V	Why is protein important for	or growth?	
			(1)

(b) The photograph shows a fish farm. A fish farm produces large numbers of fish of the same species. The fish are kept in cages in the water. Water is able to circulate through the cages. The fish are given small amounts of food at regular intervals during the day.



(1)	Suggest why it is important that water can circulate through the cages.	
(ii)	Suggest why fish farmers supply small amounts of food at regular intervals.	(2)
	· · · · · · · · · · · · · · · · · · ·	
		(1)



(c)	Some fish farmers calculate a 'Food Conversion Efficiency' (FCE). The formula they use is shown below	Leave
	food conversion efficiency = $\frac{\text{total fish body mass gained}}{\text{total mass of food eaten}} \times 100$	
	Suggest why fish farmers aim to have a high FCE.	
	(2)	
(d)	Competition between members of the same species of fish (intraspecific) can reduce the yield of fish. Competition between different species (interspecific) can also reduce the yield of fish.	
	Describe ways in which fish farmers can reduce these types of competition.	
	Intraspecific	
	Interspecific	
	(4)	Q14
	(Total 13 marks)	
	TOTAL FOR PAPER: 120 MARKS	
	END	



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