

Mark Scheme (Results)

January 2018

Pearson Edexcel International GCSE In Biology (4BI0) Paper 2B



Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications come from Pearson, the world's leading learning company. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information, please visit our website at <u>www.edexcel.com</u>.

Our website subject pages hold useful resources, support material and live feeds from our subject advisors giving you access to a portal of information. If you have any subject specific questions about this specification that require the help of a subject specialist, you may find our Ask The Expert email service helpful.

www.edexcel.com/contactus

Pearson: helping people progress, everywhere

Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: <u>www.pearson.com/uk</u>

January 2018 Publications Code 4BI0_2B_1801_MS All the material in this publication is copyright © Pearson Education Ltd 2018

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question number	Answer	Notes	Marks
1 (a)	(transfer of pollen) from anther to stigma (by insects);		1
(b)	1. yellow; 2. nectar;		max 1
(c)	 less surface area / less leaf area / less leaf; (less) chloroplasts / chlorophyll; (less) light trapped / absorbed / eq; (less) photosynthesis; (less) energy / ATP / carbohydrate / starch / sugar / glucose / eq; 	5. Ignore food	max 3
(d)	 feed on /eat / consume / damage / other plants / eq; affect <u>food chains</u> / <u>food webs;</u> may become a pest / numbers increase as not eaten / they have no predator / eq; 	1. Ignore kill	max 2

(e)	1. mutation;		max 3
	2. resistant to poison;	2. Ignore immunity	
	3. reproduce / breed / mate / (produce) offspring;		
	4. pass on allele / gene / DNA (for resistance);		
(f)	1. less light (into eye);		2
	2. retina / rod cells / cone cells / fovea;		
(g)	57.2 / 57;;	Allow one mark for 0.11 x 520 / 11 ÷ 100 x 520 in working	2
(h)	hepatic portal vein;		1
(i)	1. temperature / warmth / suitable temperature;	1. Reject heat	max 1
	2. water / moisture / rain;	2. Reject humidity / fog	
	3. oxygen;	3. Reject air	
		List = 0 if one incorrect eg. carbon dioxide and water = 0	
		moist soil = 0	

(j)	1. grass grows / grass not eaten / other plants grow / other plants not eaten / eq;	Allow converse	max 2
	2. competition for named abiotic factor;	2. Ignore nutrients / resources	
	3. (less) excretion / faeces / manure / urine;	3. Ignore seed dispersal	

Total 18 marks

	Questi numbe		Answer	Notes	Marks
2	(a)	(i)	C;		1
		(ii)	E and F only;	A, E and F = 0	1
				E alone = 0	
				F alone = 0	
	(b)				max 2
			1. thick wall;		
			2. muscle;		
			3. elastic;		
			4. valves;		
	(c)	(i)	0.5;;	Allow one mark for 40 in working, but not if 40 + 0.03 + 15	2

(ii)	1. blood flow is slow(er);		2
	 <u>more</u> (time for) diffusion / gas exchange / oxygen uptake / carbon dioxide removal; 	2. Reject faster diffusion	
		Fast flow means more diffusion = 0	
		Lots of capillaries so more diffusion = 0	

Total 8 marks

Question number	Answer	Notes	Marks
3	 (fish numbers decrease) 1. sewage decomposed / decomposers / decomposition / broken down / digested / eq; 2. bacteria / fungi / microorganisms; 3. (less) oxygen / eq; 4. respiration (by bacteria / for fish); (decrease in algae numbers) 5. less light for photosynthesis; (increase in algae numbers) 	5. Ignore if caused by algae growth	max 6
	 7. more light for photosynthesis / more carbon dioxide (from bacteria respiration) for photosynthesis; 8. (more) mineral ions / named mineral ion; 9. fewer fish to feed on algae; 		

Question number	Answer	Notes	Marks
4(a) (i)	sulfur dioxide;	Allow pollutant / pollution	1
(ii)	rate of translocation;		1
(iii)	 temperature / CO₂ / light / pH; size / mass / age / species / type / young bean plants / one mature and one young leaf / eq; 	1. Reject time / concentration of SO ₂	max 1
(b) (i)	arrow from mature leaf to stem / arrow from stem to young leaf;	Allow one arrow if from mature leaf to young leaf	1

phloem;		1
sucrose / amino acid(s) / water / minerals / ions / named mineral;	Reject fructose / glucose / oxygen / carbon dioxide / nutrients Starch and sucrose = 0 Glucose and sucrose = 0	1
(more photosynthesis)	Allow converse	max 3
 (more) product / glucose / carbohydrate / sugar made; (more) sucrose; (more) translocation / transport; (more) respiration (more) active transport; 	Ignore references to concentration gradient	
	sucrose / amino acid(s) / water / minerals / ions / named mineral; (more photosynthesis) 1. (more) product / glucose / carbohydrate / sugar made; 2. (more) sucrose; 3. (more) translocation / transport; 4. (more) respiration	sucrose / amino acid(s) / water / minerals / ions / named mineral; Reject fructose / glucose / oxygen / carbon dioxide / nutrients Starch and sucrose = 0 Glucose and sucrose = 0 (more photosynthesis) 1. (more) product / glucose / carbohydrate / sugar made; 2. (more) sucrose; 3. (more) translocation / transport; 4. (more) respiration

(d)			max 4
	1. (dissolves) in <u>water</u> in <u>clouds;</u>		
	2. sulfuric acid / sulfurous acid;		
	3. acid(ic) rain;		
	4. lowers pH;		
	5. <u>leaching</u> ;		
	6. affects crops / trees / plants / fish / aquatic life / eq;	6. Ignore destroys habitats / harms animals / leads to extinction / affects food chains / less photosynthesis / loss of species / death of organisms	

Total 13 marks

Question number	Answer	Notes	Marks
5 (a) (i)	1. pasteurisation / heat milk to 80 to 90 °C / boil milk;	1. Ignore sterilise / high temperature	max 4
	2. kill bacteria / microorganisms;	2. Reject kills lactic acid bacteria	
	3. cool / reduce temperature;4. (add) <i>Lactobacillus / Streptococcus</i>;	Cool not to kill Lactobacillus = 2	
	5. leave for stated time between 3 to 12 hours;		
	6. at 30 to 45 °C / optimum temperature / warm place;		
(ii)	bones / teeth / prevents rickets;		1
(iii)	 less risk of heart disease / of blocking <u>arteries</u> / of stroke / having high blood pressure / of high cholesterol; 	Allow converse	max 1
	 less risk of obesity / being overweight / of weight gain / less heavy / more weight loss; 	2. Ignore less calories / less energy / healthy weight	
	3. less risk of type 2 diabetes;		

(b)			max 2
	 contains <u>no</u> lactose / lactose <u>no</u> longer in yoghurt / yoghurt is lactose-free; 	1. Lactose has been digested = 1	
	2. digested / broken down;		
	3. respiration / fermentation;		
	4. lactic acid;		
(c)	1. no need to add sugar / eq;	1. Ignore sweeten / fructose / fewer calories	max 2
	 provide vitamin C which prevents scurvy / helps skin / tissue repair / immunity / stick cells together / connective tissue / gums / eq; 		
	 provide vitamin A which helps vision / sight / sight in dim light / immune system / disease resistance / skin / eq; 		
	 provide fibre / roughage / cellulose which prevents constipation / helps peristalsis / movement through gut / eq; 		

Question number	Answer	Notes	Marks
6 (a) (i)	contains DNA/gene/allele/genetic material from another species;	Gene from another organism = 0	1
(ii)	 more (organisms) produced; genetically identical; 	1. Ignore faster production	max 2
	 (named characteristic) insulin / heart / human organs / antibodies / drugs / clotting proteins / disease resistance / frost resistance / eq; 		
	4. no need to repeat GM process / eq;		
(b)	1. incubate at 25 °C / not at 37 °C / not at body temperature / eq;	1. Ignore right temperature	max 2
	2. do not open / tape / seal /cover (plates/culture/flask) / eq;	2. Ignore airtight	
	3. use non-pathogenic strains / eq;		
	4. mask / gloves / goggles / labcoat / fume cupboard / eq;		
	5. description of sterile technique;	5. eg. sterilise work surface / flame loop / wipe surface with disinfectant	

Total 5 marks

Pearson Education Limited. Registered company number 872828 with its registered office at 80 Strand, London, WC2R ORL, United Kingdom