

Edexcel Maths S1

Past Paper Pack

2005-2013

2. The following table summarises the distances, to the nearest km, that 134 examiners travelled to attend a meeting in London.

Distance (km)	Number of examiners
41–45	4
46–50	19
51–60	53
61–70	37
71–90	15
91–150	6

- (a) Give a reason to justify the use of a histogram to represent these data. (1)
- (b) Calculate the frequency densities needed to draw a histogram for these data.
(DO NOT DRAW THE HISTOGRAM) (2)
- (c) Use interpolation to estimate the median Q_2 , the lower quartile Q_1 , and the upper quartile Q_3 of these data. (4)

The mid-point of each class is represented by x and the corresponding frequency by f . Calculations then give the following values

$$\Sigma fx = 8379.5 \quad \text{and} \quad \Sigma fx^2 = 557489.75$$

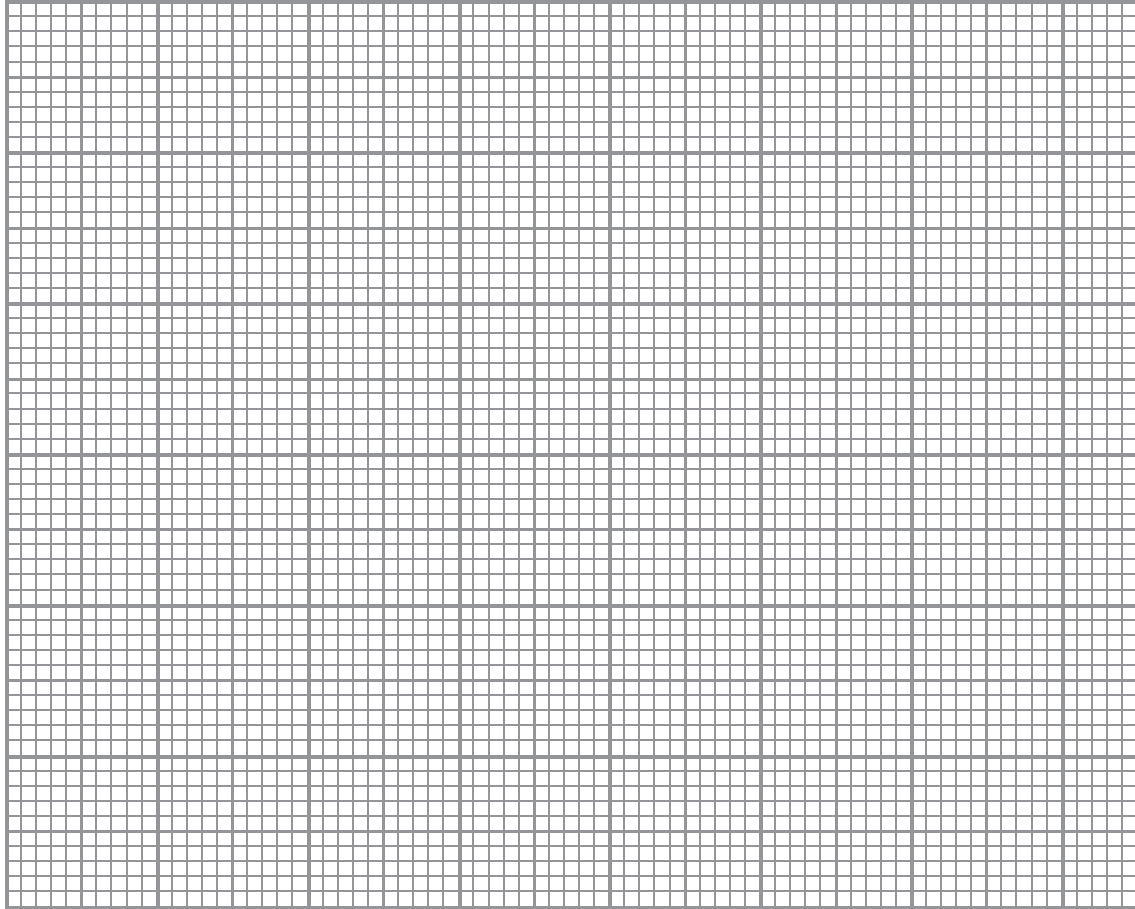
- (d) Calculate an estimate of the mean and an estimate of the standard deviation for these data. (4)

One coefficient of skewness is given by

$$\frac{Q_3 - 2Q_2 + Q_1}{Q_3 - Q_1}$$

- (e) Evaluate this coefficient and comment on the skewness of these data. (4)
- (f) Give another justification of your comment in part (e). (1)

Question 4 continued



Handwriting lines for the answer.

(Total 10 marks)

Q4

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Centre No.						Paper Reference					Surname	Initial(s)		
Candidate No.						6	6	8	3	/	0	1	Signature	

Paper Reference(s)

6683/01

Edexcel GCE

Statistics S1

Advanced/Advanced Subsidiary

Wednesday 24 May 2006 – Afternoon

Time: 1 hour 30 minutes

Materials required for examination
Mathematical Formulae (Green)

Items included with question papers
Nil

Candidates may use any calculator EXCEPT those with the facility for symbolic algebra, differentiation and/or integration. Thus candidates may NOT use calculators such as the Texas Instruments TI 89, TI 92, Casio CFX 9970G, Hewlett Packard HP 48G.

Examiner's use only

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Team Leader's use only

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Question Number	Leave Blank
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Total	

Instructions to Candidates

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Information for Candidates

A booklet 'Mathematical Formulae and Statistical Tables' is provided.

Full marks may be obtained for answers to ALL questions.

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2).

There are 6 questions in this question paper.

The total for this question paper is 75.

There are 20 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

You must ensure that your answers to parts of questions are clearly labelled.

You must show sufficient working to make your methods clear to the examiner. Answers without working may gain no credit.

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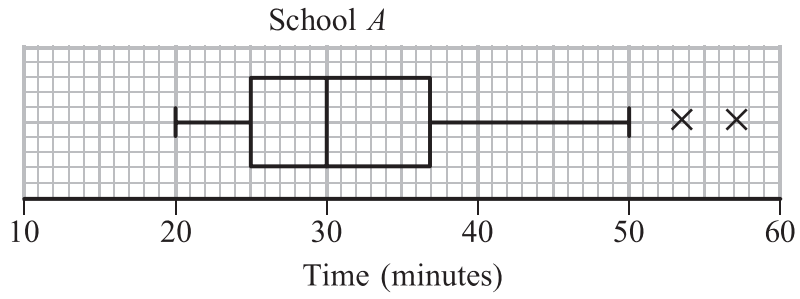
Turn over

1. (a) Describe the main features and uses of a box plot.

(3)

Children from schools *A* and *B* took part in a fun run for charity. The times, to the nearest minute, taken by the children from school *A* are summarised in Figure 1.

Figure 1



(b) (i) Write down the time by which 75% of the children in school *A* had completed the run.

(ii) State the name given to this value.

(2)

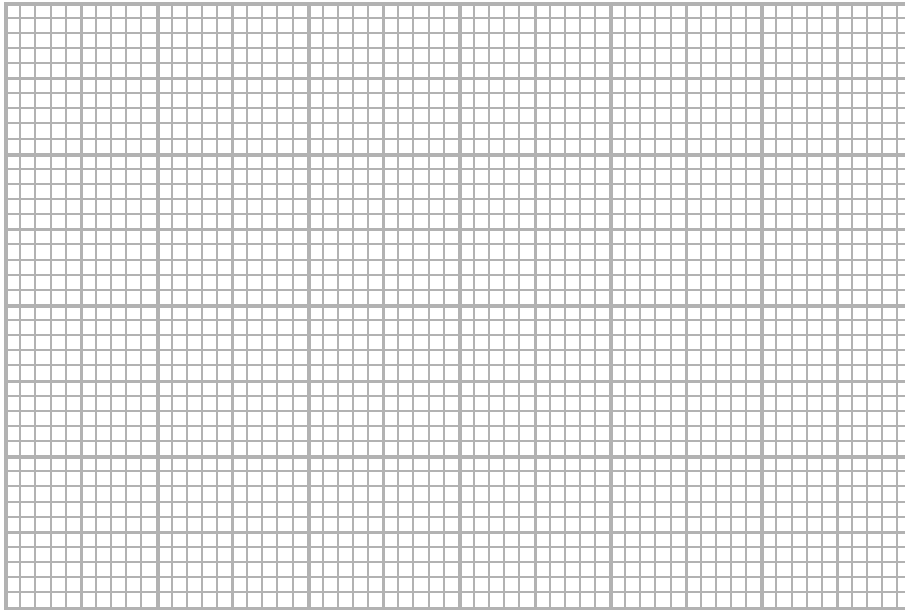
(c) Explain what you understand by the two crosses (X) on Figure 1.

(2)

Question 1 continued

For school *B* the least time taken by any of the children was 25 minutes and the longest time was 55 minutes. The three quartiles were 30, 37 and 50 respectively.

(d) Draw a box plot to represent the data from school *B*.



(4)

(e) Compare and contrast these two box plots.

(4)

(Total 15 marks)

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2. Sunita and Shelley talk to one another once a week on the telephone. Over many weeks they recorded, to the nearest minute, the number of minutes spent in conversation on each occasion. The following table summarises their results.

Time (to the nearest minute)	Number of Conversations
5–9	2
10–14	9
15–19	20
20–24	13
25–29	8
30–34	3

Two of the conversations were chosen at random.

- (a) Find the probability that both of them were longer than 24.5 minutes. (2)

The mid-point of each class was represented by x and its corresponding frequency by f , giving $\Sigma fx = 1060$.

- (b) Calculate an estimate of the mean time spent on their conversations. (2)

During the following 25 weeks they monitored their weekly conversations and found that at the end of the 80 weeks their overall mean length of conversation was 21 minutes.

- (c) Find the mean time spent in conversation during these 25 weeks. (4)

- (d) Comment on these two mean values. (2)

3. A metallurgist measured the length, l mm, of a copper rod at various temperatures, t °C, and recorded the following results.

t	l
20.4	2461.12
27.3	2461.41
32.1	2461.73
39.0	2461.88
42.9	2462.03
49.7	2462.37
58.3	2462.69
67.4	2463.05

The results were then coded such that $x = t$ and $y = l - 2460.00$.

- (a) Calculate S_{xy} and S_{xx} .
 (You may use $\Sigma x^2 = 15965.01$ and $\Sigma xy = 757.467$) (5)
- (b) Find the equation of the regression line of y on x in the form $y = a + bx$. (5)
- (c) Estimate the length of the rod at 40 °C. (3)
- (d) Find the equation of the regression line of l on t . (2)
- (e) Estimate the length of the rod at 90 °C. (1)
- (f) Comment on the reliability of your estimate in part (e). (2)

6. A group of 100 people produced the following information relating to three attributes. The attributes were wearing glasses, being left handed and having dark hair. Glasses were worn by 36 people, 28 were left handed and 36 had dark hair. There were 17 who wore glasses and were left handed, 19 who wore glasses and had dark hair and 15 who were left handed and had dark hair. Only 10 people wore glasses, were left handed and had dark hair.

(a) Represent these data on a Venn diagram.

(6)

A person was selected at random from this group.

Find the probability that this person

(b) wore glasses but was not left handed and did not have dark hair,

(1)

(c) did not wear glasses, was not left handed and did not have dark hair,

(1)

(d) had only two of the attributes,

(2)

(e) wore glasses given that they were left handed and had dark hair.

(3)

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Paper Reference(s)
6683/01

Edexcel GCE

Statistics S1

Advanced/Advanced Subsidiary

Tuesday 16 January 2007 – Morning

Time: 1 hour 30 minutes

Examiner's use only

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Team Leader's use only

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Question Number	Leave Blank
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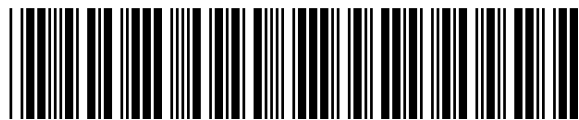
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Turn over

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1. As part of a statistics project, Gill collected data relating to the length of time, to the nearest minute, spent by shoppers in a supermarket and the amount of money they spent. Her data for a random sample of 10 shoppers are summarised in the table below, where t represents time and $\pounds m$ the amount spent over $\pounds 20$.

t (minutes)	$\pounds m$
15	-3
23	17
5	-19
16	4
30	12
6	-9
32	27
23	6
35	20
27	6

- (a) Write down the actual amount spent by the shopper who was in the supermarket for 15 minutes. (1)

- (b) Calculate S_{tt} , S_{mm} and S_{tm} .

(You may use $\Sigma t^2 = 5478$ $\Sigma m^2 = 2101$ $\Sigma tm = 2485$) (6)

- (c) Calculate the value of the product moment correlation coefficient between t and m . (3)

- (d) Write down the value of the product moment correlation coefficient between t and the actual amount spent. Give a reason to justify your value. (2)

On another day Gill collected similar data. For these data the product moment correlation coefficient was 0.178

- (e) Give an interpretation to both of these coefficients. (2)

- (f) Suggest a practical reason why these two values are so different. (1)

2. In a factory, machines A , B and C are all producing metal rods of the same length. Machine A produces 35% of the rods, machine B produces 25% and the rest are produced by machine C . Of their production of rods, machines A , B and C produce 3%, 6% and 5% defective rods respectively.

(a) Draw a tree diagram to represent this information.

(3)

(b) Find the probability that a randomly selected rod is

(i) produced by machine A and is defective,

(ii) is defective.

(5)

(c) Given that a randomly selected rod is defective, find the probability that it was produced by machine C .

(3)

3. The random variable X has probability function

$$P(X=x) = \frac{(2x-1)}{36} \quad x = 1, 2, 3, 4, 5, 6.$$

(a) Construct a table giving the probability distribution of X . **(3)**

Find

(b) $P(2 < X \leq 5)$, **(2)**

(c) the exact value of $E(X)$. **(2)**

(d) Show that $\text{Var}(X) = 1.97$ to 3 significant figures. **(4)**

(e) Find $\text{Var}(2 - 3X)$. **(2)**

4. Summarised below are the distances, to the nearest mile, travelled to work by a random sample of 120 commuters.

Distance (to the nearest mile)	Number of commuters
0–9	10
10–19	19
20–29	43
30–39	25
40–49	8
50–59	6
60–69	5
70–79	3
80–89	1

For this distribution,

- (a) describe its shape, (1)

- (b) use linear interpolation to estimate its median. (2)

The mid-point of each class was represented by x and its corresponding frequency by f giving

$$\Sigma fx = 3550 \quad \text{and} \quad \Sigma fx^2 = 138020$$

- (c) Estimate the mean and the standard deviation of this distribution. (3)

One coefficient of skewness is given by

$$\frac{3(\text{mean} - \text{median})}{\text{standard deviation}}$$

- (d) Evaluate this coefficient for this distribution. (3)

- (e) State whether or not the value of your coefficient is consistent with your description in part (a). Justify your answer. (2)

3. A student is investigating the relationship between the price (y pence) of 100g of chocolate and the percentage ($x\%$) of cocoa solids in the chocolate.

The following data is obtained

Chocolate brand	A	B	C	D	E	F	G	H
x (% cocoa)	10	20	30	35	40	50	60	70
y (pence)	35	55	40	100	60	90	110	130

(You may use: $\sum x = 315$, $\sum x^2 = 15\,225$, $\sum y = 620$, $\sum y^2 = 56\,550$, $\sum xy = 28\,750$)

- (a) On the graph paper on page 9 draw a scatter diagram to represent these data. (2)
- (b) Show that $S_{xy} = 4337.5$ and find S_{xx} . (3)

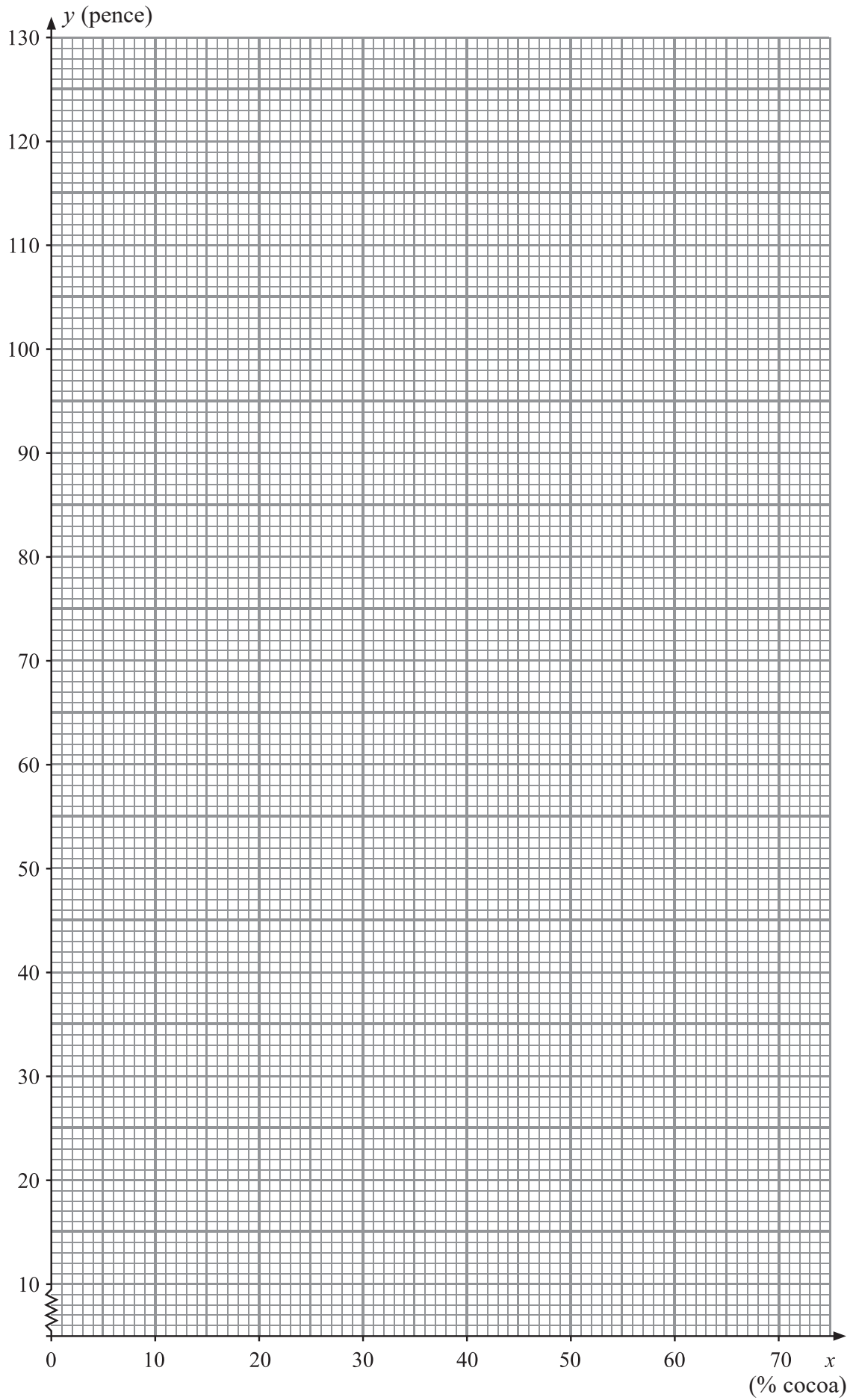
The student believes that a linear relationship of the form $y = a + bx$ could be used to describe these data.

- (c) Use linear regression to find the value of a and the value of b , giving your answers to 1 decimal place. (4)
- (d) Draw the regression line on your scatter diagram. (2)

The student believes that one brand of chocolate is overpriced.

- (e) Use the scatter diagram to
- (i) state which brand is overpriced,
 - (ii) suggest a fair price for this brand.
- Give reasons for both your answers. (4)

Question 3 continued



Question 4 continued

(Total 9 marks)

5.

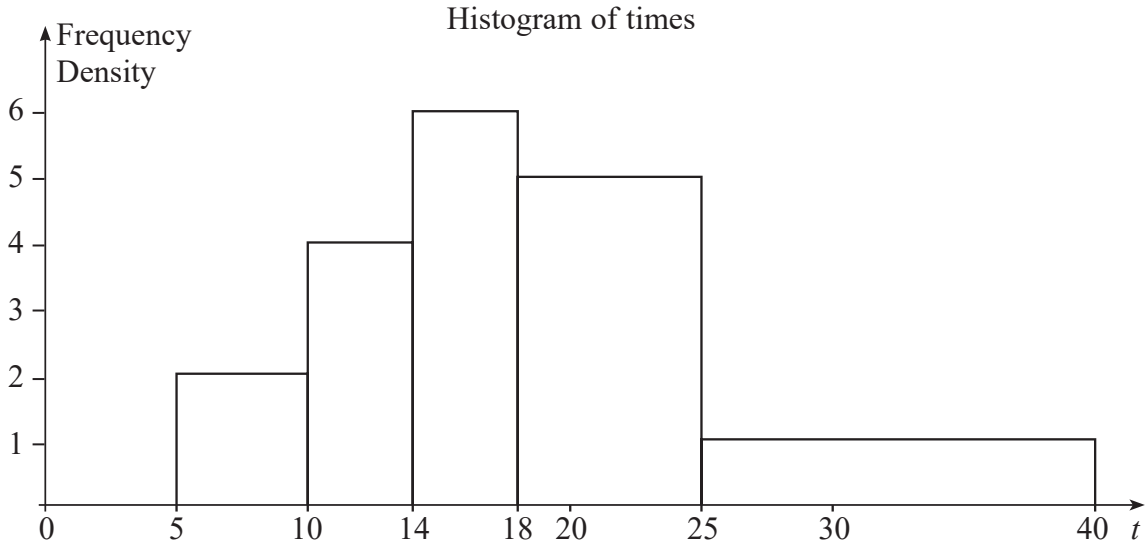


Figure 2

Figure 2 shows a histogram for the variable t which represents the time taken, in minutes, by a group of people to swim 500m.

(a) Complete the frequency table for t .

t	5–10	10–14	14–18	18–25	25–40
Frequency	10	16	24		

(2)

(b) Estimate the number of people who took longer than 20 minutes to swim 500m.

(2)

(c) Find an estimate of the mean time taken.

(4)

(d) Find an estimate for the standard deviation of t .

(3)

(e) Find the median and quartiles for t .

(4)

One measure of skewness is found using $\frac{3(\text{mean} - \text{median})}{\text{standard deviation}}$.

(f) Evaluate this measure and describe the skewness of these data.

(2)

7. The random variable X has probability distribution

x	1	3	5	7	9
$P(X = x)$	0.2	p	0.2	q	0.15

(a) Given that $E(X) = 4.5$, write down two equations involving p and q . (3)

Find

(b) the value of p and the value of q , (3)

(c) $P(4 < X \leq 7)$. (2)

Given that $E(X^2) = 27.4$, find

(d) $\text{Var}(X)$, (2)

(e) $E(19 - 4X)$, (1)

(f) $\text{Var}(19 - 4X)$. (2)

Centre No.							Paper Reference			Surname	Initial(s)			
Candidate No.						6	6	8	3	/	0	1	Signature	

Paper Reference(s)

6683/01

Edexcel GCE

Statistics S1

Advanced/Advanced Subsidiary

Tuesday 15 January 2008 – Morning

Time: 1 hour 30 minutes

Examiner's use only

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Team Leader's use only

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Question Number	Leave Blank
1	
2	
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Total	

Materials required for examination

Mathematical Formulae (Green)

Items included with question papers

Nil

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Turn over

6. The weights of bags of popcorn are normally distributed with mean of 200 g and 60% of all bags weighing between 190 g and 210 g.

(a) Write down the median weight of the bags of popcorn. (1)

(b) Find the standard deviation of the weights of the bags of popcorn. (5)

A shopkeeper finds that customers will complain if their bag of popcorn weighs less than 180 g.

(c) Find the probability that a customer will complain. (3)

7. Tetrahedral dice have four faces. Two fair tetrahedral dice, one red and one blue, have faces numbered 0, 1, 2, and 3 respectively. The dice are rolled and the numbers face down on the two dice are recorded. The random variable R is the score on the red die and the random variable B is the score on the blue die.

(a) Find $P(R=3 \text{ and } B=0)$. (2)

The random variable T is R multiplied by B .

(b) Complete the diagram below to represent the sample space that shows all the possible values of T .

3					
2		2			
1	0				
0					
<i>B</i>	<i>R</i>	0	1	2	3

Sample space diagram of T (3)

(c) The table below represents the probability distribution of the random variable T .

t	0	1	2	3	4	6	9
$P(T=t)$	a	b	$1/8$	$1/8$	c	$1/8$	d

Find the values of a, b, c and d . (3)

Find the values of

(d) $E(T)$, (2)

(e) $\text{Var}(T)$. (4)

1. A disease is known to be present in 2% of a population. A test is developed to help determine whether or not someone has the disease.

Given that a person has the disease, the test is positive with probability 0.95

Given that a person does not have the disease, the test is positive with probability 0.03

- (a) Draw a tree diagram to represent this information.

(3)

A person is selected at random from the population and tested for this disease.

- (b) Find the probability that the test is positive.

(3)

A doctor randomly selects a person from the population and tests him for the disease. Given that the test is positive,

- (c) find the probability that he does not have the disease.

(2)

- (d) Comment on the usefulness of this test.

(1)

2. The age in years of the residents of two hotels are shown in the back to back stem and leaf diagram below.

Abbey Hotel 8|5|0 means 58 years in Abbey hotel and 50 years in Balmoral hotel Balmoral Hotel

(1)	2	0		
(4)	9751	1		
(4)	9831	2	6	(1)
(11)	99997665332	3	447	(3)
(6)	987750	4	005569	(6)
(1)	8	5	000013667	(9)
		6	233457	(6)
		7	015	(3)

For the Balmoral Hotel,

- (a) write down the mode of the age of the residents, (1)

- (b) find the values of the lower quartile, the median and the upper quartile. (3)

- (c) (i) Find the mean, \bar{x} , of the age of the residents.
- (ii) Given that $\sum x^2 = 81\,213$ find the standard deviation of the age of the residents. (4)

One measure of skewness is found using

$$\frac{\text{mean} - \text{mode}}{\text{standard deviation}}$$

- (d) Evaluate this measure for the Balmoral Hotel. (2)

For the Abbey Hotel, the mode is 39, the mean is 33.2, the standard deviation is 12.7 and the measure of skewness is -0.454

- (e) Compare the two age distributions of the residents of each hotel. (3)

Question 3 continued

Ruled writing area for the answer to Question 3.

5. A person's blood group is determined by whether or not it contains any of 3 substances A , B and C .

A doctor surveyed 300 patients' blood and produced the table below.

Blood contains	No. of Patients
only C	100
A and C but not B	100
only A	30
B and C but not A	25
only B	12
A , B and C	10
A and B but not C	3

- (a) Draw a Venn diagram to represent this information.

(4)

4. In a study of how students use their mobile telephones, the phone usage of a random sample of 11 students was examined for a particular week.

The total length of calls, y minutes, for the 11 students were

17, 23, 35, 36, 51, 53, 54, 55, 60, 77, 110

- (a) Find the median and quartiles for these data. (3)

A value that is greater than $Q_3 + 1.5 \times (Q_3 - Q_1)$ or smaller than $Q_1 - 1.5 \times (Q_3 - Q_1)$ is defined as an outlier.

- (b) Show that 110 is the only outlier. (2)

- (c) Using the graph paper on page 15 draw a box plot for these data indicating clearly the position of the outlier. (3)

The value of 110 is omitted.

- (d) Show that S_{yy} for the remaining 10 students is 2966.9 (3)

These 10 students were each asked how many text messages, x , they sent in the same week.

The values of S_{xx} and S_{xy} for these 10 students are $S_{xx} = 3463.6$ and $S_{xy} = -18.3$.

- (e) Calculate the product moment correlation coefficient between the number of text messages sent and the total length of calls for these 10 students. (2)

A parent believes that a student who sends a large number of text messages will spend fewer minutes on calls.

- (f) Comment on this belief in the light of your calculation in part (e). (1)

5. In a shopping survey a random sample of 104 teenagers were asked how many hours, to the nearest hour, they spent shopping in the last month. The results are summarised in the table below.

Number of hours	Mid-point	Frequency
0 – 5	2.75	20
6 – 7	6.5	16
8 – 10	9	18
11 – 15	13	25
16 – 25	20.5	15
26 – 50	38	10

A histogram was drawn and the group (8 – 10) hours was represented by a rectangle that was 1.5 cm wide and 3 cm high.

- (a) Calculate the width and height of the rectangle representing the group (16 – 25) hours. (3)
- (b) Use linear interpolation to estimate the median and interquartile range. (5)
- (c) Estimate the mean and standard deviation of the number of hours spent shopping. (4)
- (d) State, giving a reason, the skewness of these data. (2)
- (e) State, giving a reason, which average and measure of dispersion you would recommend to use to summarise these data. (2)

Question 6 continued

Lined writing area for question 6.

Q6

(Total 10 marks)

TOTAL FOR PAPER: 75 MARKS

END

Marking box

Centre No.						Paper Reference						Surname	Initial(s)
Candidate No.					6	6	8	3	/	0	1	Signature	

Paper Reference(s)

6683/01

Edexcel GCE

Statistics S1

Advanced/Advanced Subsidiary

Wednesday 20 May 2009 – Afternoon

Time: 1 hour 30 minutes

Materials required for examination **Items included with question papers**
 Mathematical Formulae (Orange or Green) Nil

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Team Leader's use only		

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Question 8 continued

Lined area for writing the answer to Question 8.

Q8

(Total 11 marks)

TOTAL FOR PAPER: 75 MARKS

END

1. A jar contains 2 red, 1 blue and 1 green bead. Two beads are drawn at random from the jar without replacement.

(a) In the space below, draw a tree diagram to illustrate all the possible outcomes and associated probabilities. State your probabilities clearly.

(3)

(b) Find the probability that a blue bead and a green bead are drawn from the jar.

(2)

3. The birth weights, in kg, of 1500 babies are summarised in the table below.

Weight (kg)	Midpoint, x kg	Frequency, f
0.0 – 1.0	0.50	1
1.0 – 2.0	1.50	6
2.0 – 2.5	2.25	60
2.5 – 3.0		280
3.0 – 3.5	3.25	820
3.5 – 4.0	3.75	320
4.0 – 5.0	4.50	10
5.0 – 6.0		3

[You may use $\sum fx = 4841$ and $\sum fx^2 = 15\,889.5$]

- (a) Write down the missing midpoints in the table above. (2)
- (b) Calculate an estimate of the mean birth weight. (2)
- (c) Calculate an estimate of the standard deviation of the birth weight. (3)
- (d) Use interpolation to estimate the median birth weight. (2)
- (e) Describe the skewness of the distribution. Give a reason for your answer. (2)

4. There are 180 students at a college following a general course in computing. Students on this course can choose to take up to three extra options.

112 take systems support,
 70 take developing software,
 81 take networking,
 35 take developing software and systems support,
 28 take networking and developing software,
 40 take systems support and networking,
 4 take all three extra options.

- (a) In the space below, draw a Venn diagram to represent this information. (5)

A student from the course is chosen at random.

Find the probability that this student takes

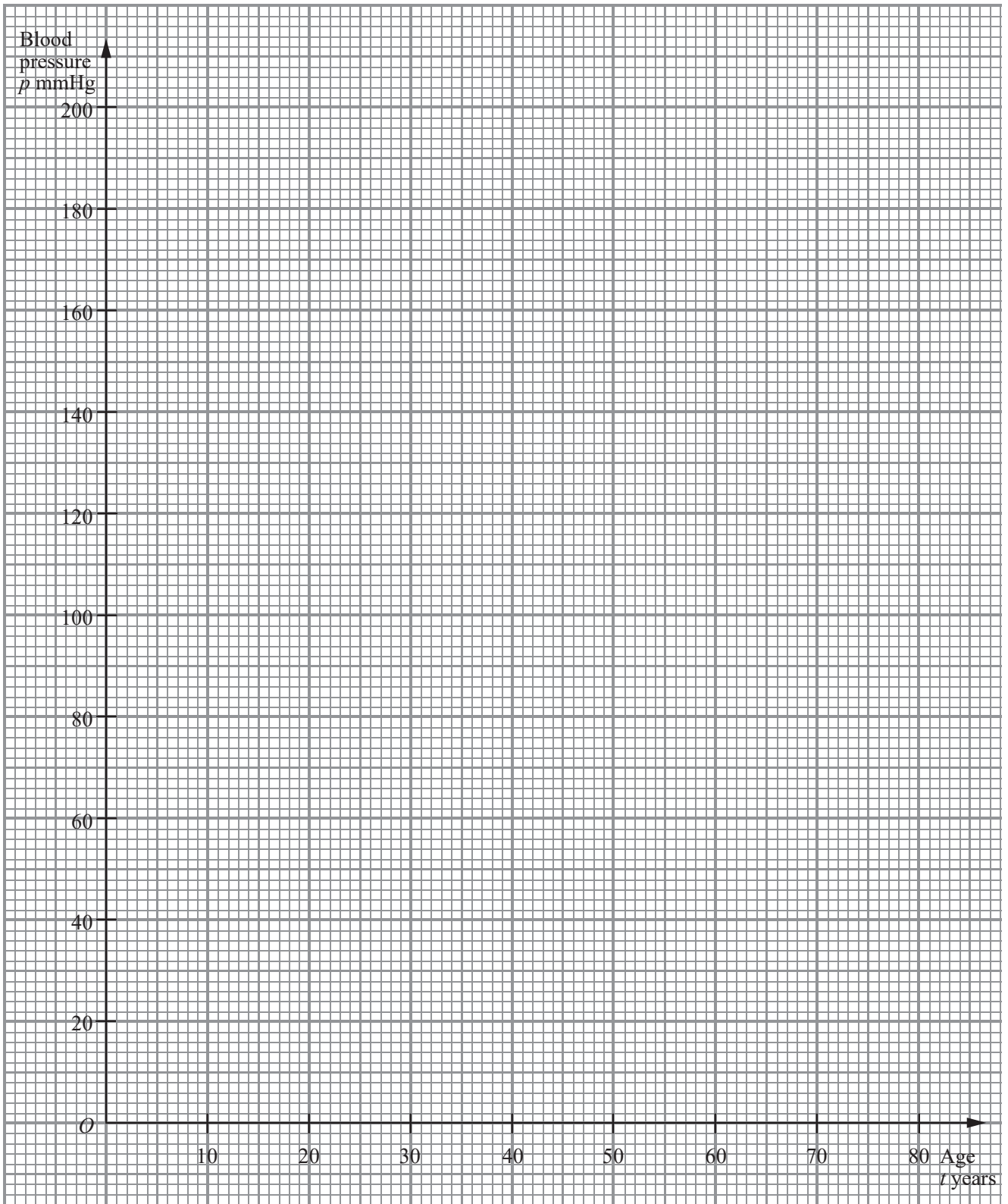
- (b) none of the three extra options, (1)

- (c) networking only. (1)

Students who want to become technicians take systems support and networking. Given that a randomly chosen student wants to become a technician,

- (d) find the probability that this student takes all three extra options. (2)

Question 6 continued



Question 7 continued

Lined area for writing the answer to Question 7.

Q7

(Total 13 marks)

TOTAL FOR PAPER: 75 MARKS

END

Centre No.						Paper Reference				Surname	Initial(s)			
Candidate No.						6	6	8	3	/	0	1	Signature	

Paper Reference(s)

6683/01

Edexcel GCE

Statistics S1

Advanced/Advanced Subsidiary

Thursday 27 May 2010 – Morning

Time: 1 hour 30 minutes

Examiner's use only

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Team Leader's use only

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Question Number	Leave Blank
1	
2	
3	
4	
5	
6	
7	
Total	

Materials required for examination **Items included with question papers**

Mathematical Formulae (Pink)

Nil

Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname, initials and signature. Check that you have the correct question paper. Answer ALL the questions. You must write your answer to each question in the space following the question. Values from the statistical tables should be quoted in full. When a calculator is used, the answer should be given to an appropriate degree of accuracy.

Information for Candidates

A booklet ‘Mathematical Formulae and Statistical Tables’ is provided. Full marks may be obtained for answers to ALL questions. The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are 7 questions in this question paper. The total mark for this paper is 75. There are 28 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

You must ensure that your answers to parts of questions are clearly labelled. You should show sufficient working to make your methods clear to the Examiner. Answers without working may not gain full credit.

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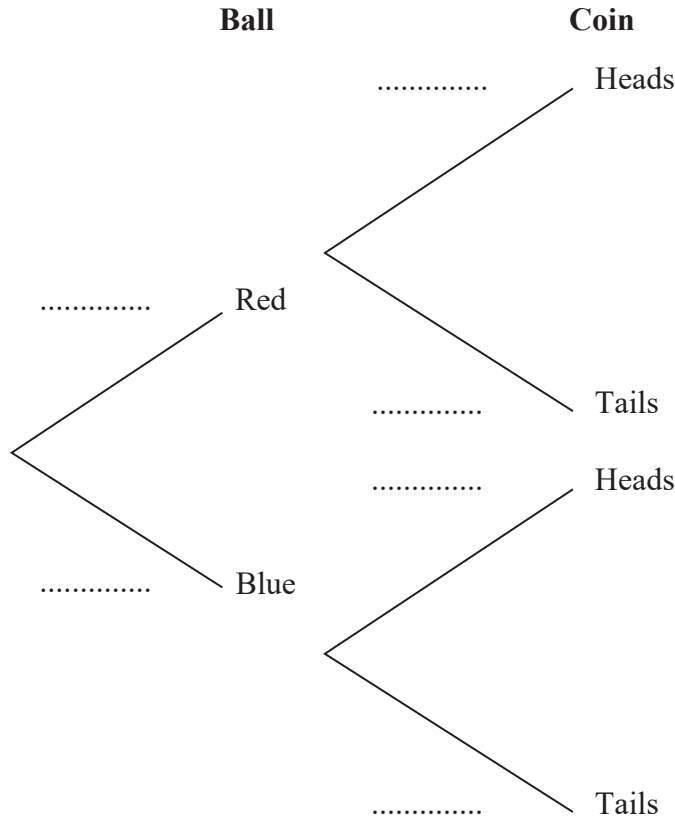
Turn over

2. An experiment consists of selecting a ball from a bag and spinning a coin. The bag contains 5 red balls and 7 blue balls. A ball is selected at random from the bag, its colour is noted and then the ball is returned to the bag.

When a red ball is selected, a biased coin with probability $\frac{2}{3}$ of landing heads is spun.

When a blue ball is selected a fair coin is spun.

- (a) Complete the tree diagram below to show the possible outcomes and associated probabilities.



(2)

Shivani selects a ball and spins the appropriate coin.

- (b) Find the probability that she obtains a head.

(2)

Given that Tom selected a ball at random and obtained a head when he spun the appropriate coin,

- (c) find the probability that Tom selected a red ball.

(3)

Shivani and Tom each repeat this experiment.

- (d) Find the probability that the colour of the ball Shivani selects is the same as the colour of the ball Tom selects.

(3)

6. A travel agent sells flights to different destinations from *Beerow* airport. The distance d , measured in 100 km, of the destination from the airport and the fare $\pounds f$ are recorded for a random sample of 6 destinations.

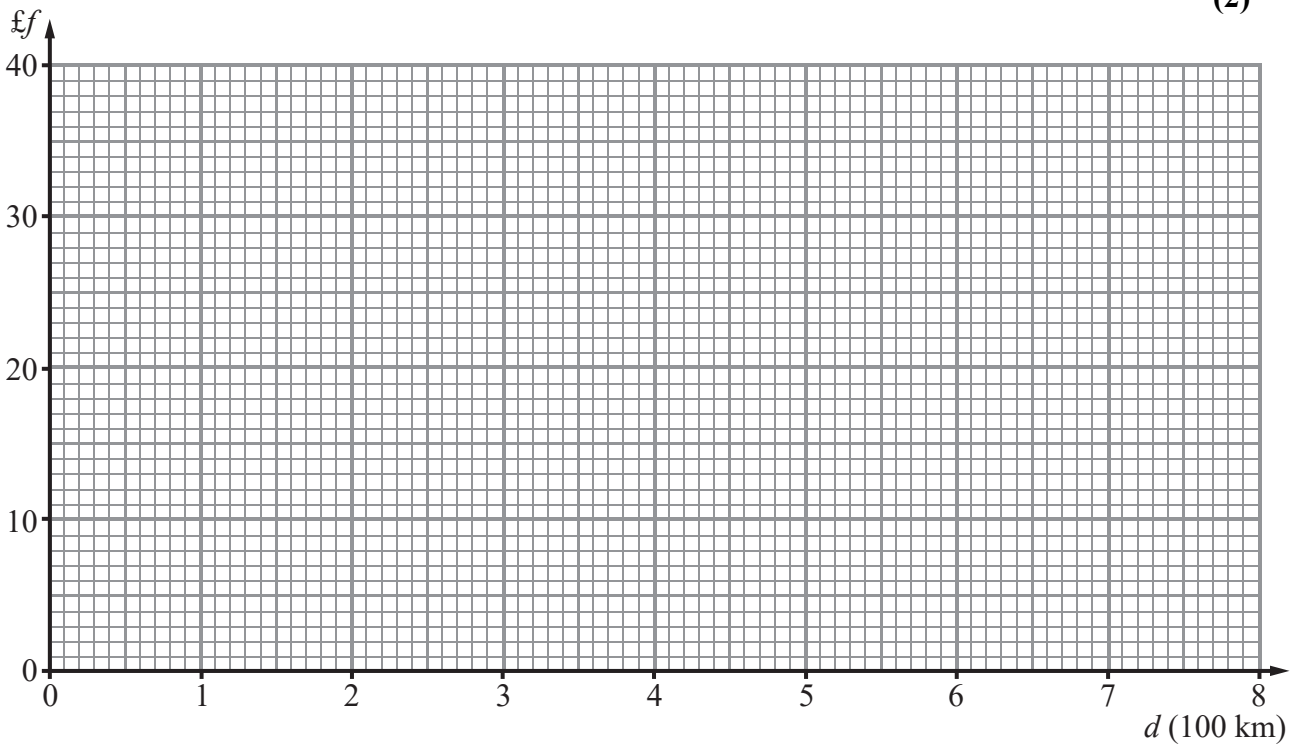
Destination	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>F</i>
d	2.2	4.0	6.0	2.5	8.0	5.0
f	18	20	25	23	32	28

[You may use $\sum d^2 = 152.09$ $\sum f^2 = 3686$ $\sum fd = 723.1$]

- (a) Using the axes below, complete a scatter diagram to illustrate this information. (2)
- (b) Explain why a linear regression model may be appropriate to describe the relationship between f and d . (1)
- (c) Calculate S_{dd} and S_{fd} . (4)
- (d) Calculate the equation of the regression line of f on d giving your answer in the form $f = a + bd$. (4)
- (e) Give an interpretation of the value of b . (1)

Jane is planning her holiday and wishes to fly from *Beerow* airport to a destination t km away. A rival travel agent charges 5p per km.

- (f) Find the range of values of t for which the first travel agent is cheaper than the rival. (2)

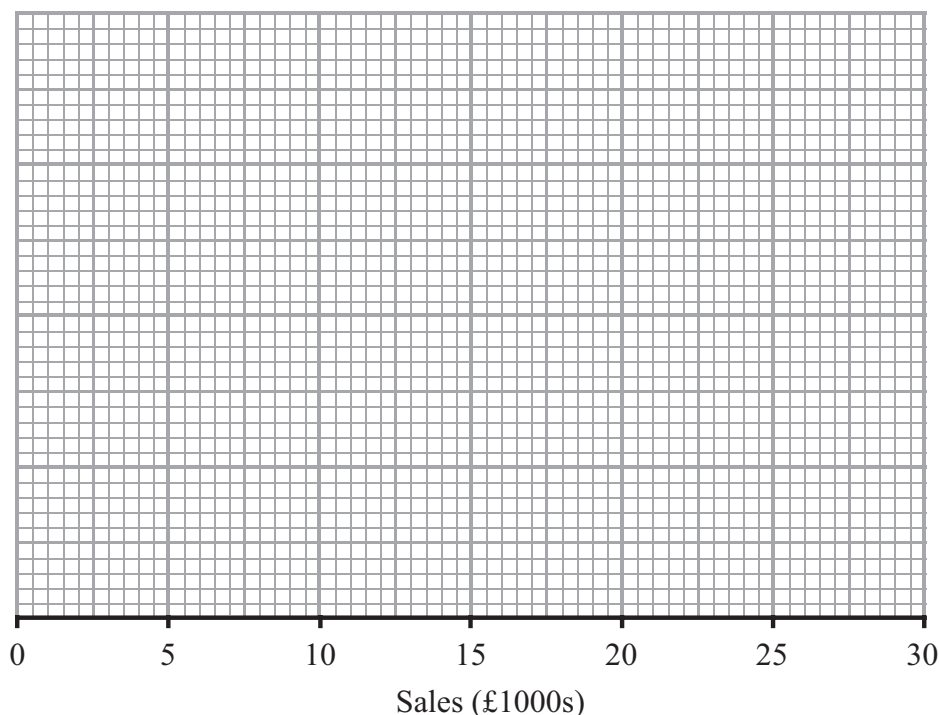


3. Over a long period of time a small company recorded the amount it received in sales per month. The results are summarised below.

	Amount received in sales (£1000s)
Two lowest values	3, 4
Lower quartile	7
Median	12
Upper quartile	14
Two highest values	20, 25

An outlier is an observation that falls either $1.5 \times$ interquartile range above the upper quartile or $1.5 \times$ interquartile range below the lower quartile.

- (a) On the graph paper below, draw a box plot to represent these data, indicating clearly any outliers. (5)



- (b) State the skewness of the distribution of the amount of sales received. Justify your answer. (2)
- (c) The company claims that for 75% of the months, the amount received per month is greater than £10 000. Comment on this claim, giving a reason for your answer. (2)

Question 5 continued

Handwriting practice lines for Question 5 continued. The page contains 25 horizontal lines.

Q5

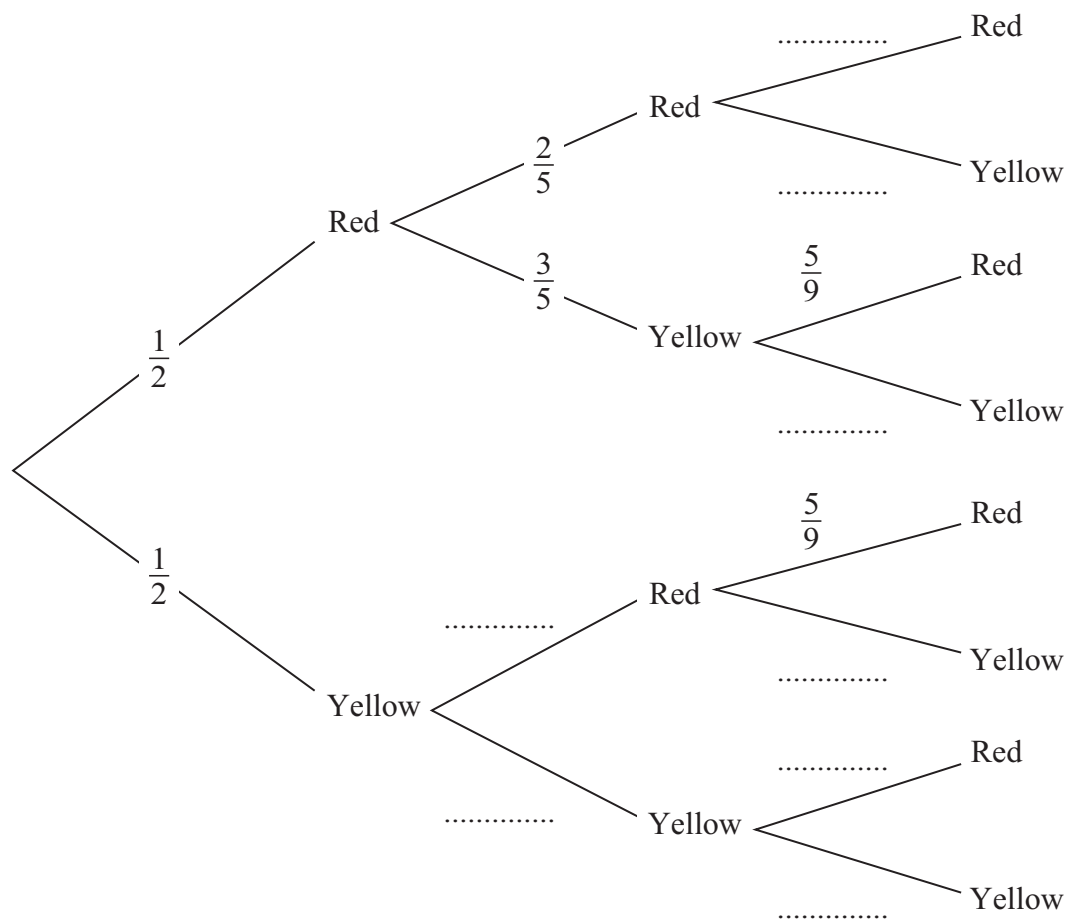
(Total 7 marks)

7. The bag P contains 6 balls of which 3 are red and 3 are yellow.
 The bag Q contains 7 balls of which 4 are red and 3 are yellow.
 A ball is drawn at random from bag P and placed in bag Q . A second ball is drawn at random from bag P and placed in bag Q .
 A third ball is then drawn at random from the 9 balls in bag Q .

The event A occurs when the 2 balls drawn from bag P are of the same colour.
 The event B occurs when the ball drawn from bag Q is red.

- (a) Complete the tree diagram shown below.

(4)



- (b) Find $P(A)$

(3)

- (c) Show that $P(B) = \frac{5}{9}$

(3)

- (d) Show that $P(A \cap B) = \frac{2}{9}$

(2)

- (e) Hence find $P(A \cup B)$

(2)

- (f) Given that all three balls drawn are the same colour, find the probability that they are all red.

(3)

Question 1 continued

Lined writing area for the question response.

(Total 7 marks)

Q1

5. A class of students had a sudoku competition. The time taken for each student to complete the sudoku was recorded to the nearest minute and the results are summarised in the table below.

Time	Mid-point, x	Frequency, f
2 - 8	5	2
9 - 12		7
13 - 15	14	5
16 - 18	17	8
19 - 22	20.5	4
23 - 30	26.5	4

(You may use $\sum fx^2 = 8603.75$)

- (a) Write down the mid-point for the 9 - 12 interval. **(1)**
- (b) Use linear interpolation to estimate the median time taken by the students. **(2)**
- (c) Estimate the mean and standard deviation of the times taken by the students. **(5)**

The teacher suggested that a normal distribution could be used to model the times taken by the students to complete the sudoku.

- (d) Give a reason to support the use of a normal distribution in this case. **(1)**

On another occasion the teacher calculated the quartiles for the times taken by the students to complete a different sudoku and found

$$Q_1 = 8.5 \quad Q_2 = 13.0 \quad Q_3 = 21.0$$

- (e) Describe, giving a reason, the skewness of the times on this occasion. **(2)**

1. The histogram in Figure 1 shows the time, to the nearest minute, that a random sample of 100 motorists were delayed by roadworks on a stretch of motorway.

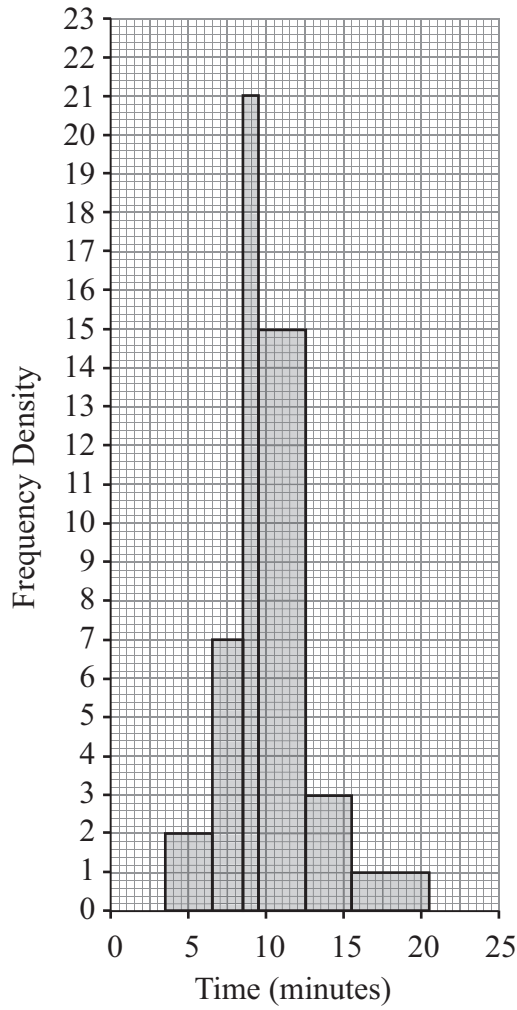


Figure 1

- (a) Complete the table.

Delay (minutes)	Number of motorists
4 – 6	6
7 – 8	
9	21
10 – 12	45
13 – 15	9
16 – 20	

(2)

- (b) Estimate the number of motorists who were delayed between 8.5 and 13.5 minutes by the roadworks.

(2)

4.

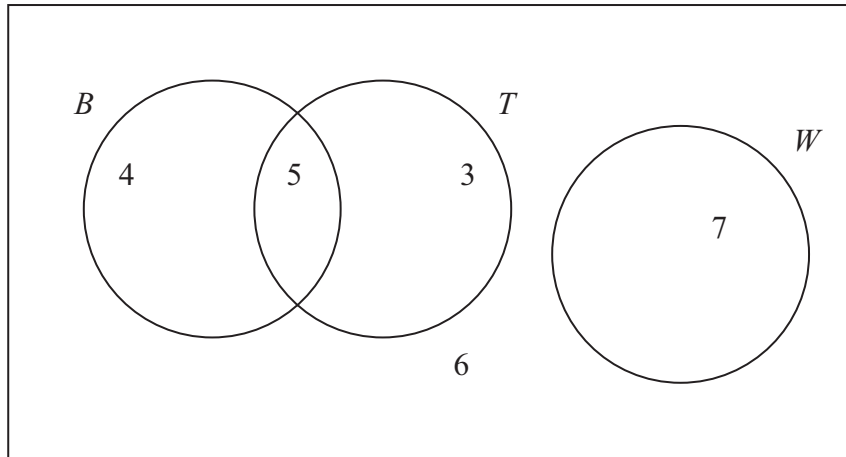


Figure 1

Figure 1 shows how 25 people travelled to work.

Their travel to work is represented by the events

B bicycle

T train

W walk

(a) Write down 2 of these events that are mutually exclusive. Give a reason for your answer. **(2)**

(b) Determine whether or not B and T are independent events. **(3)**

One person is chosen at random.

Find the probability that this person

(c) walks to work, **(1)**

(d) travels to work by bicycle and train. **(1)**

(e) Given that this person travels to work by bicycle, find the probability that they will also take the train. **(2)**

5.

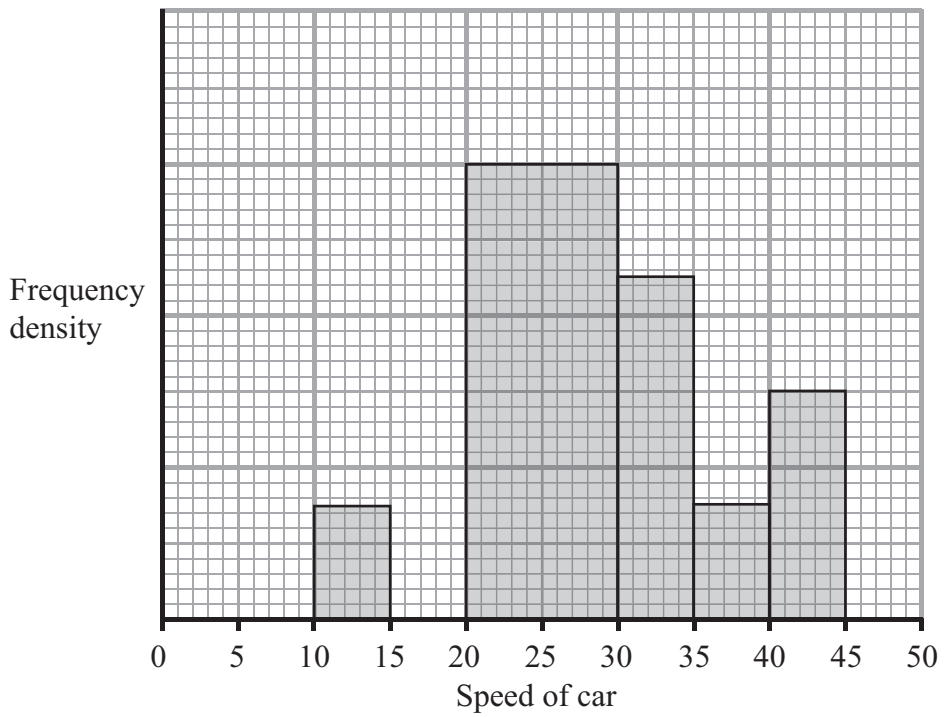


Figure 2

A policeman records the speed of the traffic on a busy road with a 30 mph speed limit. He records the speeds of a sample of 450 cars. The histogram in Figure 2 represents the results.

- (a) Calculate the number of cars that were exceeding the speed limit by at least 5 mph in the sample. **(4)**
- (b) Estimate the value of the mean speed of the cars in the sample. **(3)**
- (c) Estimate, to 1 decimal place, the value of the median speed of the cars in the sample. **(2)**
- (d) Comment on the shape of the distribution. Give a reason for your answer. **(2)**
- (e) State, with a reason, whether the estimate of the mean or the median is a better representation of the average speed of the traffic on the road. **(2)**

Question 5 continued

Lined writing area for the answer to Question 5.

5. A survey of 100 households gave the following results for weekly income £ y .

Income y (£)	Mid-point	Frequency f
$0 \leq y < 200$	100	12
$200 \leq y < 240$	220	28
$240 \leq y < 320$	280	22
$320 \leq y < 400$	360	18
$400 \leq y < 600$	500	12
$600 \leq y < 800$	700	8

(You may use $\sum fy^2 = 12\,452\,800$)

A histogram was drawn and the class $200 \leq y < 240$ was represented by a rectangle of width 2 cm and height 7 cm.

- (a) Calculate the width and the height of the rectangle representing the class $320 \leq y < 400$ (3)
- (b) Use linear interpolation to estimate the median weekly income to the nearest pound. (2)
- (c) Estimate the mean and the standard deviation of the weekly income for these data. (4)

One measure of skewness is $\frac{3(\text{mean} - \text{median})}{\text{standard deviation}}$.

- (d) Use this measure to calculate the skewness for these data and describe its value. (2)

Katie suggests using the random variable X which has a normal distribution with mean 320 and standard deviation 150 to model the weekly income for these data.

- (e) Find $P(240 < X < 400)$. (2)
- (f) With reference to your calculations in parts (d) and (e) and the data in the table, comment on Katie's suggestion. (2)

6. A fair blue die has faces numbered 1, 1, 3, 3, 5 and 5. The random variable B represents the score when the blue die is rolled.

(a) Write down the probability distribution for B . (2)

(b) State the name of this probability distribution. (1)

(c) Write down the value of $E(B)$. (1)

A second die is red and the random variable R represents the score when the red die is rolled.

The probability distribution of R is

r	2	4	6
$P(R = r)$	$\frac{2}{3}$	$\frac{1}{6}$	$\frac{1}{6}$

(d) Find $E(R)$. (2)

(e) Find $\text{Var}(R)$. (3)

Tom invites Avisha to play a game with these dice.

Tom spins a fair coin with one side labelled 2 and the other side labelled 5. When Avisha sees the number showing on the coin she then chooses one of the dice and rolls it. If the number showing on the die is greater than the number showing on the coin, Avisha wins, otherwise Tom wins.

Avisha chooses the die which gives her the best chance of winning each time Tom spins the coin.

(f) Find the probability that Avisha wins the game, stating clearly which die she should use in each case. (4)

2. The discrete random variable X takes the values 1, 2 and 3 and has cumulative distribution function $F(x)$ given by

x	1	2	3
$F(x)$	0.4	0.65	1

(a) Find the probability distribution of X . **(3)**

(b) Write down the value of $F(1.8)$. **(1)**

2. The marks of a group of female students in a statistics test are summarised in Figure 1

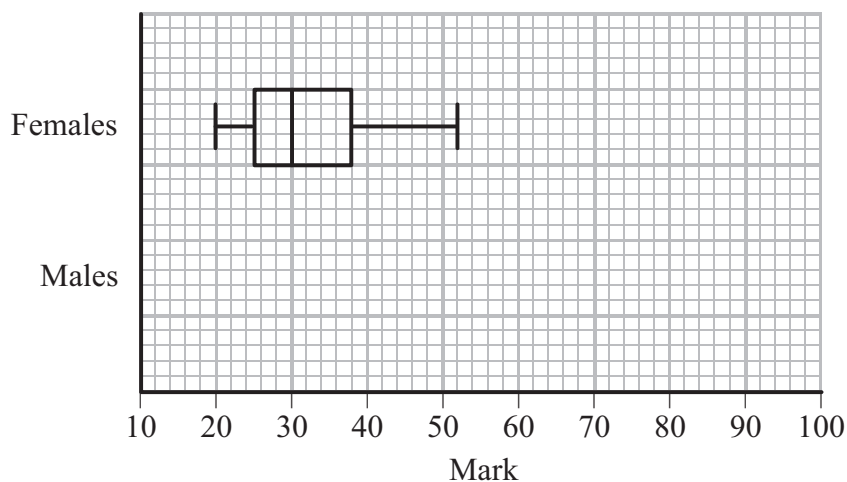


Figure 1

(a) Write down the mark which is exceeded by 75% of the female students. (1)

The marks of a group of male students in the same statistics test are summarised by the stem and leaf diagram below.

Mark	(2 6 means 26)	Totals
1	4	(1)
2	6	(1)
3	4 4 7	(3)
4	0 6 6 7 7 8	(6)
5	0 0 1 1 1 3 6 7 7	(9)
6	2 2 3 3 3 8	(6)
7	0 0 8	(3)
8	5	(1)
9	0	(1)

(b) Find the median and interquartile range of the marks of the male students. (3)

An outlier is a mark that is

either more than $1.5 \times$ interquartile range above the upper quartile

or more than $1.5 \times$ interquartile range below the lower quartile.

3. In a company the 200 employees are classified as full-time workers, part-time workers or contractors.

The table below shows the number of employees in each category and whether they walk to work or use some form of transport.

	Walk	Transport
Full-time worker	2	8
Part-time worker	35	75
Contractor	30	50

The events F , H and C are that an employee is a full-time worker, part-time worker or contractor respectively. Let W be the event that an employee walks to work.

An employee is selected at random.

Find

(a) $P(H)$ (2)

(b) $P([F \cap W]')$ (2)

(c) $P(W | C)$ (2)

Let B be the event that an employee uses the bus.

Given that 10% of full-time workers use the bus, 30% of part-time workers use the bus and 20% of contractors use the bus,

(d) draw a Venn diagram to represent the events F , H , C and B , (4)

(e) find the probability that a randomly selected employee uses the bus to travel to work. (2)

4. The following table summarises the times, t minutes to the nearest minute, recorded for a group of students to complete an exam.

Time (minutes) t	11 – 20	21 – 25	26 – 30	31 – 35	36 – 45	46 – 60
Number of students f	62	88	16	13	11	10

[You may use $\sum ft^2 = 134281.25$]

- (a) Estimate the mean and standard deviation of these data. (5)
- (b) Use linear interpolation to estimate the value of the median. (2)
- (c) Show that the estimated value of the lower quartile is 18.6 to 3 significant figures. (1)
- (d) Estimate the interquartile range of this distribution. (2)
- (e) Give a reason why the mean and standard deviation are not the most appropriate summary statistics to use with these data. (1)

The person timing the exam made an error and each student actually took 5 minutes less than the times recorded above. The table below summarises the actual times.

Time (minutes) t	6 – 15	16 – 20	21 – 25	26 – 30	31 – 40	41 – 55
Number of students f	62	88	16	13	11	10

- (f) Without further calculations, explain the effect this would have on each of the estimates found in parts (a), (b), (c) and (d). (3)

Question 6 continued

Lined area for writing answers, consisting of approximately 26 horizontal lines.

Q6

(Total 10 marks)

TOTAL FOR PAPER: 75 MARKS

END

Statistics S1

Probability

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$P(A \cap B) = P(A)P(B | A)$$

$$P(A | B) = \frac{P(B | A)P(A)}{P(B | A)P(A) + P(B | A')P(A')}$$

Discrete distributions

For a discrete random variable X taking values x_i with probabilities $P(X = x_i)$

Expectation (mean): $E(X) = \mu = \sum x_i P(X = x_i)$

Variance: $\text{Var}(X) = \sigma^2 = \sum (x_i - \mu)^2 P(X = x_i) = \sum x_i^2 P(X = x_i) - \mu^2$

For a function $g(X)$: $E(g(X)) = \sum g(x_i) P(X = x_i)$

Continuous distributions

Standard continuous distribution:

Distribution of X	P.D.F.	Mean	Variance
Normal $N(\mu, \sigma^2)$	$\frac{1}{\sigma\sqrt{2\pi}} e^{-\frac{1}{2}\left(\frac{x-\mu}{\sigma}\right)^2}$	μ	σ^2

Correlation and regression

For a set of n pairs of values (x_i, y_i)

$$S_{xx} = \Sigma(x_i - \bar{x})^2 = \Sigma x_i^2 - \frac{(\Sigma x_i)^2}{n}$$

$$S_{yy} = \Sigma(y_i - \bar{y})^2 = \Sigma y_i^2 - \frac{(\Sigma y_i)^2}{n}$$

$$S_{xy} = \Sigma(x_i - \bar{x})(y_i - \bar{y}) = \Sigma x_i y_i - \frac{(\Sigma x_i)(\Sigma y_i)}{n}$$

The product moment correlation coefficient is

$$r = \frac{S_{xy}}{\sqrt{S_{xx}S_{yy}}} = \frac{\Sigma(x_i - \bar{x})(y_i - \bar{y})}{\sqrt{\{\Sigma(x_i - \bar{x})^2\} \{\Sigma(y_i - \bar{y})^2\}}} = \frac{\Sigma x_i y_i - \frac{(\Sigma x_i)(\Sigma y_i)}{n}}{\sqrt{\left(\Sigma x_i^2 - \frac{(\Sigma x_i)^2}{n}\right) \left(\Sigma y_i^2 - \frac{(\Sigma y_i)^2}{n}\right)}}$$

The regression coefficient of y on x is $b = \frac{S_{xy}}{S_{xx}} = \frac{\Sigma(x_i - \bar{x})(y_i - \bar{y})}{\Sigma(x_i - \bar{x})^2}$

Least squares regression line of y on x is $y = a + bx$ where $a = \bar{y} - b\bar{x}$

THE NORMAL DISTRIBUTION FUNCTION

The function tabulated below is $\Phi(z)$, defined as $\Phi(z) = \frac{1}{\sqrt{2\pi}} \int_{-\infty}^z e^{-\frac{1}{2}t^2} dt$.

z	$\Phi(z)$	z	$\Phi(z)$	z	$\Phi(z)$	z	$\Phi(z)$	z	$\Phi(z)$
0.00	0.5000	0.50	0.6915	1.00	0.8413	1.50	0.9332	2.00	0.9772
0.01	0.5040	0.51	0.6950	1.01	0.8438	1.51	0.9345	2.02	0.9783
0.02	0.5080	0.52	0.6985	1.02	0.8461	1.52	0.9357	2.04	0.9793
0.03	0.5120	0.53	0.7019	1.03	0.8485	1.53	0.9370	2.06	0.9803
0.04	0.5160	0.54	0.7054	1.04	0.8508	1.54	0.9382	2.08	0.9812
0.05	0.5199	0.55	0.7088	1.05	0.8531	1.55	0.9394	2.10	0.9821
0.06	0.5239	0.56	0.7123	1.06	0.8554	1.56	0.9406	2.12	0.9830
0.07	0.5279	0.57	0.7157	1.07	0.8577	1.57	0.9418	2.14	0.9838
0.08	0.5319	0.58	0.7190	1.08	0.8599	1.58	0.9429	2.16	0.9846
0.09	0.5359	0.59	0.7224	1.09	0.8621	1.59	0.9441	2.18	0.9854
0.10	0.5398	0.60	0.7257	1.10	0.8643	1.60	0.9452	2.20	0.9861
0.11	0.5438	0.61	0.7291	1.11	0.8665	1.61	0.9463	2.22	0.9868
0.12	0.5478	0.62	0.7324	1.12	0.8686	1.62	0.9474	2.24	0.9875
0.13	0.5517	0.63	0.7357	1.13	0.8708	1.63	0.9484	2.26	0.9881
0.14	0.5557	0.64	0.7389	1.14	0.8729	1.64	0.9495	2.28	0.9887
0.15	0.5596	0.65	0.7422	1.15	0.8749	1.65	0.9505	2.30	0.9893
0.16	0.5636	0.66	0.7454	1.16	0.8770	1.66	0.9515	2.32	0.9898
0.17	0.5675	0.67	0.7486	1.17	0.8790	1.67	0.9525	2.34	0.9904
0.18	0.5714	0.68	0.7517	1.18	0.8810	1.68	0.9535	2.36	0.9909
0.19	0.5753	0.69	0.7549	1.19	0.8830	1.69	0.9545	2.38	0.9913
0.20	0.5793	0.70	0.7580	1.20	0.8849	1.70	0.9554	2.40	0.9918
0.21	0.5832	0.71	0.7611	1.21	0.8869	1.71	0.9564	2.42	0.9922
0.22	0.5871	0.72	0.7642	1.22	0.8888	1.72	0.9573	2.44	0.9927
0.23	0.5910	0.73	0.7673	1.23	0.8907	1.73	0.9582	2.46	0.9931
0.24	0.5948	0.74	0.7704	1.24	0.8925	1.74	0.9591	2.48	0.9934
0.25	0.5987	0.75	0.7734	1.25	0.8944	1.75	0.9599	2.50	0.9938
0.26	0.6026	0.76	0.7764	1.26	0.8962	1.76	0.9608	2.55	0.9946
0.27	0.6064	0.77	0.7794	1.27	0.8980	1.77	0.9616	2.60	0.9953
0.28	0.6103	0.78	0.7823	1.28	0.8997	1.78	0.9625	2.65	0.9960
0.29	0.6141	0.79	0.7852	1.29	0.9015	1.79	0.9633	2.70	0.9965
0.30	0.6179	0.80	0.7881	1.30	0.9032	1.80	0.9641	2.75	0.9970
0.31	0.6217	0.81	0.7910	1.31	0.9049	1.81	0.9649	2.80	0.9974
0.32	0.6255	0.82	0.7939	1.32	0.9066	1.82	0.9656	2.85	0.9978
0.33	0.6293	0.83	0.7967	1.33	0.9082	1.83	0.9664	2.90	0.9981
0.34	0.6331	0.84	0.7995	1.34	0.9099	1.84	0.9671	2.95	0.9984
0.35	0.6368	0.85	0.8023	1.35	0.9115	1.85	0.9678	3.00	0.9987
0.36	0.6406	0.86	0.8051	1.36	0.9131	1.86	0.9686	3.05	0.9989
0.37	0.6443	0.87	0.8078	1.37	0.9147	1.87	0.9693	3.10	0.9990
0.38	0.6480	0.88	0.8106	1.38	0.9162	1.88	0.9699	3.15	0.9992
0.39	0.6517	0.89	0.8133	1.39	0.9177	1.89	0.9706	3.20	0.9993
0.40	0.6554	0.90	0.8159	1.40	0.9192	1.90	0.9713	3.25	0.9994
0.41	0.6591	0.91	0.8186	1.41	0.9207	1.91	0.9719	3.30	0.9995
0.42	0.6628	0.92	0.8212	1.42	0.9222	1.92	0.9726	3.35	0.9996
0.43	0.6664	0.93	0.8238	1.43	0.9236	1.93	0.9732	3.40	0.9997
0.44	0.6700	0.94	0.8264	1.44	0.9251	1.94	0.9738	3.50	0.9998
0.45	0.6736	0.95	0.8289	1.45	0.9265	1.95	0.9744	3.60	0.9998
0.46	0.6772	0.96	0.8315	1.46	0.9279	1.96	0.9750	3.70	0.9999
0.47	0.6808	0.97	0.8340	1.47	0.9292	1.97	0.9756	3.80	0.9999
0.48	0.6844	0.98	0.8365	1.48	0.9306	1.98	0.9761	3.90	1.0000
0.49	0.6879	0.99	0.8389	1.49	0.9319	1.99	0.9767	4.00	1.0000
0.50	0.6915	1.00	0.8413	1.50	0.9332	2.00	0.9772		

PERCENTAGE POINTS OF THE NORMAL DISTRIBUTION

The values z in the table are those which a random variable $Z \sim N(0, 1)$ exceeds with probability p ; that is, $P(Z > z) = 1 - \Phi(z) = p$.

p	z	p	z
0.5000	0.0000	0.0500	1.6449
0.4000	0.2533	0.0250	1.9600
0.3000	0.5244	0.0100	2.3263
0.2000	0.8416	0.0050	2.5758
0.1500	1.0364	0.0010	3.0902
0.1000	1.2816	0.0005	3.2905