

--	--

3. Given that

$$f(x) = \frac{1}{x}, \quad x \neq 0,$$

- (a) sketch the graph of $y = f(x) + 3$ and state the equations of the asymptotes.

(4)

- (b) Find the coordinates of the point where $y = f(x) + 3$ crosses a coordinate axis.

(2)



4. Solve the simultaneous equations

$$y = x - 2,$$

$$y^2 + x^2 = 10.$$

(7)



5. The equation $2x^2 - 3x - (k + 1) = 0$, where k is a constant, has no real roots.

Find the set of possible values of k .

(4)

(Total 4 marks)



- (2)

(3)

Q6







Q8

(Total 11 marks)



Row 3 ☐☐☐

She notices that 4 sticks are required to make the single square in the first row, 7 sticks to make 2 squares in the second row and in the third row she needs 10 sticks to make 3 squares.

- (a) Find an expression, in terms of n , for the number of sticks required to make a similar arrangement of n squares in the n th row.

(3)

Ann continues to make squares following the same pattern. She makes 4 squares in the 4th row and so on until she has completed 10 rows.

- (b) Find the total number of sticks Ann uses in making these 10 rows.

(3)

Ann started with 1750 sticks. Given that Ann continues the pattern to complete k rows but does not have sufficient sticks to complete the $(k + 1)$ th row,

- (c) show that k satisfies $(3k - 100)(k + 35) < 0$.

(4)

- (d) Find the value of k .

(2)



Q9

(Total 12 marks)



10. (a) On the same axes sketch the graphs of the curves with equations

(i) $y = x^2(x - 2)$, **(3)**

(ii) $y = x(6 - x)$, **(3)**

and indicate on your sketches the coordinates of all the points where the curves cross the x -axis.

(b) Use algebra to find the coordinates of the points where the graphs intersect. **(7)**



(Total 13 marks)

END