

## Mark Scheme (Results) January 2009

GCE

GCE Mathematics (6664/01)

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## January 2009 6664 Core Mathematics C2 Mark Scheme

Question Number	Scheme	Marks
1	$(3-2x)^5 = 243$ , $+5 \times (3)^4 (-2x) = -810x$	B1, B1
	$+\frac{5\times4}{2}(3)^{3}(-2x)^{2} = +1080x^{2}$	M1 A1 (4) [4]
Notes	First term must be 243 for <b>B1</b> , writing just 3 <sup>5</sup> is B0 (Mark their final answer second line of special cases below). Term must be simplified to -810x for <b>B1</b> The <i>x</i> is required for this mark. The <b>method</b> mark ( <b>M1</b> ) <b>is generous</b> and is awarded for an attempt at Binori third term. There must be an $x^2$ (or no <i>x</i> - i.e. not wrong power) and attempt at Binomia and at dealing with powers of 3 and 2. The power of 3 should not be one, bu 2 may be one (regarded as bracketing slip). So allow $\begin{pmatrix} 5\\2 \end{pmatrix}$ or $\begin{pmatrix} 5\\3 \end{pmatrix}$ or ${}^5C_2$ or ${}^5C_3$ or even $\begin{pmatrix} 5\\2 \end{pmatrix}$ or $\begin{pmatrix} 5\\3 \end{pmatrix}$ or use of '10' (m Pascal's triangle) May see ${}^5C_2(3)^3(-2x)^2$ or ${}^5C_2(3)^3(-2x^2)$ or ${}^5C_2(3)^5(-\frac{2}{3}x^2)$ or $10(3)^3(2x)^2$ we each score the <b>M1</b> <b>A1</b> is c.a.o and needs $1080x^2$ (if $1080x^2$ is written with no working this is a marks i.e. <b>M1 A1.</b> )	nial to get the al Coefficient at the power of aybe from which would
Special cases	243+810x+1080x <sup>2</sup> is <b>B1B0M1A1</b> (condone no negative signs) Follows correct answer with $27-90x+120x^2$ can isw here (sp case)- full r correct answer Misreads <i>ascending</i> and gives $-32x^5 + 240x^4 - 720x^3$ is marked as <b>B1B0M</b> case and must be completely correct. ( <i>If any slips could get B0B0M1A0</i> ) Ignores 3 and expands $(1\pm 2x)^5$ is <b>0/4</b> 243, -810x, $1080x^2$ is full marks but 243, -810, $1080$ is <b>B1,B0,M1,A0</b> NB Alternative method $3^5(1-\frac{2}{3}x)^5 = 3^5 - 5 \times 3^5 \times (\frac{2}{3}x) + {5 \choose 3} 3^5(-\frac{2}{3}x)^2 +$ is - answers must be simplified to $243 - 810x + 1080x^2$ for full marks (awarded Special case $3(1-\frac{2}{3}x)^5 = 3-5 \times 3 \times (\frac{2}{3}x) + {5 \choose 3} 3(-\frac{2}{3}x)^2 +$ is <b>B0, B0, M1, A</b> Or $3(1-2x)^5$ is <b>B0B0M0A0</b>	( <b>1A0</b> special <b>B0B0M1A0</b> d as before)

Question Number	Scheme	Marks
2	$y = (1 + x)(4 - x) = 4 + 3x - x^2$ M: Expand, giving 3 (or 4) terms	M1
	$\int (4+3x-x^2) dx = 4x + \frac{3x^2}{2} - \frac{x^3}{3}$ M: Attempt to integrate	M1 A1
	$= \left[ \dots \right]_{-1}^{4} = \left( 16 + 24 - \frac{64}{3} \right) - \left( -4 + \frac{3}{2} + \frac{1}{3} \right) = \frac{125}{6} \qquad \left( = 20\frac{5}{6} \right)$	M1 A1 (5) [5]
Notes	M1 needs expansion, there may be a slip involving a sign or simple arithme $1 \times 4 = 5$ , but there needs to be a 'constant' an 'x term' and an 'x <sup>2</sup> term'. The not need to be collected. (Need not be seen if next line correct) Attempt to integrate means that $x^n \rightarrow x^{n+1}$ for at least one of the terms, there awarded (even 4 becoming $4x$ is sufficient) – one correct power sufficient. A1 is for correct answer only, not follow through. But allow $2x^2 - \frac{1}{2}x^2$ or an equivalent. Allow + <i>c</i> , and even allow an evaluated extra constant term. M1: Substitute limit 4 and limit –1 into a changed function (must be –1) and subtraction (either way round). A1 must be exact, not 20.83 or similar. If recurring indicated can have the relation of the terms are an even if subsequently positive loses the A mark.	ne <i>x</i> terms do n <b>M1</b> is ny correct d indicate
Special cases	<ul> <li>(i) Uses calculator method: M1 for expansion (if seen) M1 for limits if answ 0, 1 or 2 marks out of 5 is possible (Most likely M0 M0 A0 M1 A0)</li> <li>(ii) Uses trapezium rule : not exact, no calculus – 0/5 unless expansion mark (iii) Using original method, but then change all signs after expansion is like M1 M1 A0, M1 A0 i.e. 3/5</li> </ul>	k <b>M1</b> gained.

Question Number	Scheme	Marks	
3 (a)	3.84, 4.14, 4.58 (Any one correct B1 B0. All correct B1 B1)	B1 B1	(2)
(b)	$\begin{vmatrix} \frac{1}{2} \times 0.4, & \{(3+4.58) + 2(3.47 + 3.84 + 4.14 + 4.39)\} \\ = 7.852 & (awrt 7.9) \end{vmatrix}$	B1, M1 A1	ft
	= 7.852 (awrt 7.9)	A1	(4) [6]
Notes (a)	<b>B1</b> for one answer correct Second <b>B1</b> for all three correct		
	Accept awrt ones given or exact answers so $\sqrt{21}$ , $\sqrt{\left(\frac{369}{25}\right)}$ or $\frac{3\sqrt{41}}{5}$ , and	$\sqrt{\left(\frac{429}{25}\right)}$ or	r
(b)	$\frac{\sqrt{429}}{5}$ , score the marks. <b>B1</b> is for using 0.2 or $\frac{0.4}{2}$ as $\frac{1}{2}h$ .		
	<b>M1</b> requires first bracket to contain first plus last values and second bracket to include no additional values from those in the table. If the only mistake is to omit one value from $2^{nd}$ bracket this may be regation can be allowed (An extra repeated term forfeits the <b>M</b> mark however) <i>x</i> values: <b>M0</b> if values used in brackets are <i>x</i> values instead of <i>y</i> values. Separate trapezia may be used : <b>B1</b> for 0.2, <b>M1</b> for $\frac{1}{2}h(a+b)$ used 4 or 5 tim e.g. $0.2(3+3.47)+0.2(3.47+3.84)+0.2(3.84+4.14)+0.2(4.14+4.58)$ is <b>R</b> equivalent to missing one term in {} in main scheme <b>A1ft</b> follows their answers to part (a) and is for {correct expression}	nes ( and $\mathbf{A}$	
Special	Final A1 must be correct. (No follow through)		
Special cases	Bracketing mistake: i.e. $\frac{1}{2} \times 0.4(3+4.58) + 2(3.47+3.84+4.14+4.39)$		
	scores <b>B1 M1 A0 A0</b> <u>unless</u> the final answer implies that the calculation has been done correctly (then full marks can be given).		
	Need to see trapezium rule – answer only (with no working) is 0/4.		

Question Number	Scheme	Marks
4	$2\log_5 x = \log_5(x^2), \qquad \log_5(4-x) - \log_5(x^2) = \log_5\frac{4-x}{x^2}$	B1, M1
	$\log\left(\frac{4-x}{x^2}\right) = \log 5$ $5x^2 + x - 4 = 0$ or $5x^2 + x = 4$ o.e.	M1 A1
	$(5x-4)(x+1) = 0$ $x = \frac{4}{5}$ $(x = -1)$	dM1 A1 (6) [6]
Notes	<b>B1</b> is awarded for $2\log x = \log x^2$ anywhere. <b>M1</b> for correct use of $\log A - \log B = \log \frac{A}{B}$ <b>M1</b> for replacing 1 by $\log_k k$ . <b>A1</b> for correct quadratic $(\log(4-x) - \log x^2 = \log 5 \Rightarrow 4 - x - x^2 = 5$ is <b>B1M0M1A0 M0A0</b> ) <b>dM1</b> for attempt to solve quadratic with usual conventions. (Only award <b>M</b> marks have been awarded) <b>A1</b> for 4/5 or 0.8 or equivalent (Ignore extra answer).	if previous two
Alternative 1	$\log_{5}(4-x) - 1 = 2\log_{5} x \text{ so } \log_{5}(4-x) - \log_{5} 5 = 2\log_{5} x$ $\log_{5} \frac{4-x}{5} = 2\log_{5} x$ then could complete solution with $2\log_{5} x = \log_{5}(x^{2})$	M1 M1 B1
	$\left(\frac{4-x}{5}\right) = x^2 \qquad 5x^2 + x - 4 = 0$ Then as in first method $(5x - 4)(x + 1) = 0 \qquad x = \frac{4}{5} \qquad (x = -1)$	A1 dM1 A1 (6) [6]
Special cases	Complete trial and error yielding 0.8 is <b>M3</b> and <b>B1</b> for 0.8 <b>A1, A1</b> awarded for each of two tries evaluated. i.e. 6/6 Incomplete trial and error with wrong or no solution is 0/6 Just answer 0.8 with no working is <b>B1</b> If log base 10 or base e used throughout - can score <b>B1M1M1A0M1A0</b>	

Question Number	Scheme	Marks
5 (a)	<i>PQ</i> : $m_1 = \frac{10-2}{9-(-3)} \ (=\frac{2}{3})$ and <i>QR</i> : $m_2 = \frac{10-4}{9-a}$	M1
(b)	$m_1 m_2 = -1:$ $\frac{8}{12} \times \frac{6}{9-a} = -1$ $a = 13$ (*)	M1 A1 (3)
Alt for	(a) Alternative method (Pythagoras) Finds <b>all three</b> of the following	
(a)	$(9-(-3))^2 + (10-2)^2$ , ( <i>i.e.</i> 208), $(9-a)^2 + (10-4)^2$ , $(a-(-3))^2 + (4-2)^2$	M1
	Using Pythagoras (correct way around) e.g. $a^2 + 6a + 9 = 240 + a^2 - 18a + 81$ to form equation	M1
	Solve (or verify) for $a$ , $a = 13$ (*)	A1 (3)
	(b) Centre is at (5, 3)	B1
	$(r^2 =) (10-3)^2 + (9-5)^2$ or equiv., or $(d^2 =) (13-(-3))^2 + (4-2)^2$	M1 A1
	$(x-5)^2 + (y-3)^2 = 65$ or $x^2 + y^2 - 10x - 6y - 31 = 0$	M1 A1 (5)
Alt for	Uses $(x-a)^{2} + (y-b)^{2} = r^{2}$ or $x^{2} + y^{2} + 2gx + 2fy + c = 0$ and substitutes	M1
(b)	(-3, 2), (9, 10) and (13, 4) then eliminates one unknown Eliminates second unknown	M1
	0 = 3, 7 = 3, 7 = 3, 0 = 3, 7 = 0.0	A1, A1, B1cao (5) <b>[8]</b>
Notes (a)	M1-considers gradients of PQ and QR -must be y difference / x difference (or considers three lengths as in alternative method) M1 Substitutes gradients into product = -1 (or lengths into Pythagoras' Theorem correct way round ) A1 Obtains $a = 13$ with no errors by solution or verification. Verification can sco	
(b)	Geometrical method: <b>B1</b> for coordinates of centre $-$ can be implied by use in par	rt (b)
	<b>M1</b> for attempt to find $r^2$ , $d^2$ , $r$ or $d$ (allow one slip in a bracket).	
	A1 cao. These two marks may be gained implicitly from circle equation	
	<b>M1</b> for $(x \pm 5)^2 + (y \pm 3)^2 = k^2$ or $(x \pm 3)^2 + (y \pm 5)^2 = k^2$ ft their (5,3) Allow $k^2$ n numerical.	
	A1 cao for whole equation and rhs must be 65 or $\left(\sqrt{65}\right)^2$ , (similarly B1 must be	65 or
	$\left(\sqrt{65}\right)^2$ , in alternative method for (b))	

Question Number	Scheme	Marks
Further alternatives	(i) A number of methods find gradient of PQ = 2/3 then give perpendicular gradient is $-3/2$ This is <b>M1</b> They then proceed using equations of lines through point $Q$ or by using gradient $QR$ to obtain equation such as $\frac{4-10}{a-9} = -\frac{3}{2}$ <b>M1</b> (may still have x in this equation rather than a and there may be a small slip) They then complete to give (a) = 13 <b>A1</b>	M1 M1 A1
	(ii) A long involved method has been seen finding the coordinates of the centre of the circle first. This can be done by a variety of methods Giving centre as (c, 3) and using an equation such as $(c-9)^2 + 7^2 = (c+3)^2 + 1^2$ (equal radii) or $\frac{3-6}{c-3} = -\frac{3}{2}$ M1 (perpendicular from centre to chord bisects chord)	M1
	Then using $c (= 5)$ to find $a$ is <b>M1</b>	M1
	Finally $a = 13$ A1	A1
	(iii) Vector Method:	M1
	States <b>PQ.</b> $\mathbf{QR} = 0$ , with vectors stated 12i +8j and $(9 - a)\mathbf{i} + 6\mathbf{j}$ is <b>M1</b> Evaluates scalar product so $108 - 12a + 48 = 0$ ( <b>M1</b> )	M1
	solves to give $a = 13$ (A1)	A1

Finds 2nd remainder and equates to 1st $\Rightarrow$ 16 + 40 + 2a + b = 1 - 5 - a + b Finds 2nd remainder and equates to 1st $\Rightarrow$ 16 + 40 + 2a + b = 1 - 5 - a + b Finds 2nd remainder and equates to 1st $\Rightarrow$ 16 + 40 + 2a + b = 1 - 5 - a + b Alternative (b) $f(-3) = (-3)^4 + 5(-3)^3 - 3a + b = 0$ Alternative (a) Uses long division, to get remainders as $b + 2a + 56$ or $b - a - 4$ or correct equivalent Uses second long division as far as remainder term, to get b + 2a + 56 = b - a - 4 or correct equivalent a = -20 (b) Uses long division of $x^4 + 5x^3 - 20x + b$ by $(x + 3)$ to obtain $x^3 + 2x^2 - 6x + a + 18$ (with their value for a) Giving remainder $b + 6 = 0$ and so $b = -6$ (c) (a) Notes (b) Uses long division of $x^4 + 5x^3 - 20x + b$ by $(x + 3)$ to obtain $x^3 + 2x^2 - 6x + a + 18$ (with their value for a) (c) (b) M1 : Attempts $f(\pm 2)$ or $f(\pm 1)$ Al is for the answer shown (or simplified with terms collected) for one remainder M1 : Attempts to the remainder and puts one equal to the other Al: for correct equation in a (and b) then Al for $a = -20$ cso (b) M1 : Puts $f(\pm 3) = 0$ (c) M1 : Puts $f(\pm 3) = 0$ (a) M1 : Uses long division of $x^4 + 5x^3 + ax + b$ by $(x \pm 2)$ or by $(x \pm 1)$ as far as three term quotient Al: Dotains second remainder and puts two remainders (no x terms) equal Al: correct answer for their a Al: correct answer for their a Al: correct answer Beware: It is possible to get correct answer with wrong working. If remainders are equated to 0 in	Question Number	Scheme	Marks	5
(b)Alternative $f(-3) = (-3)^4 + 5(-3)^3 - 3a + b = 0$ $81 - 135 + 60 + b = 0$ gives $b = -6$ Alcso(5) M1 Alft Alternative for (a)Alternative for (a)(a) Uses long division, to get remainders as $b + 2a + 56$ or $b - a - 4$ or correct equivalent $a = -20$ M1 Al M1 Al 	<b>6</b> (a)	f(2) = 16 + 40 + 2a + b or $f(-1) = 1 - 5 - a + b$	M1 A1	
(b) $f(-3) = (-3)^4 + 5(-3)^3 - 3a + b = 0$ M1 A1ft81 - 135 + 60 + b = 0 gives $b = -6$ A1 csoAlternative for (a)(a) Uses long division, to get remainders as $b + 2a + 56$ or $b - a - 4$ or correct equivalentM1 A1Uses second long division as far as remainder term, to get $b + 2a + 56 = b - a - 4$ or correct equivalentM1 A1Alternative for (b)(b) Uses long division of $x^4 + 5x^3 - 20x + b$ by $(x + 3)$ to obtain $x^3 + 2x^2 - 6x + a + 18$ (with their value for $a$ )M1 A1ftAlternative for (b)(b) Uses long division of $x^4 + 5x^3 - 20x + b$ by $(x + 3)$ to obtain $x^3 + 2x^2 - 6x + a + 18$ (with their value for $a$ ) Giving remainder $b + 6 = 0$ and so $b = -6$ M1 A1ftNotes(a)M1 : Attempts $f(\pm 2)$ or $f(\pm 1)$ A1 is for the answer shown (or simplified with terms collected) for one remainder M1: Attempts other remainder and puts one equal to the other A1: for correct equation in $a$ (and $b$ ) then A1 for $a = -20$ cso(b)M1 : Puts $f(\pm 3) = 0$ A1 is for $f(-3) = 0$ , (where f is original function), with no sign or substitution errors (follow through on $a^*$ and could still be in terms of $a$ ) A1: $b = -6$ is cso.Alternatives(a) M1: Uses long division of $x^4 + 5x^3 + ax + b$ by $(x \pm 2)$ or by $(x \pm 1)$ as far as three term quotient A1: obtains at least one correct remainder M1: Obtains second remainder and puts two remainders (no $x$ terms) equal A1: correct quation A1: correct answer $a = -20$ following correct work. (b) M1: complete long division as far as constant (ignore remainder) A1ft: needs correct answer for their $a$ A1: correct answerBeware: It is possible to get correct answers with wrong working. If remainders are equated to 0		Finds 2nd remainder and equates to 1st $\Rightarrow$ 16+40+2a+b=1-5-a+b	M1 A1	
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for (b) (b) Costs and division of $x + 5x^2 - 20x + b^2$ by $(x + 5)$ to obtain [1] (a) (b) Costs and (b) (b) (x + 2) (b) (x + 5) (b) (c) (x + 5) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c		a = -20	A1cso	(5)
<ul> <li>(3) [8]</li> <li>Notes (a) M1 : Attempts f(±2) or f(±1) A1 is for the answer shown (or simplified with terms collected ) for one remainder M1: Attempts other remainder and puts one equal to the other A1: for correct equation in a (and b) then A1 for a = -20 cso</li> <li>(b) M1 : Puts f(±3) = 0 A1 is for f(-3) = 0, (where f is original function), with no sign or substitution errors (follow through on 'a' and could still be in terms of a ) A1: b = -6 is cso.</li> <li>Alternatives <ul> <li>(a) M1: Uses long division of x<sup>4</sup> + 5x<sup>3</sup> + ax + b by (x ±2) or by (x ±1) as far as three term quotient A1: Obtains at least one correct remainder M1: Obtains second remainder and puts two remainders (no x terms) equal A1: correct equation A1: correct answer a = -20 following correct work.</li> <li>(b) M1: complete long division as far as constant (ignore remainder)</li> <li>A1ft: needs correct answer for their a A1: correct answer</li> </ul> </li> </ul>	Alternative for (b)		M1 A1ft	
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		A1: correct answer		
DALETATION COLLECT ANSWERS ARE ODIAINED TOTUMOUSIVE THIS COMO SCORE MITA I MULAUAUMITA LAU		possible to get <b>correct answers with wrong working</b> . If remainders are excorrect answers are obtained fortuitously. This could score M1A1M0A0A0		) in

Quest Numb		Scheme	Marks	8
7	(a)	$\frac{1}{2}r^2\theta = \frac{1}{2} \times 6^2 \times 2.2 = 39.6$ (cm <sup>2</sup> )	M1 A1	(2)
	(b)	$\frac{1}{2}r^{2}\theta = \frac{1}{2} \times 6^{2} \times 2.2 = 39.6  (cm^{2})$ $\left(\frac{2\pi - 2.2}{2}\right) \pi - 1.1 = 2.04  (rad)$	M1 A1	(2)
		(c) $\Delta DAC = \frac{1}{2} \times 6 \times 4 \sin 2.04$ (\$\approx 10.7)	M1 A1ft	
		Total area = sector + 2 triangles = 61 $(cm^2)$	M1 A1	(4) [8]
	(a)	<b>M1:</b> Needs $\theta$ in radians for this formula. Could convert to degrees and use degrees formula.	I	
		A1: Does not need units. Answer should be 39.6 exactly. Answer with no working is M1 A1. This M1A1 can only be awarded in part (a).		
	(b)	M1: Needs full method to give angle in radians A1: Allow answers which round to 2.04 (Just writes 2.04 – no working i	s 2/2)	
	(c)	<b>M1:</b> Use $\frac{1}{2} \times 6 \times 4 \sin A$ (if any other triangle formula e.g. $\frac{1}{2}b \times h$ is use	d the meth	od
		<ul> <li>must be complete for this mark) (No value needed for A, but should not I</li> <li>A1: ft the value obtained in part (b) – need not be evaluated- could be in</li> <li>M1: Uses Total area = sector + 2 triangles or other complete method</li> <li>A1: Allow answers which round to 61. (Do not need units)</li> </ul>	be using 2.	
		Special case degrees: Could get M0A0, M0A0, M1A1M1A0 Special case: Use $\Delta BDC - \Delta BAC$ Both areas needed for first <b>M1</b> Total area = sector + area found is second <b>M1</b> <b>NB</b> Just finding lengths BD, DC, and angle BDC then assuming area BDC is find area BDC is 0/4	is a sector t	O

Question Number	Scheme	Mark	s
8 (a)	$4(1 - \cos^{2} x) + 9\cos x - 6 = 0 \qquad 4\cos^{2} x - 9\cos x + 2 = 0  (*)$ $(4\cos x - 1)(\cos x - 2) = 0 \qquad \cos x =, \qquad \frac{1}{4}$	M1 A1	(2)
(b)	$(4\cos x - 1)(\cos x - 2) = 0$ $\cos x =, \frac{1}{4}$	M1 A1	
	$x = 75.5$ ( $\alpha$ ) $360 - \alpha$ , $360 + \alpha$ or $720 - \alpha$ 284.5, $435.5$ , $644.5$	B1 M1, M1 A1	(6) [8]
(a)	<b>M1:</b> Uses $\sin^2 x = 1 - \cos^2 x$ (may omit bracket) <b>not</b> $\sin^2 x = \cos^2 x - 1$ <b>A1:</b> Obtains the printed answer without error – <b>must have = 0</b>		
(b)	M1: Solves the quadratic with usual conventions A1: Obtains <sup>1</sup> / <sub>4</sub> accurately- ignore extra answer 2 but penalise e.g2. B1: allow answers which round to 75.5 M1: $360 - \alpha$ ft their value, M1: $360 + \alpha$ ft their value or 720 - $\alpha$ ft A1: Three and only three correct exact answers in the range achieves the	ne mark	
Special cases	In part (b) Error in solving quadratic (4cosx-1)(cosx+2) Could yield, <b>M1A0B1M1M1A1</b> losing one mark for the error		
	Works in radians: Complete work in radians :Obtains 1.3 <b>B0</b> . Then allow <b>M1 M1</b> for $2\pi - \alpha$ $4\pi - \alpha$ Then gets 5.0, 7.6, 11.3 <b>A0 so 2/4</b> Mixed answer 1.3, 360 – 1.3, 360 + 1.3, 720 – 1.3 still gets <b>B0M1M1A0</b>	$\alpha$ , $2\pi + \alpha$	or

Question Number	Scheme		Mar	ks
<b>9</b> (a)	Initial step: Two of: $a = k + 4$ , $ar = k$ , $ar^2 = 2k - 15$ Or one of: $r = \frac{k}{k+4}$ , $r = \frac{2k - 15}{k}$ , $r^2 = \frac{2k - 15}{k+4}$ , Or $k = \sqrt{(k+4)(2k-15)}$ or even $k^3 = (k+4)k(2k-15)$ $k^2 = (k+4)(2k-15)$ , so $k^2 = 2k^2 + 8k - 15k - 60$ Proceed to $k^2 - 7k - 60 = 0$	(*)	M1 M1, A1 A1	(4)
(b)	(k-12)(k+5) = 0 $k = 12$	(*)	M1 A1	(2)
(c)	Common ratio: $\frac{k}{k+4}$ or $\frac{2k-15}{k} = \frac{12}{16} \left( = \frac{3}{4} \text{ or } 0.75 \right)$		M1 A1	(2)
(d)	$\frac{a}{1-r} = \frac{16}{\binom{1}{4}} = 64$		M1 A1	(2) [10]
(a) (b) (c) (d)	M1: The 'initial step', scoring the first M mark, may be imp M1: Eliminates <i>a</i> and <i>r</i> to give valid equation in <i>k</i> only. Car involving fractions. A1 : need some correct expansion and working and answer quadratic but with uncollected terms. Equations involving fi (No fractions, no brackets – could be a cubic equation) A1: as answer is printed this mark is for cso (Needs = 0) All four marks must be scored in part (a) M1: Attempt to solve quadratic A1: This is for correct factorisation or solution and <i>k</i> = 12. I –5 or even <i>k</i> = 5), if seen. Substitute and verify is M1 A0 Marks must be scored in part (b) M1: Complete method to find <i>r</i> Could have answer in term A1: 0.75 or any correct equivalent Both Marks must be scored in (c) M1: Tries to use $\frac{a}{1-r}$ , (even with <i>r</i> >1). Could have an answ A1: This answer is 64 cao.	the awarded for equivalent to re- cactions do not fignore the extra- s of $k$	or equation equired get this m	ı ark.

Question Number	Scheme	Marks
10 (a)	$2\pi rh + 2\pi r^2 = 800$	B1
	$2\pi rh + 2\pi r^{2} = 800$ $h = \frac{400 - \pi r^{2}}{\pi r}, \qquad V = \pi r^{2} \left(\frac{400 - \pi r^{2}}{\pi r}\right) = 400r - \pi r^{3} \qquad (*)$	M1, M1 A1 (4)
(b)	$\frac{\mathrm{d}V}{\mathrm{d}r} = 400 - 3\pi r^2$	M1 A1
	$400 - 3\pi r^2 = 0$ $r^2 =, r = \sqrt{\frac{400}{3\pi}}$ (= 6.5 (2 s.f.))	M1 A1
	$V = 400r - \pi r^{3} = 1737 = \frac{800}{3} \sqrt{\frac{400}{3\pi}} (\text{cm}^{3})$	M1 A1 (6)
	(accept awrt 1737 or exact answer)	
(c)	$\frac{\mathrm{d}^2 V}{\mathrm{d}r^2} = -6\pi r$ , Negative, $\therefore$ maximum	M1 A1
	dr <sup>2</sup> (Parts (b) and (c) should be considered together when marking)	(2) [12]
Other methods for part	<u>Either:</u> M: Find <u>value</u> of $\frac{dV}{dr}$ on each side of " $r = \sqrt{\frac{400}{3\pi}}$ " and consider sign.	
<u>(c):</u>	A: Indicate sign change of positive to negative for $\frac{dV}{dr}$ , and conclude max.	
	<u>Or:</u> M: Find <u>value</u> of V on each side of " $r = \sqrt{\frac{400}{3\pi}}$ " and compare with "1737	
	A: Indicate that both values are less than 1737 or 1737.25, and conclude max	Κ.
Notes (a)	<b>B1:</b> For any correct form of this equation (may be unsimplified, may be i M1)	mplied by 1 <sup>st</sup>
	M1 : Making h the subject of their three or four term formula M1: Substituting expression for h into $\pi r^2 h$ (independent mark) Must n	ow be
	expression in <i>r</i> only.	
(b)	A1: cso M1: At least one power of <i>r</i> decreased by 1 A1: cao	
	<b>M1:</b> Setting $\frac{dV}{dr} = 0$ and finding a value for correct power of r for candida	te
	A1: This mark may be credited if the value of $V$ is correct. Otherwise ans round to 6.5 (allow	wers should
	$\pm 6.5$ )or be exact answer <b>M1:</b> Substitute a positive value of r to give V <b>A1:</b> 1737 or 1737.25	or exact
	answer	

(c)	M1: needs complete method e.g. attempts differentiation (power reduced) of their first derivative and
	considers its sign A1(first method) should be $-6\pi r$ (do not need to substitute <i>r</i> and can condone wrong
	r if found in (b)) Need to conclude maximum or indicate by a tick that it is maximum
	Need to conclude maximum or indicate by a tick that it is maximum. Throughout allow confused notation such as $dy/dx$ for $dV/dr$
Alternative for (a)	$A = 2\pi r^2 + 2\pi rh$ , $\frac{A}{2} \times r = \pi r^3 + \pi r^2 h$ is <b>M1</b> Equate to 400 <i>r</i> <b>B1</b>
	Then $V = 400r - \pi r^3$ is <b>M1 A1</b>

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