

Write your name here

Surname

Other names

Pearson
Edexcel GCE

Centre Number

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Candidate Number

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Core Mathematics C1

Advanced Subsidiary



Wednesday 18 May 2016 – Morning

Time: 1 hour 30 minutes

Paper Reference

6663/01

You must have:

Mathematical Formulae and Statistical Tables (Pink)

Total Marks

Calculators may NOT be used in this examination.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B). Coloured pencils and highlighter pens must not be used.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.

Information

- The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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P 4 6 7 1 5 A 0 1 2 8

PEARSON

1. Find

$$\int \left(2x^4 - \frac{4}{\sqrt{x}} + 3 \right) dx$$

giving each term in its simplest form.

(4)

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Q1

(Total 4 marks)



2. Express 9^{3x+1} in the form 3^y , giving y in the form $ax + b$, where a and b are constants. (2)

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(Total 2 marks)

Q2



3. (a) Simplify

$$\sqrt{50} - \sqrt{18}$$

giving your answer in the form $a\sqrt{2}$, where a is an integer.

(2)

(b) Hence, or otherwise, simplify

$$\frac{12\sqrt{3}}{\sqrt{50} - \sqrt{18}}$$

giving your answer in the form $b\sqrt{c}$, where b and c are integers and $b \neq 1$

(3)



4.

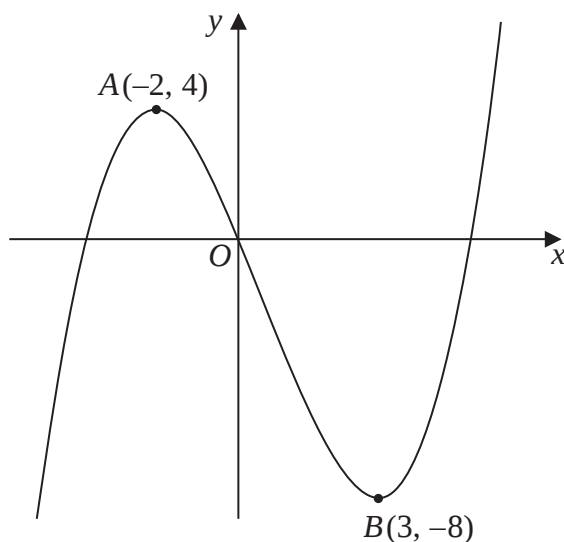


Figure 1

Figure 1 shows a sketch of part of the curve with equation $y = f(x)$. The curve has a maximum point A at $(-2, 4)$ and a minimum point B at $(3, -8)$ and passes through the origin O .

On separate diagrams, sketch the curve with equation

(a) $y = 3f(x)$, (2)

(b) $y = f(x) - 4$ (3)

On each diagram, show clearly the coordinates of the maximum and the minimum points and the coordinates of the point where the curve crosses the y -axis.

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5. Solve the simultaneous equations

$$y + 4x + 1 = 0$$

$$y^2 + 5x^2 + 2x = 0$$

(6)

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- $$a_1 = 4,$$

where k is a constant.

- (2)

Find

- (3)

- (1)

[illegible]

7. Given that

$$y = 3x^2 + 6x^{\frac{1}{3}} + \frac{2x^3 - 7}{3\sqrt{x}}, \quad x > 0$$

find $\frac{dy}{dx}$. Give each term in your answer in its simplified form.

(6)

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8. The straight line with equation $y = 3x - 7$ does not cross or touch the curve with equation $y = 2px^2 - 6px + 4p$, where p is a constant.

(a) Show that $4p^2 - 20p + 9 < 0$

(4)

(b) Hence find the set of possible values of p .

(4)

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- (e) Find the value of n , when he had received £3375 in total, and so determine John's age at this time. (2)

[illegible]

Question 9 continued

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10.

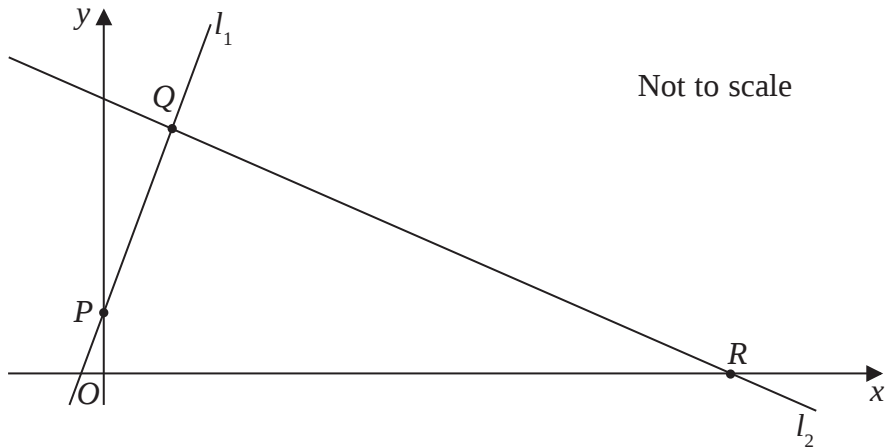


Figure 2

The points $P(0, 2)$ and $Q(3, 7)$ lie on the line l_1 , as shown in Figure 2.

The line l_2 is perpendicular to l_1 , passes through Q and crosses the x -axis at the point R , as shown in Figure 2.

Find

- an equation for l_2 , giving your answer in the form $ax + by + c = 0$, where a , b and c are integers, (5)
- the exact coordinates of R , (2)
- the exact area of the quadrilateral $ORQP$, where O is the origin. (5)

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Question 10 continued

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- (a) Find $\frac{dy}{dx}$
- (2)**

The tangent to C at the point P is parallel to the line with equation $2y - 17x - 1 = 0$

(b) the value of k ,

(4)

(c) the value of the y coordinate of P ,

(d) the equation of the tangent to C at P , giving your answer in the form $ax + by + c = 0$, where a , b and c are integers. (2)

[illegible]

Question 11 continued

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