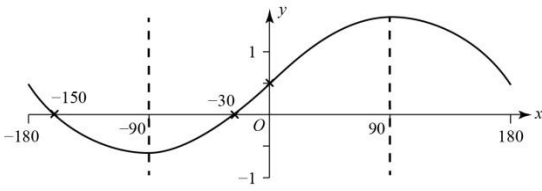
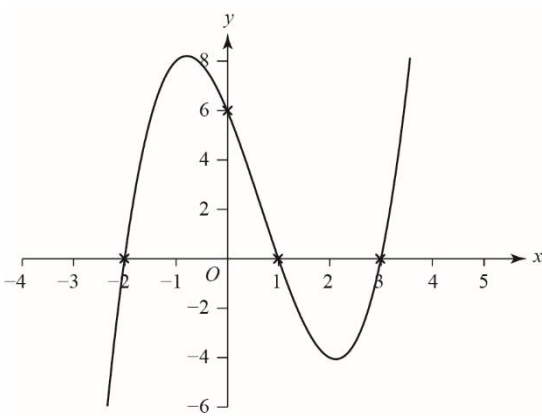
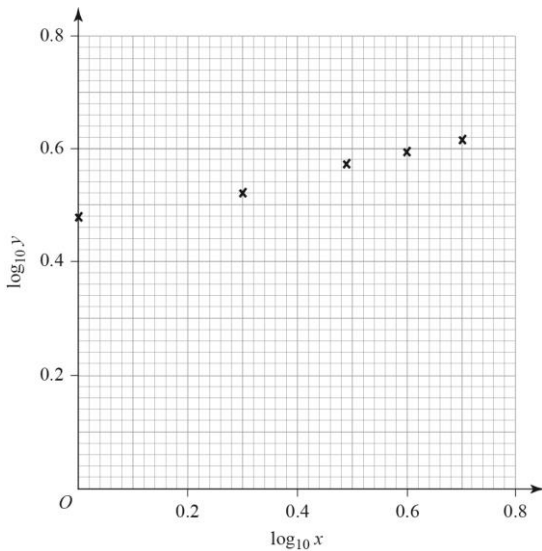


Q	Answer	Mark	Comments
1	Gradient = $-\frac{1}{2}$ $y - 7 = -\frac{1}{2}(x - 4)$ $y = -\frac{1}{2}x + 9$	B1 M1 A1	Substituting “their” value for the gradient into the equation $y - y_1 = m(x - x_1)$ Equation correct, in this or equivalent form
2	Stretch; Parallel to y-axis; Scale factor 2	B1 B1 B1	Accept ‘vertical stretch’
3 a	$2^x = (2^3)^{3x-1}$ $x = 3(3x - 1)$ $x = \frac{3}{8}$	B1 M1 A1	Attempt at an equation in $x$ using index laws or taking logs on both sides
b	$\log\left(\frac{x \times x^2}{x^{\frac{1}{2}}}\right)$ <b>or</b> $\log x + 2\log x - \frac{1}{2}\log x$ $\log\left(x^{\frac{5}{2}}\right)$ <b>or</b> $\frac{5}{2}\log x$ $\frac{5}{2}\log x$	M1 M1 A1	Apply either $\log a + \log b - \log c = \log\left(\frac{ab}{c}\right)$ <b>or</b> $\log a^k = k \log a$ for each term Use laws of indices <b>or</b> Collect up like terms (this scores both M1 & A1 marks) Apply $\log a^k = k \log a$ and express as single logarithm in $\log x$

<p><b>4</b></p>	<p>Gradient <math>PR \times</math> Gradient <math>QR = -1</math></p> $\frac{4}{8} \times \frac{3-k}{2} = -1 \Rightarrow k = 7$ <p><math>PQ</math> is the diameter of the circle, since angle subtended at circumference is <math>90^\circ</math></p> <p>Centre of circle is at midpoint of <math>PQ</math>: <math>(2, 3)</math></p> $r^2 = (5-2)^2 + (7-3)^2$ $r = 5$ <p>Area of circle: <math>\pi r^2 = 25\pi</math></p>	<p>M1 Use of <math>m_1 \times m_2 = -1</math> for perpendicular lines A1</p> <p>B1 Correct deduction; leading to correct method to find radius</p> <p>M1 Correctly calculating the radius A1 Accept decimal form</p>
<p><b>5</b></p>	$\frac{dy}{dx} = 2x - 3$ <p>At <math>x = 2</math>, <math>m = 2(2) - 3 = 1</math></p> <p><math>y = 0</math> at <math>x = 2</math> <math>y = x - 2</math></p>	<p>M1 Attempt at differentiating equation of <math>C</math> A1 Correct expression obtained for derivative</p> <p>M1 Use of derivative to find gradient of tangent at <math>x = 2</math></p> <p>B1 Evaluate <math>y</math> at <math>x = 2</math> A1</p>
<p><b>6</b></p>	$(1 - \cos^2 x) - 3\cos x + 2 = 0$ $\cos^2 x + 3\cos x - 3 = 0$ $\cos x = \frac{-3 \pm \sqrt{3^2 - 4(1)(-3)}}{2} = \frac{-3 \pm \sqrt{21}}{2}$ <p><math>\cos x = 0.7913</math> or <math>-3.7913</math> (reject) <math>x = 37.7^\circ</math> or <math>322.3^\circ</math></p>	<p>M1 Use of identity A1 Three term quadratic in <math>\cos x</math></p> <p>M1 A1</p> <p>A1 A1</p>
<p><b>7 a</b></p> <p><b>b</b></p>	$1^8 + {}^8C_1(1)^7(2x)^1 + {}^8C_2(1)^6(2x)^2 + {}^8C_3(1)^5(2x)^3$ $1 + 16x + 112x^2 + 448x^3$ $1 + 16(0.01) + 112(0.01)^2 + 448(0.01)^3$ <p>1.171648</p>	<p>M1 Uses binomial theorem to expand bracket</p> <p>A1 <math>1 + 16x</math> A1 Completely correct</p> <p>B1 Selects <math>x = 0.01</math> M1 Substitute "their" chosen value of <math>x</math> into <b>a</b></p> <p>A1</p>

<p><b>8 a</b></p> <p><math>p - 6 = 14</math> so <math>p = 20</math></p> <p><math>q - 5 = -7</math> so <math>q = -2</math></p> <p><b>b</b></p> <p><math> AB  = \sqrt{14^2 + (-7)^2} = \sqrt{245}</math></p> <p><math>\theta = \tan^{-1}\left(-\frac{7}{14}\right) = -26.6^\circ</math></p>		<p>B1</p> <p>B1</p> <p>M1 A1</p> <p>M1 A1</p>
<p><b>9</b></p>	$\frac{1 - \cos \theta}{\sin \theta} \times \frac{1 + \cos \theta}{1 + \cos \theta}$ $\equiv \frac{1 - \cos^2 \theta}{\sin \theta (1 + \cos \theta)}$ $\equiv \frac{\sin^2 \theta}{\sin \theta (1 + \cos \theta)}$ $\equiv \frac{\sin \theta}{1 + \cos \theta}$ <p><b>Alternatively:</b></p> $\frac{1 - \cos \theta}{\sin \theta} \times \frac{\sin \theta}{\sin \theta}$ $\equiv \frac{(1 - \cos \theta) \sin \theta}{\sin^2 \theta}$ $\equiv \frac{(1 - \cos \theta) \sin \theta}{(1 - \cos^2 \theta)}$ $\equiv \frac{(1 - \cos \theta) \sin \theta}{(1 - \cos \theta)(1 + \cos \theta)}$ $\equiv \frac{\sin \theta}{1 + \cos \theta}$	<p>M1    Attempt at product</p> <p>M1    Use of <math>\sin^2 \theta = 1 - \cos^2 \theta</math></p> <p>A1 R1    A completely correct argument which is clear and easy to follow</p> <p>M1    Attempt at product</p> <p>M1    Use of <math>\sin^2 \theta = 1 - \cos^2 \theta</math></p> <p>A1 R1    A completely correct argument which is clear and easy to follow</p>
<p><b>10</b></p>	$(-4k)^2 - 4(1)(2k) > 0$ $16k^2 - 8k > 0$ $8k(2k - 1) > 0$ <p><math>k = 0</math> or <math>\frac{1}{2}</math></p> <p><math>k &lt; 0, k &gt; \frac{1}{2}</math></p>	<p>M1    States that discriminant <math>&gt; 0</math> for real and distinct roots</p> <p>M1    Attempt to solve</p> <p>A1    Critical values stated</p> <p>A1    Correct regions identified (both required)</p> <p>Accept <math>k &lt; 0</math> <b>or</b> <math>k &gt; \frac{1}{2}</math> but not ‘<b>and</b>’</p>

<p><b>11 a</b></p>		<p>B1 Correct shape of graph B1 Coordinates of max/min points and axes intercepts all marked correctly</p>
<p><b>b</b></p>	<p>two solutions the graph of <math>y = 0.5 + \sin x</math> cuts the line <math>y = 1</math> twice when <math>-180^\circ \leq x \leq 180^\circ</math></p>	<p>B1 B1 Explanation</p>
<p><b>12 a</b></p>	<p><math>f(1) = 1 - 2 - 5 + 6 = 0</math></p> $(x-1) \overline{)x^3 - 2x^2 - 5x + 6}$ <p><math>f(x) = (x-1)(x^2 - x - 6)</math></p> <p><math>f(x) = (x-1)(x-3)(x+2)</math></p> <p><math>x = 3</math> or <math>x = -2</math></p> <p><b>b</b></p>  <p><b>c</b></p> $\frac{dy}{dx} = 3x^2 - 4x - 5$ $3x^2 - 4x - 5 = 0$ $x = \frac{-(-4) \pm \sqrt{(-4)^2 - 4(3)(-5)}}{3(2)} = \frac{4 \pm \sqrt{76}}{6}$	<p>M1 Use of Factor Theorem with <math>x = 1</math> A1 Expression evaluated to show <math>f(1) = 0</math> (OR M1 A1 Long division and explanation that no remainder <math>\Rightarrow (x-1)</math> is a factor)</p> <p>M1 Long division <b>or</b> inspection <b>or</b> comparing coefficients <b>or</b> further application of the factor theorem</p> <p>M1 Express as product of linear factor and three-term quadratic</p> <p>A1 Correct factors</p> <p>B1 Correct shape of graph B1 Co-ordinates of axes intersections marked</p> <p>M1 Use of <math>\frac{dy}{dx}</math> with one of these terms correct A1 All correct and nothing extra M1 Equating “their” <math>\frac{dy}{dx}</math> to 0 M1 Use of quadratic formula <b>or</b> completing</p>

	$x = \frac{2 \pm \sqrt{19}}{3}$	A1	the square
<b>13 a</b>	$f(x) = \int f'(x) dx = \int x^{\frac{1}{2}} - 3x^2 + 1 dx$	M1	Attempt at integrating $f'(x)$
	$f(x) = \frac{2}{3}x^{\frac{3}{2}} - x^3 + x + c$	A1	Two terms correct
		A1	All three terms correct
		B1	Inclusion of $+ c$
<b>b</b>	$2 = \frac{2}{3} \times 1^{\frac{3}{2}} - 1^3 + 1 + c$	M1	Correct substitution of (1, 2)
	$c = \frac{4}{3}$	A1	
	$q = \frac{2}{3} \times 4^{\frac{3}{2}} - 4^3 + 4 + \frac{4}{3} = -53\frac{1}{3}$	M1 A1	
<b>14 a</b>		M1	Points plotted correctly
	3.346	A1	
	(log 2, log 3.346) doesn't follow a straight line relationship with the other points	B1	Explanation of why 3.346 is incorrect
<b>b</b>	$\log y = \log a + b \log x$	M1	Use of correct log relationship
	$\log a = 0.48 \text{ so } a = 3.0 \text{ (2 s.f.)}$	A1	
	$b = \frac{\log 4.139 - \log 3}{\log 5 - \log 1} = 0.20 \text{ (2 s.f.)}$	M1	Calculation of gradient. Accept $\pm 0.01$
	$y = 3.0 \times x^{0.20}$	A1	$a$ and $b$ given to 2 s.f. Award mark for correct follow thro of acceptable gradient value calculated above

<p><b>15</b></p>	$AC^2 = 125^2 + 158^2 - 2 \times 125 \times 158 \times \cos 80^\circ$ $AC = 183.66 \text{ m}$ $\frac{\sin 31^\circ}{110} = \frac{\sin CBA}{(\text{"their" } AC)}$ <p>Angle <math>CBA = 59.3^\circ</math></p> <p>Angle <math>BCA = 180 - 31 - 59.3 = 89.7^\circ</math></p> $\text{Area} = \frac{1}{2} AD \times DC \times \sin ADC$ $+ \frac{1}{2} AC \times BC \times \sin BCA$ $= \frac{1}{2} \times 125 \times 158 \times \sin 80^\circ$ $+ \frac{1}{2} \times (\text{"their" } AC) \times 110 \times \sin(\text{"their" } BCA)$ $= 9725 + 10\,101$ $= 19\,826 \text{ m}^2$	<p>M1      Use of cosine rule with correct lengths A1</p> <p>M1      Use of sine rule to find <math>CBA</math></p> <p>A1</p> <p>A1</p> <p>M1      Use of <math>\text{Area} = \frac{1}{2} ab \sin C</math> for both triangles</p> <p>M1      Correct substitution</p> <p>A1</p>
<p><b>16</b></p>	$\frac{1}{2} \times 5 \times 9 \times \sin \alpha = 10$ $\sin \alpha = \frac{4}{9}$ <p>For acute <math>\alpha</math>, <math>\sin \alpha = \frac{4}{9} \Rightarrow \cos \alpha = \frac{\sqrt{65}}{9}</math></p> <p>But, since <math>\alpha</math> is the largest interior angle in the kite, it must be obtuse.</p> <p>Therefore <math>\cos \alpha = -\frac{\sqrt{65}}{9}</math></p>	<p>M1      Uses <math>\text{Area} = \frac{1}{2} ab \sin C</math> for half of kite</p> <p>A1      Finds value of <math>\sin \alpha</math></p> <p>M1      Attempt to find <math>\cos \alpha</math></p> <p>R1      Logical reasoning explained to deduce that <math>\alpha</math> is obtuse</p> <p>R1      Conclusion with reference to obtuse <math>\alpha</math></p>
<p><b>17</b></p>	<p>If <math>n</math> is odd, it is of the form <math>n = 2m + 1</math></p> $n^2 + n = (2m + 1)^2 + (2m + 1)$ $= 4m^2 + 6m + 2$ $= 2(2m^2 + 3m + 1)$ <p>which is a multiple of two and hence <math>n^2 + n</math> is even.</p>	<p>B1      Correct form for <math>n</math></p> <p>M1      Attempt to expand using "their" <math>n</math>. At least two terms correct.</p> <p>R1      Full reasoning must be given</p>

<p><b>18</b></p>	<p>Philomena has cancelled through by <math>x</math>. She cannot do this as <math>x</math> may take the value 0. Instead, she should factorise <math>x</math>.</p> <p><math>x(x-3)=0</math> so <math>x=0</math> or <math>x=3</math></p>	<p>R1</p> <p>B1</p>
<p><b>19</b></p>	<p><math>f'(x) &lt; 0</math> for all values of <math>x \Rightarrow f(x)</math> is a decreasing function</p> <p><math>f'(x) = -5 + 4x - 3x^2</math></p> <p><math>f'(x) = -3\left(x - \frac{2}{3}\right)^2 - 9</math></p> <p>Since <math>\left(x - \frac{2}{3}\right)^2 &gt; 0</math> for all <math>x</math>, so <math>f'(x) &lt; 0</math> for all <math>x</math></p> <p>Hence, <math>f(x)</math> is a decreasing function</p>	<p>R1      Condition for decreasing stated</p> <p>M1      Finds <math>f'(x)</math>; at least two terms correct</p> <p>A1      All terms correct</p> <p>M1      Method to show <math>f'(x) &lt; 0</math></p> <p>A1      Correctly deduces <math>f'(x) &lt; 0</math></p> <p>R1      Complete rigorous proof with no errors</p>