

**ADVANCED GCE UNIT
MATHEMATICS (MEI)**

Applications of Advanced Mathematics (C4)

Paper A

THURSDAY 14 JUNE 2007

4754(A)/01

Afternoon

Time: 1 hour 30 minutes

Additional materials:

Answer booklet (8 pages)

Graph paper

MEI Examination Formulae and Tables (MF2)

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Answer **all** the questions.
- You are permitted to use a graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 72.

ADVICE TO CANDIDATES

- Read each question carefully and make sure you know what you have to do before starting your answer.
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is being used.

NOTE

- This paper will be followed by **Paper B: Comprehension**.

This document consists of **6** printed pages and **2** blank pages.

Section A (36 marks)

- 1 Express $\sin \theta - 3 \cos \theta$ in the form $R \sin(\theta - \alpha)$, where R and α are constants to be determined, and $0^\circ < \alpha < 90^\circ$.

Hence solve the equation $\sin \theta - 3 \cos \theta = 1$ for $0^\circ \leq \theta \leq 360^\circ$. [7]

- 2 Write down normal vectors to the planes $2x + 3y + 4z = 10$ and $x - 2y + z = 5$.

Hence show that these planes are perpendicular to each other. [4]

- 3 Fig. 3 shows the curve $y = \ln x$ and part of the line $y = 2$.

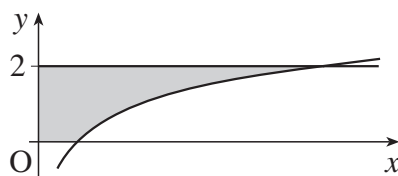


Fig. 3

The shaded region is rotated through 360° about the y -axis.

- (i) Show that the volume of the solid of revolution formed is given by $\int_0^2 \pi e^{2y} dy$. [3]

- (ii) Evaluate this, leaving your answer in an exact form. [3]

- 4 A curve is defined by parametric equations

$$x = \frac{1}{t} - 1, \quad y = \frac{2+t}{1+t}.$$

Show that the cartesian equation of the curve is $y = \frac{3+2x}{2+x}$. [4]

- 5 Verify that the point $(-1, 6, 5)$ lies on both the lines

$$\mathbf{r} = \begin{pmatrix} 1 \\ 2 \\ -1 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ 2 \\ 3 \end{pmatrix} \quad \text{and} \quad \mathbf{r} = \begin{pmatrix} 0 \\ 6 \\ 3 \end{pmatrix} + \mu \begin{pmatrix} 1 \\ 0 \\ -2 \end{pmatrix}.$$

Find the acute angle between the lines. [7]

- 6 Two students are trying to evaluate the integral $\int_1^2 \sqrt{1+e^{-x}} dx$.

Sarah uses the trapezium rule with 2 strips, and starts by constructing the following table.

x	1	1.5	2
$\sqrt{1+e^{-x}}$	1.1696	1.1060	1.0655

- (i) Complete the calculation, giving your answer to 3 significant figures. [2]

Anish uses a binomial approximation for $\sqrt{1+e^{-x}}$ and then integrates this.

- (ii) Show that, provided e^{-x} is suitably small, $(1+e^{-x})^{\frac{1}{2}} \approx 1 + \frac{1}{2}e^{-x} - \frac{1}{8}e^{-2x}$. [3]

- (iii) Use this result to evaluate $\int_1^2 \sqrt{1+e^{-x}} dx$ approximately, giving your answer to 3 significant figures. [3]

Section B (36 marks)

- 7 Data suggest that the number of cases of infection from a particular disease tends to oscillate between two values over a period of approximately 6 months.

- (a) Suppose that the number of cases, P thousand, after time t months is modelled by the equation

$$P = \frac{2}{2 - \sin t}. \text{ Thus, when } t = 0, P = 1.$$

- (i) By considering the greatest and least values of $\sin t$, write down the greatest and least values of P predicted by this model. [2]

- (ii) Verify that P satisfies the differential equation $\frac{dP}{dt} = \frac{1}{2} P^2 \cos t$. [5]

- (b) An alternative model is proposed, with differential equation

$$\frac{dP}{dt} = \frac{1}{2} (2P^2 - P) \cos t. \quad (*)$$

As before, $P = 1$ when $t = 0$.

- (i) Express $\frac{1}{P(2P-1)}$ in partial fractions. [4]

- (ii) Solve the differential equation (*) to show that

$$\ln\left(\frac{2P-1}{P}\right) = \frac{1}{2} \sin t. \quad [5]$$

This equation can be rearranged to give $P = \frac{1}{2 - e^{\frac{1}{2} \sin t}}$.

- (iii) Find the greatest and least values of P predicted by this model. [4]

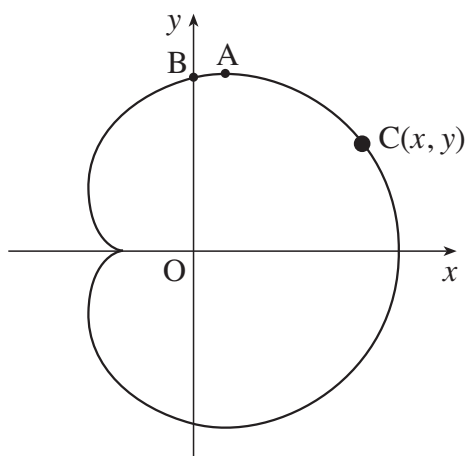


Fig. 8

In a theme park ride, a capsule C moves in a vertical plane (see Fig. 8). With respect to the axes shown, the path of C is modelled by the parametric equations

$$x = 10 \cos \theta + 5 \cos 2\theta, \quad y = 10 \sin \theta + 5 \sin 2\theta, \quad (0 \leq \theta < 2\pi),$$

where x and y are in metres.

(i) Show that $\frac{dy}{dx} = -\frac{\cos \theta + \cos 2\theta}{\sin \theta + \sin 2\theta}$.

Verify that $\frac{dy}{dx} = 0$ when $\theta = \frac{1}{3}\pi$. Hence find the exact coordinates of the highest point A on the path of C . [6]

(ii) Express $x^2 + y^2$ in terms of θ . Hence show that

$$x^2 + y^2 = 125 + 100 \cos \theta. \quad [4]$$

(iii) Using this result, or otherwise, find the greatest and least distances of C from O . [2]

You are given that, at the point B on the path vertically above O ,

$$2 \cos^2 \theta + 2 \cos \theta - 1 = 0.$$

(iv) Using this result, and the result in part (ii), find the distance OB . Give your answer to 3 significant figures. [4]

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**ADVANCED GCE UNIT
 MATHEMATICS (MEI)**

Applications of Advanced Mathematics (C4)

Paper B: Comprehension

THURSDAY 14 JUNE 2007

4754(B)/01

Afternoon
 Time: Up to 1 hour

Additional materials:
 Rough paper
 MEI Examination Formulae and Tables (MF2)

Candidate
 Name

Centre
 Number

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Candidate
 Number

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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces above.
- Answer **all** the questions.
- Write your answers in the spaces provided on the question paper.
- You are permitted to use a graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 18.
- The insert contains the text for use with the questions.
- You may find it helpful to make notes and do some calculations as you read the passage.
- You are **not** required to hand in these notes with the question paper.

ADVICE TO CANDIDATES

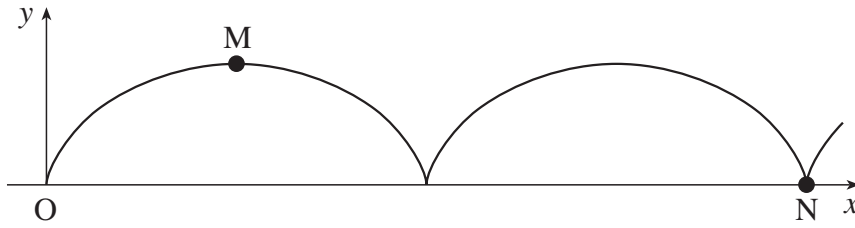
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- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is being used.

For Examiner's Use	
Qu.	Mark
1	
2	
3	
4	
5	
Total	

This document consists of **5** printed pages, **3** blank pages and an insert.

1 This basic cycloid has parametric equations

$$x = a\theta - a \sin \theta, \quad y = a - a \cos \theta.$$



Find the coordinates of the points M and N, stating the value of θ at each of them. [2]

Point M

Point N

2 A sea wave has parametric equations (in suitable units)

$$x = 7\theta - 0.25 \sin \theta, \quad y = 0.25 \cos \theta.$$

Find the wavelength and height of the wave. [3]

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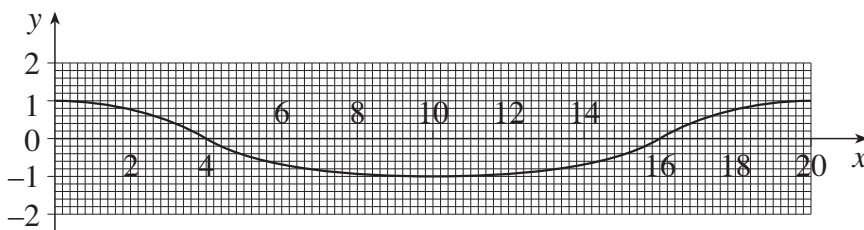
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3 The graph below shows the profile of a wave.

(i) Assuming that it has parametric equations of the form given on line 68, find the values of a and b . [2]

(ii) Investigate whether the ratio of the trough length to the crest length is consistent with this shape. [3]



(i)

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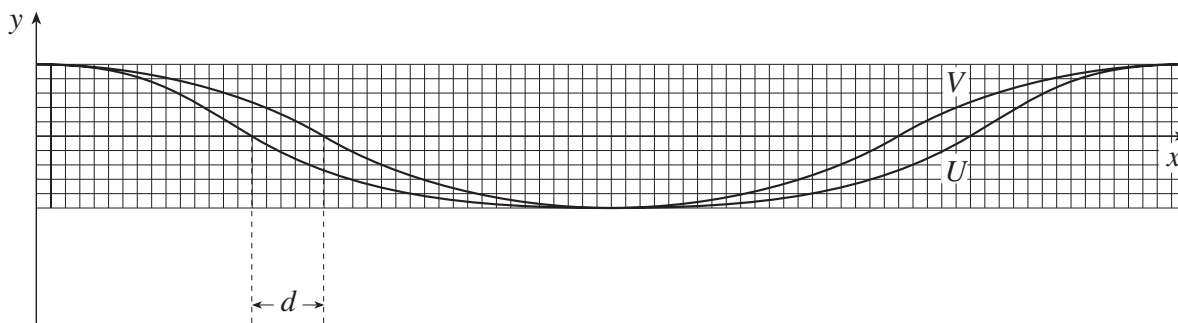
(ii)

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- 4 This diagram illustrates two wave shapes U and V . They have the same wavelength and the same height.



One of the curves is a sine wave, the other is a curtate cycloid.

- (i) State which is which, justifying your answer. [1]

(i)

The parametric equations for the curves are:

$$x = a\theta, \quad y = b \cos \theta,$$

and

$$x = a\theta - b \sin \theta, \quad y = b \cos \theta.$$

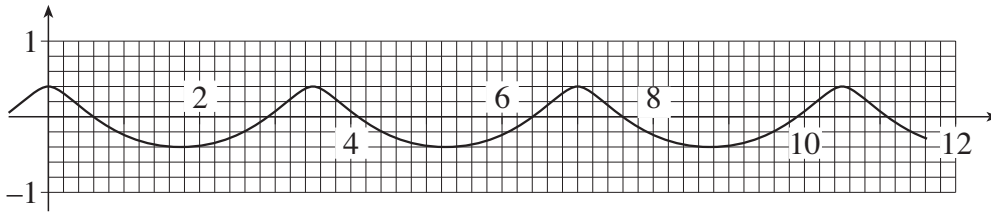
- (ii) Show that the distance marked d on the diagram is equal to b . [2]

- (iii) Hence justify the statement in lines 109 to 111: “In such cases, the curtate cycloid and the sine curve with the same wavelength and height are very similar and so the sine curve is also a good model.” [2]

(ii)

(iii)

- 5 The diagram shows a curtate cycloid with scales given. Show that this curve could not be a scale drawing of the shape of a stable sea wave. [3]



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